



SCHOOL CATALOG

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Mission Statement

Our mission is to be a leading talent producer by delivering employer-tailored training.

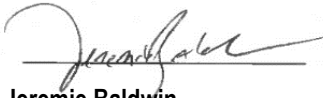
The information contained in this catalog is true and correct to the best of my knowledge.



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Approved and Regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas

Southern Careers Institute ("SCI") reserves the right to modify, upon approval of the Texas Workforce Commission and the Council on Occupational Education, the offering of programs, individual courses of study, mode of delivery, curriculum, policies, procedures, tuition, hours of classes, the school calendar, and other materials listed in the publication or herein attached or inserted. The complete SCI catalog comprises this catalog and all addenda throughout the publication year. It is each student's responsibility to know the information presented in this school catalog, in any supplements and addenda to the catalog. By enrolling in SCI, students agree to accept and abide by the terms stated in this catalog and all school policies. If there is any conflict between any statement in this catalog and the enrollment agreement signed by the student, the provision in the enrollment agreement controls and is binding.

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ACCREDITATIONS, LICENSES, AND APPROVALS

The Commission of the Council on Occupational Education accredits Southern Careers Institute.

Council on Occupational Education

7840 Roswell Road, Building 300, Suite #325
Atlanta, Georgia 30350
Phone (770) 396- 3898
Toll Free (800) 917-2081
www.council.org

Southern Careers Institute locations are approved by the Texas Workforce Commission, Career Schools and Colleges:

Texas Workforce Commission, Career Schools and Colleges

101 East 15th Street, Rm. 226T Austin, Texas 78778-0001
Phone (512) 936-3100
<http://www.twc.state.tx.us/svcs/propschools/career-schools-colleges.html>

Southern Careers Institute is authorized to grant associate degrees, grant credits toward degrees, and to use certain protected academic terms at the Austin, Texas campus by the Texas Higher Education Coordinating Board.

Texas Higher Education Coordinating Board

1200 East Anderson Lane Austin, TX
(512) 427-6200
<https://www.highered.texas.gov/>

Southern Careers Institute locations are approved by the Texas Veterans Commission to train eligible veterans.

APPROVED TESTING SITES

NATIONAL HEALTHCAREER ASSOCIATION (ALL CAMPUS LOCATIONS)

SCI offers healthcare-related programs that require specialized training and specialized certification. In partnership with the National Healthcareer Association, SCI offers certification in skills areas including Clinical Medical Assistant, Medical Administrative Assistant, EKG Technician, Electronic Health Records Specialist, and Medical Billing and Coding Specialist.

CERTIPORT

SCI campuses are Certiport Authorized Testing Centers that offer certification exams for selected Microsoft competency areas. Programs and certification exams may vary by campus location and program offerings.

SOUTHERN CAREERS INSTITUTE PROGRAMS

Programs	Austin (Main)	Brownsville	Corpus Christi	Harlingen	Pharr	San Antonio North	San Antonio South	Waco
Associate of Applied Science								
Management (T/D)	X	X	X	X	X	X	X	X
Diploma								
Administrative Assistant (T/D)					X		X	
Business Accounting Specialist (T/D)		X		X	X	X	X	
Business Administration (T/D)	X	X	X	X	X	X	X	X
Commercial Motor Vehicle Operator (T/H)	X				X	X		X
Computer Support Specialist (T/D)		X			X	X		
Cosmetology Operator (T/H)		X	X				X	
Cyber Security (T/D)	X							
Data Science (T/D)	X							
Electrical Technician (T/H)		X				X		X
HVAC (T/H)	X			X		X		
Medical Assistant (T/H)	X	X	X	X	X	X	X	X
Medical Billing and Coding Specialist (T/D)	X	X	X	X	X	X	X	
Medical Office Specialist (T/D)					X		X	
Mobile Application Developer (T/D)	X							
Pharmacy Technician (T/H)	X	X	X		X		X	
Software Developer (T/H/D)	X							
Welding (T/H)	X		X	X	X	X		X
Certificate								
Nurse Aide (T/H)		X	X		X		X	X

**Not currently enrolling*

T = Traditional - A program that requires all instructional hours to be completed on campus.

H = Hybrid - A program that makes available less than 50% of its required instructional education hours via distance (online learning).

D = Distance Education - A program that makes available 50% or more of its required instructional hours via distance education (online learning).

TUITION BY PROGRAM

Unless otherwise listed, tuition includes student textbooks

Programs	Credential / Est. Weeks (based on shift)	Clock Hours	Tuition	Other Fees	Registration	Total Cost
Management	Associate / 45	1080	\$22,100.00	N/A	N/A	\$22,100.00
Administrative Assistant	Diploma / 27 or 39	650	\$13,450.00	N/A	N/A	\$13,450.00
Business Accounting Specialist	Diploma / 33 or 48	806	\$17,900.00	N/A	N/A	\$17,900.00
Business Administration	Diploma / 33 or 48	800	\$17,900.00	N/A	N/A	\$17,900.00
Commercial Motor Vehicle Operator	Diploma / 4 to 16	160	\$ 5,230.00	\$200.00*	\$70.00	\$5,500.00
Computer Support Specialist	Diploma / 27	720	\$13,400.00	N/A	N/A	\$13,400.00
Cyber Security	Diploma / 33	700	\$14,900.00	N/A	N/A	\$14,900.00
Data Science	Diploma / 33	700	\$14,900.00	N/A	N/A	\$14,900.00
Electrical Technician	Diploma / 27	720	\$13,400.00	\$260.00**	N/A	\$13,660.00
HVAC	Diploma / 36	942	\$20,025.00	N/A	N/A	\$20,025.00
Medical Assistant	Diploma / 36 or 54	978	\$17,900.00	N/A	N/A	\$17,900.00
Medical Billing and Coding Specialist	Diploma / 36 or 51	926	\$17,900.00	N/A	N/A	\$17,900.00
Medical Office Specialist	Diploma / 30 or 45	780	\$15,900.00	N/A	N/A	\$15,900.00
Mobile Application Developer	Diploma / 33	700	\$14,900.00	N/A	N/A	\$14,900.00
Pharmacy Technician	Diploma / 33 or 45	848	\$17,900.00	N/A	N/A	\$17,900.00
Software Developer	Diploma / 33	700	\$14,900.00	N/A	N/A	\$14,900.00
Welding	Diploma / 27	700	\$13,400.00	\$300.00**	N/A	\$13,700.00
Nurse Aide	Certificate / 5	100	\$1,200.00	N/A	N/A	\$1,200.00

*Physical / Drug Test– out-of-pocket pay by student

**Electrical Technician Tool Kit – out-of-pocket pay by student

***Welding Tool Kit – out-of-pocket pay by student, effective for the January 30, 2023 start date

OTHER CHARGES

Paid to SCI (included in tuition)

TSBP Pharmacy Technician trainee registration	\$53.00
Pharmacy Technician fingerprint session	\$45.00
BLS Certification (Included in MA program tuition, but not Nurse Aide)	\$25.00

Paid to SCI (separate from tuition)

Student ID replacement	\$5.00
Diploma replacement	\$5.00
Official transcript (first one is no charge)	\$2.00
Additional scrubs (XXS – 4XL)	\$17.00
Additional polo shirts (S – 4XL)	\$13.50
Laptop / tablet rental fee (non-refundable)	\$80.00
Laptop / tablet replacement fee	\$220.00
Laptop / tablet charger replacement fee	\$40.00

Paid to Third Parties (amounts may be variable by provider)

TX Commercial Learners Permit (CMVO students pay Department of Public Safety (DPS) directly)	\$25.00
TX CDL A license test (CMVO students pay DPS directly)	variable
TDLR Registration Fee (HVAC and Electrician students pay to TDLR)	\$20.00
Watch with second hand (Nurse Aide students pay retailer directly)	\$15.00 and higher
Immunization record fee (Nurse Aide students pay physician or clinic)	\$5.00
Immunization fees (Nurse Aide students pay city / county immunization clinic)	\$15.00 PPD \$85.00 MMR \$140.00 varicella

ADMISSION

The admissions process depends on a truthful exchange of information between the applicant and SCI staff. SCI admits students without regard to race, gender, sexual orientation, gender identity and expression, religion, creed, color, national origin, ancestry, marital status, age, disability, or any other factor prohibited by law. SCI reserves the right to deny admission to any person for any nondiscriminatory reason. Applicants are notified promptly of their admission status. Any applicant not accepted for admission will be notified and no charges will apply.

Prior to the student's start date, the student must:

- Visit the school and tour the campus (if enrolling in a program that will have on-campus classes); and
- Complete an interview with a licensed representative in the Admissions Department.

To be considered for acceptance, potential students must:

- Be at least 16 years of age. Any applicant who has not reached the age of 18 at the time of the admissions process must provide proof of a high school diploma or GED and have written permission from a parent or legal guardian (by virtue of co-signing the enrollment agreement).
- Provide SCI with verifiable official documentation of completion of secondary education within 21 calendar days of starting school (see program exceptions below in Programmatic Requirements). Acceptable documentation includes:

- Official high school transcripts, original diploma, or a verifiable General Educational Development (GED) certificate.
- Homeschool documentation may also be accepted. The Texas Homeschool Form must be completed and submitted in addition to a diploma or transcript (by those who claim homeschool completion with Texas residence).
- A verifiable original diploma document or official transcript indicating completion of an associate degree. The institution granting the degree must have been accredited by an agency recognized by the US Dept of Education at the time the degree was granted.
- Foreign Credentials that must be evaluated for equivalency to a United States HS diploma. The credential must be an original document sent directly to the campus. The evaluation must be performed by an organization with membership in NACES (National Association of Credential Evaluation Services) OR listed on the Texas Education Agency website under Foreign Credential Evaluation Services.

- Prospective students must provide criminal history information. Any prospective student who has a convicted or pending felony violent crime, who has a convicted or pending felony drug crime of a serious nature (i.e., drug trafficking), who is a registered sex offender, and/or who has any sex offense convictions of any degree, or a pending felony sexual case is not eligible for enrollment in any program. SCI reserves the right to conduct criminal background checks on applicants or active students, notwithstanding programmatic requirements.
- (Grandfathered Students): Students without a high school diploma or its recognized equivalent, who were enrolled in an eligible program at a Title IV institution prior to July 1, 2012, are eligible for Title IV aid under the previous ATB alternatives. (Consolidated Appropriations Act of 2012 amended section 484(d) of the Higher Education Act.) Southern Careers Institute accepts these grandfathered students if the student can provide proof that an appropriate ATB process was followed; that the student withdrew after earning credits; and that the student received federal aid for those credits.

After satisfying the admissions requirements, students will complete all required paperwork, including an Enrollment Agreement (to be signed by parent or guardian if the student is under the age of 18).

ADDITIONAL PROGRAMMATIC REQUIREMENTS

COMMERCIAL MOTOR VEHICLE OPERATOR (CMVO)

Students may enroll in this program by meeting the following requirements:

Be at least 18 years old. CMVO graduates between 18 & 21 years of age can drive only within the state of Texas.

Provide one of the following:

1. Valid Commercial Driver's License Learner's Permit
- or
2. Valid proof of graduation.

Show the Admissions Representative their current, valid Texas driver's license without limiting restrictions.

Be a U.S. citizen or, if not a U.S. citizen, show evidence of lawful presence as a U.S. National, Lawful Permanent Resident, Refugee, or Asylee (for a complete list of acceptable verification documents for non-U.S. citizens, visit <https://www.dps.texas.gov/section/driver-license/us-citizenship-or-lawful-presence-requirement>).

Provide a copy of their current Motor Vehicle Record with no convictions in the past three (3) years of any of the following: driving under the influence (DUI), refusal to take a chemical test, hit and run, leaving the scene of an accident, careless and reckless driving, a

preventable accident, or speeding 15 mph over the limit (this list may not be exhaustive).
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The Commercial Motor Vehicle Operator student must also pass a DOT physical examination and a drug & alcohol test, to acquire a Texas Commercial Driver's License Permit ("CDLP") prior to entering the driving portion of the program. Fees for the physical and drug test are listed as "other" on page 8 and must be paid at time of enrollment. The learner's permit fee of \$25.00 is paid by the student directly to the Texas DPS office where the test is administered. Graduates will also pay the CDL A variable license fee directly to the DPS office. License fees are set by the state and are subject to change without notice.

PHARMACY TECHNICIAN

In addition to general admission requirements above, to be eligible for approval of externship in a retail or hospital pharmacy, students must be registered with the Texas State Board of Pharmacy ("TSBP") as a pharmacy technician trainee. Registration as a trainee requires:

1. Completion of an online application, including payment of a non-refundable fee of \$62.00; and
2. Completion of a fingerprint session including a non-refundable fee of approximately \$45.00.

These fees are included in the program tuition. Students who withdraw and do not complete the program and subsequently choose to apply to be a trainee will be responsible to pay the fees directly to the TSBP.

TSBP registration may take up to six (6) months to complete. Students are required to complete the application and fingerprinting process after the first three-week course at SCI. Background checks will be conducted and students who have convictions and/or deferred adjudications may not be approved for admission. The pharmacy board also reviews certain types of misdemeanors that may result in denial of registration or additional requirements by the board.

HEATING, VENTILATION, & AIR CONDITIONING (HVAC)

Applicants in the HVAC program will sign a release for a criminal history and employability background check conducted by the school. Students who do not pass the background check will have their enrollment terminated. It is strongly recommended that students in this program have a valid, state-issued driver's license that will be required for employment.

ELECTRICAL TECHNICIAN

Applicants in the Electrical Technician program will sign a release for a criminal history and employability background check conducted by the school. Students who do not pass the background check will have their enrollment terminated. It is strongly recommended that students in this program have a valid, state-issued driver's license that will be required for employment.

NURSE AIDE

Students must:

Provide documentation of satisfactory completion of at least the 8th grade (replaces proof of graduation requirement above).
Sign a release for criminal history and employability background checks to be conducted by the school to include the following: <ul style="list-style-type: none">• Be verified as employable by the school via the HHS <i>Employability Status Check Search</i> website.• Pass a criminal history record screening for the offenses listed in the Texas Health and Safety Code Title 4, subtitle B, Section 250.006.
Pass a background check of the Employee Misconduct Registry (EMR) and the Nurse Aide Registry (NAR.) Applicants found to be on the EMR or who are listed on the NAR in a "revoked" status are not eligible for enrollment.
Provide an immunization and/or vaccination record which may include current PPD or chest x-ray two rubeola, one rubella, and one mumps vaccination, flu vaccine, and/or COVID-19 vaccine. This list is not all inclusive and is based on clinical site requirements.
Immunization documentation costs between \$5 (records only) and \$240 (all required immunizations) at student's city or county immunization clinic. Personal physician rates vary for records and immunizations.

ENGLISH PROFICIENCY

SCI does not provide English as a second language ("ESL") instruction. Students are required to read, write, and speak English in classes that are taught in English. Students whose primary language is not English are required to prove English proficiency by providing documentation of one of the following:

Graduation from an English-speaking secondary institution
Test of English as a Foreign Language (TOEFL) with minimum score of 61 on an Internet- Based Test (IBT), 500 on a Paper-Based, or 173 on a Computer- Based Test (CBT)
Advanced Placement International English Language (APIEL) with a minimum score of 173
International English Language Testing System (IELTS) with a minimum level of 6
A minimum grade of C in an intermediate ESL course
Evidence of having completed 12 semester hours or 18 quarter hours with at least a C (70%) average at a postsecondary institution in which English was the language of instruction

VETERANS AND SERVICE MEMBERS

In accordance with Title 38 US Code 3679(e), this educational institution adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. This educational institution will not:

- Prevent the student's enrollment
- Assess a late penalty fee to the student
- Require the student to secure alternative or additional funding
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fees owed to the institution.

However, in the first six weeks of enrollment (from start date) and to qualify for this provision, such students will:

- Provide confirmation that the student has applied for VA Benefits (which could be a copy of the Certificate of Eligibility {COE} or the confirmation screen from eBenefits.)

Students using military and VA education benefits are required to submit all post-secondary institution transcripts, a military transcript or Joint Service Transcript ("JST"), and a DD214 (when applicable). The submitted documents will be used to conduct a mandatory evaluation of all potential transfer credits into any program for which the veteran or service member wishes to utilize his/her benefits.

Diploma-seeking students must provide transcripts within six (6) weeks. If not provided, then training will not continue to be certified. This does not apply to degree-seeking VA students.

TECHNOLOGY/RESOURCE REQUIREMENTS

To be admitted to a program that includes online learning, **students must:**

Have regular, daily access to a computer (Minimum: PC/Laptop (Windows 8 or newer), or MacBook (OS X or newer), with 4GB ram, 256GB HD, and a Core i5 processor);
Have a computer with: <ul style="list-style-type: none">• Speakers and a microphone – built-in, plug-in, or wireless Bluetooth• A webcam or HD webcam
Have regular, daily access to the Internet - broadband wired or wireless (3G or 4G/LTE)
Possess the ability to use a computer, access e-mails, use a web browser (Firefox, Google Chrome, or Safari), and use the Learning Management System
Have word processing software such as Microsoft Word or OpenOffice to apply APA format and save documents in PDF format for submission.

Some individual programs have program-specific technology requirements (see individual program outlines starting on page 35) .

NEW STUDENT ORIENTATION

Orientation supports a successful transition into SCI. Prior to beginning their programs, all new students will attend an orientation session during which students are acquainted with the campus and its policies and procedures. They are also introduced to the administrative staff, the faculty, and other students. The campus department directors explain support available and clarify students' responsibilities and rights.

ONLINE LEARNING ORIENTATION

Students who are registered for courses that are delivered via distance education also will attend an online orientation. This orientation provides students with an introduction to the learning platform and skills necessary to be a successful online learner. Standards of behavior regarding postings, plagiarism, online etiquette, and attendance are covered. Students will gain access to online courses after passing the required online orientation, which does not affect the student's grade point average (GPA) or satisfactory academic progress.

RE-ENTRY / RETURN FROM PRIOR WITHDRAWAL

Students who previously attended but withdrew before graduating, wishing to return to the same program at the same campus, may re-enter upon review and approval by the Director of Education. Prior academic history, conduct history, and outstanding financial obligations will be reviewed. SCI reserves the right to refuse re-entry to any student based upon any of these factors, or space availability and program schedules. To qualify as a re-enter, the re-entry start date must be within 12 months of the last date of attendance in the prior enrollment.

Re-entry students must meet all admission requirements in effect at the time of re-entry including background check (except the CMVO registration fee, and a kit the student obtained that meets the standard of the current kit). If tuition has changed since the student's prior enrollment, the student will be charged the lower of the two tuition amounts. Tuition will be charged for remaining courses only; there will be no additional charge for credits already earned for courses that apply to the program in the new enrollment.

An academically dismissed student may apply for re-entry into the next grading period (in most programs, two (2) three-week courses). A student dismissed for violating the attendance policy may apply for re-entry after sitting out of school a minimum of three (3) weeks, but at least one course period. Students wishing to re-enter with a most recent SAP status of Academic and Financial Aid Probation (AFAP), must successfully appeal to re-enter. Students will be on AFAP upon re-entry and must fulfill all the requirements of the appeal.

READMISSION FOR MILITARY SERVICE MEMBERS

Southern Careers Institute (SCI) acknowledges that students may be temporarily unable to attend classes or pause their studies to perform mandatory military service. Once the military obligation is concluded, SCI encourages such students to resume their education and ensures a timely readmission process.

This policy applies to Service members who are unable to attend classes for more than 30 consecutive days due to military service and Service members who are unable to attend classes for less than 30 days due to military service when such an absence would result in a withdrawal from school.

In accordance with federal regulations, 34 C.F.R. § 668.18, and the Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU), SCI will readmit servicemembers who seek readmission to a program that was interrupted due to a uniformed service obligation.

A student is eligible for readmission under this policy if, during an absence, the student performs uniformed service, voluntary or involuntary, in the Armed Forces, including the National Guard or Reserve, active duty, active duty for training or full-time National Guard (under federal authority). The cumulative length of all absences for uniformed service (service time only) must not exceed five years.

A returning student will be permitted to reenroll in the same academic program unless the student requests a later date of reenrollment or requests and agrees to a different program. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests and agrees to admission to a different program. Returning students will be reenrolled with the same number of completed credits or hours if a clock hour program, and academic standing as the last academic year of attendance.

A returning student must be charged the same tuition and fees in effect during the last academic year the student attended unless veteran's education benefits or other service member education benefits will pay the amount in excess. For subsequent academic years, the returning student may not be charged tuition and fees exceeding what other students in the program are charged.

If SCI determines that a returning student is not prepared to resume the program or is unable to complete the program, SCI must make reasonable efforts (refresher courses, remedial training, etc.) to enable the student to resume or complete the program at no additional cost to the student. If such efforts are unsuccessful or place an undue hardship on the school, SCI is not required to readmit the student.

Students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves), and who wish to return to their program, are not eligible for readmission under the requirements in this policy. However, servicemembers who do not meet readmission requirements under this policy may remain eligible for readmission under general re-entry requirements.

SCI-to-SCI CAMPUS TRANSFER

Students who previously attended a SCI campus, and who wish to enroll at a different SCI campus, are subject to all current admissions requirements. If the student earned grades in any courses that associate to the program at the new campus, all earned grades will transfer (A, B, C, F, and W). SCI reserves the right to refuse campus transfer enrollment for any student based upon the attendance, academic, financial, or conduct history of the student.

VISITORS

The schools are not open to the public. Visitors are subject to the rules and regulations of the campus. Visitors must sign in at the reception desk and must be accompanied by an employee. Children under the age of 16 always must be accompanied by an adult. The schools are open only during posted business hours.

FINANCIAL AID

Financial assistance may be a combination of grants and loans that supplement the student's contribution to funding their education. As an accredited post-secondary institution, SCI has various federal financial assistance programs available for qualified students enrolled in SCI programs. This does not apply to seminar students. Grant aid is available to students who qualify, and it does not have to be paid back.

SCI participates in the following Federal Student Aid programs with eligibility determined by completing the Free Application for Federal Student Aid ("FAFSA"):

- Federal Pell Grant
- Iraq and Afghanistan Service Grants
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- William D. Ford Direct Loan Program

SCI will assist students in developing financial plans to pay for their education through a combination of student/family contributions, financial aid, if eligible, and finance plans. Eligibility for financial assistance is determined by using standard, federally approved methods of needs analysis. Students will be interviewed individually to determine a financial arrangement that suits their needs and personal situation, and which meets the requirements of the school.

Students may be required to make monthly payments while attending school, amounts based on the program and the amount of financial aid the student may be receiving. Failure to keep all payments current may result in dismissal from school.

VETERANS BENEFITS

SCI is approved for GI Bill® Chapters 30, 31, 32, 33, 35, 1606, and 1607 tuition payments from the U.S. Department of Veterans Affairs (“VA”). Students eligible for and receiving VA educational benefits are required to provide all previous post-secondary education transcripts for review, including JST military training records. More information about VA education benefits is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs.

It is the student’s responsibility to notify the office of Financial Aid of any changes in course load. Students receiving VA benefits and requesting Leaves of Absence will experience an interruption of benefits and will be reported to the VA office. The VA office will be notified when the student returns from the Leave of Absence as scheduled.

MILITARY TUITION ASSISTANCE

The Department of Defense (DoD) Tuition Assistance (TA) program provides financial assistance to Service members for voluntary off-duty education programs in support of professional and personal self-development goals. TA is available for courses that are offered in the classroom or by distance learning and are part of an approved academic degree or diploma program. Service members who are interested in using TA should begin the process by contacting their Educational Services Officer (ESO) or military counselor within their military service branch.

LOAN DEFAULT PREVENTION

Making regular payments on student loans builds a strong credit record and helps avoid collection activities. Being in default has negative consequences including denial of new loans, bad credit reports, possible wage garnishment, seizure of tax returns, and refusal by the school to release transcripts.

During *entrance counseling*, financial aid staff explains how both federal student loans and the master promissory note function, emphasizes the importance of repaying all loans, describes the consequences of default, and shows borrowers sample monthly repayment amounts based on their program of study. Financial literacy is also discussed to help students better understand how to manage debt.

Exit counseling is the opportunity to clear up any misconceptions that students may have about their loan obligations. During the exit counseling process, completers are educated on how to understand and repay loans, avoid default, and make finances a priority. Thorough exit counseling is a cornerstone of the institution’s default prevention plan and is mandatory.

SCHOLARSHIPS AND GRANTS

STUDENT SUCCESS GRANT

In keeping with the Institution’s long-standing tradition of providing excellent educational programs while assisting students across Texas overcome the challenges of college affordability, financial literacy and completion, SCI may offer the *Student Success Grant* for specific start dates and programs. This Grant is only valid for those applicants who submit a complete application for the associated starts in 2023, commit to continuous enrollment, and abide by the program requirements. SCI makes available a limited amount of money each year for such grants. Once it is determined that available funding is exhausted, grants will not be available to otherwise eligible students.

Determination of award amount will be based on the student’s initial funding level selection and matriculation of all transfer credits from other colleges, military and other SCI programs or campuses per the institution’s catalog.

HIGH SCHOOL BEST SCHOLARSHIP

SCI may offer a *High School Best Scholarship* to first-time SCI students who enroll and attend a SCI campus within six (6) months of their high school graduation with a GPA of 3.5 or higher on a 4.0 scale (or the equivalent). Students must have exhausted all federal and state funding and have an outstanding tuition balance. Each year, students at each applicable campus will be offered up to a \$3,000 scholarship for their first academic year.

Students will be considered for the *High School Best Scholarship* once they complete the admissions application process, have a valid Free Application for Federal Student Aid (FAFSA) on file, submit the *High School Best Scholarship* application, and provide a copy of their high school transcripts. Applications are due by each start date; awards will be based on financial need as well as academic achievement. Scholarship applications will be evaluated as they are received. The *High School Best Scholarship* is not available for the Cosmetology Program or seminars.

Once the maximum dollar amount of scholarship funds is awarded, no additional scholarships will be granted for the remainder of the calendar year. For 2023, a maximum of \$500,000 in scholarship funding will be awarded in High School Best Scholarships.

HIGH SCHOOL SCHOLARSHIP

SCI may offer a *High School Scholarship* to first time students who enroll and attend a Southern Careers Institute campus within six (6) months of their high school graduation date. Students must have exhausted all federal and state funding and have an outstanding tuition balance.

Each year, students at each applicable campus will be offered up to a \$1,500 scholarship for their first academic year. Students will be considered for the *High School Scholarship* once they complete the admissions application process, have a valid Free Application for Federal Student Aid (FAFSA) on file, and submit the *High School Scholarship* application and provide a copy of their proof of graduation showing graduation date. Applications are due by each start date.

Scholarship applications will be evaluated as they are received. The *High School Scholarship* is not available for seminars. Once the maximum dollar amount of scholarship funds is awarded, no additional scholarships will be granted for the remainder of the year. For 2023, a maximum of \$500,000 in scholarship funding will be awarded in *High School Scholarships*.

FINANCIAL LITERACY GRANT

In keeping with the Institution's long-standing tradition of providing excellent educational programs while assisting students across Texas overcome the challenges of college affordability, financial literacy and completion, SCI may offer the *Financial Literacy Grant* for specific start dates and programs. The grant is only available for those applicants who submit a complete application and commit to continuous enrollment. Determination of award amount will be based on matriculation of all transfer credits from all other colleges or military, including from other SCI programs or campuses per the institution's catalog.

SOUTHERN CAREERS INSTITUTE MILITARY GRANT

To continue to serve our military members and their families, Southern Careers Institute has established a *Military Grant* of up to \$1,100. The *Military Grant* is for military members (Active, Veteran, and Retired), their spouses, and dependents and provides funding to attend a program of study at SCI.

The student is eligible to participate if enrolled at SCI using benefits from one of the following programs:

1. MGIB Montgomery GI Bill®, 9/11 GI Bill®, Forever GI Bill®
2. Vocational Rehabilitation & Employment Service Program
3. Tuition Assistance for Active Duty
4. My Career Advancement Account (MyCAA)
5. Survivors & Dependents Educational Assistance (DEA)
 - Education benefits eligibility paperwork (Certificate of Eligibility-COE, eBenefits, VA.gov printout, or Chapter 31 PO)
 - If the total amount of aid (minus Pell Grant) received exceeds the cost of tuition and fees, the scholarship amount will be reduced by the excess amount.
 - Be actively attending at time of scholarship disbursement. Withdrawn students lose eligibility for future scholarship disbursements in the withdrawn enrollment. Additionally, a paid scholarship disbursement will be proportionally adjusted for current term in which a student withdraws.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs ("VA"). More information about education benefits offered by the VA is available on the U.S. Government GI Bill® website (<https://www.benefits.va.gov/gibill>).

DREAM ACT GRANT

In keeping with the Institution's long-standing tradition of providing excellent educational programs, while assisting students across Texas overcome the challenges of college affordability, SCI may offer the *DREAM Act Grant* for specific start dates and programs. This grant is only valid for those applicants who submit a complete application for the associated starts in 2022, and who commit to continuous enrollment. The Institute makes available a limited amount of money each year for such grants. Once it is determined that available funding is exhausted, grants will not be available to otherwise eligible students.

SPONSOR'S GRANT

If requested, SCI will match sponsor's contribution with an additional grant for a student who is sponsored by another organization. If the student is eligible for the Pell Grant, SCI will match up to the sponsor's contribution after the Pell Grant is applied. Total contributions cannot exceed the cost of the program. If the student is not eligible for the Pell Grant, the institution will match half (½) of the sponsor's contribution, not to exceed the cost of the program. Any portion of the program cost which is not covered by grants, sponsor, and scholarship, will be paid by the student while in school.

DEBT FORGIVENESS GRANT

To help change more lives, SCI may offer the *Debt Forgiveness Grant* for specific start dates and programs. The purpose of this program is to assist our prior students to continue their educational journey while supporting and encouraging them to improve their marketability in today's job market. Students who withdrew from class within the last 365 days and meet SAP requirements are eligible for the grant.

WOMEN IN TECH GRANT

To help change more lives, SCI may offer the *Women in Tech Grant* for specific start dates and programs. The *Women in Tech Grant* makes going back to school easier by lowering the overall cost of tuition by as much as \$1,000 for grant recipients who meet the requirements of the grant which are: aspiring female programmers who are applying for technical related programs and have a valid U.S. photo ID (current U.S. passport, valid U.S. Visa, or current state-issued ID/driver's license). This Grant is only available for those applicants who submit a complete application and commit to continuous enrollment.

CAREER OPPORTUNITY GRANT

To help change more lives, SCI may offer the *Career Opportunity Grant* for specific start dates and programs. The *Career Opportunity Grant* makes going back to school easier by lowering the overall cost of tuition by as much as \$4,000 for grant recipients. The grant is available to those who qualify.

NEED BASED GRANT

To help change more lives, SCI may offer the *Need Based Grant* for specific start dates and programs. The *Need Based Grant* makes going back to school easier by lowering the overall cost of tuition. The grant is reserved for applicants with high expected family contribution and willing to invest in their career at enrollment. The grant is available only for those applicants who submit a complete application and commit to continuous enrollment. Determination of award amount will be based on matriculation of all transfer credits from all other colleges or military, including from other SCI programs or campuses per the institution's catalog. Some programs may not qualify.

Grant recipients must continue to satisfy the school's stated Standards of Academic Progress (SAP) as defined in the school's catalog to remain eligible for the grant. See the Financial Aid department for all requirements and parameters for institutional grants.

VOCATIONAL REHABILITATION

Vocational Rehabilitation (VocRehab) has several programs to assist individuals pursuing new career paths. The purpose of VocRehab is to align employment opportunities for persons who, because of accident, disease, or congenital deformity, have an impairment that constitutes a barrier to employment or preparation for it. For detailed information concerning these programs contact the local vocational office, which can be found via <https://webp.twc.state.tx.us/services/VRLookup/>.

WORKFORCE INNOVATION AND OPPORTUNITY ACT

Participants must be deemed eligible for Workforce Innovation and Opportunity (WIOA) services prior to enrollment at SCI. The objective of WIOA is to provide training for individuals who wish to develop their occupational and job-seeking skills needed to obtain employment. For detailed information concerning these programs, contact the nearest local workforce center, which can be found via <https://www.twc.texas.gov/directory-workforce-solutions-offices-services>.

REFUND POLICY

Refund computations will be consistent with the Texas Workforce Commission, Career Schools and Colleges ("TWC") refund policy guidelines and are based on scheduled clock hours of attendance through the last date of attendance. The determination of refunds will be calculated based on the most advantageous refund to the student.

REVERSE START POLICY

A 21-day reverse start may be applied to students enrolling in SCI programs. If during the first 21 days of the student's enrollment, the student decides to discontinue enrollment, or fails to confirm intent to continue enrollment by attending any class on calendar day 22 or beyond, the student may do so without incurring any tuition-related expense or Federal Student Loan debt (for Nurse Aide/seminar students, the charges are prorated). If the student confirms intent to continue enrollment by attending any class within or beyond the 21-day period, the student may be subject to all tuition charges on the enrollment agreement.

On calendar day 22 or beyond, the minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination. Any class attended during the reverse start period would be categorized in the permanent record as "RS".

CANCELLATION POLICY

A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight (local time) of the third day excluding Saturdays, Sundays, and legal holidays) after the enrollment contract is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days, except that the school may retain not more than \$100 in any administrative fees charged, as well as items of extra expense that are necessary for the portion of the program attended and stated separately on the enrollment agreement (does not apply to Seminars).

REFUND OF FEDERAL TITLE IV AID POLICY

SCI participates in federal financial aid. For students who have received Title IV financial assistance, the Federal Return of Title IV Funds calculation (R2T4) will be completed first and applicable funds returned. Returned funds will be reduced from the payments received on behalf of the student before applying the institutional refund policy to determine whether the student is owed a refund or if a balance is owed to SCI. If a balance is owed to SCI, a student will have to make payment arrangements.

In compliance with federal regulations, SCI will determine how much Federal student financial assistance that the student has earned or not earned when a student who is a Title IV recipient withdraws from SCI. The Federal Return of Title IV Funds formula dictates the amount of federal Title IV aid that must be returned to the federal government or the lending institution by SCI and/or student. The federal formula is applicable to an eligible student receiving federal aid when that student withdraws on or before the 60% point in time in the payment period. The Return of Title IV Funds calculation may result in the student owing a balance to the Federal Government and, in some cases, to SCI. If the amount received from federal funds is more than the amount earned, then a return will be made within forty-five (45) days of the date of determination, which is the date SCI has determined that the student has officially or unofficially withdrawn.

For the purpose of determining the amount to be returned, if any, the student shall be deemed to have withdrawn from the program when

any of the following occurs: (a) The student notifies SCI of your withdrawal or the actual date of withdrawal; (b) SCI terminates the student's enrollment; (c) The student fails to attend classes for 14 consecutive calendar days (excluding scheduled breaks and holidays); (d) The student fails to return from a leave of absence. In this case, the date of withdrawal shall be deemed to be the last date of recorded attendance. Provisions (a) and (b) are considered official withdrawals, provisions (c) and (d) are considered unofficial withdrawals.

Withdrawal Before 60%: SCI must perform a R2T4 calculation to determine the amount of earned aid up through the 60% point in each payment period and use the Department of Education's prorated schedule to determine the amount of R2T4 funds the student has earned at the time of termination or withdrawal. After the 60% point in the payment period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period.

Withdrawal After 60%: For a student who is terminated or withdraws after the 60% point in time, there are no unearned funds. However, SCI will still calculate the Institutional Refund and RT24 for financial aid recipients.

To calculate the amount earned for credit-hour programs, SCI will determine the percentage by dividing the number of calendar days the student completed in the payment period as of the last day of attendance by the total number of calendar days in the payment period. Any scheduled break of 5 days or more is not counted in the total calendar days of the payment period. To calculate the amount earned for clock hour programs, SCI will determine the percentage by dividing the number of clock hours the student attended in the payment period as of the last day of attendance by the total number of clock hours the student was scheduled to have attended in the payment period. If a return results from the calculation, federal policy requires that these unearned funds be returned to the applicable Title IV financial aid fund source. Funds are returned to the Title IV Programs in the following federally mandated order: (1) Unsubsidized Federal Direct Loan; (2) Subsidized Federal Direct Loan; (3) Federal Direct PLUS loan; (4) Federal Pell Grants; (5) Federal Supplemental Education Opportunity Grant (SEOG); (6) other grant or loan assistance authorized by Title IV of the HEA, as amended.

If more Federal Title IV student financial assistance has been earned than has been received, the student may be eligible for a post-withdrawal disbursement. SCI will notify the student within 30 days of the date of determination of any post-withdrawal disbursement loan funds for which the student may be eligible and what steps need to be taken for the Federal Title IV financial assistance funds to be received. The student or parent, in the case of Federal Direct PLUS Loans, needs to provide permission before any loan funds may be disbursed on the student's account or disbursed to the student or parent. However, SCI may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition and fees, and with the student's authorization, SCI may automatically use the grant funds for other educationally related charges. Any balance of grant funds that may be available will be offered to the student. SCI will make a post-withdrawal disbursement of any loan funds the student accepts within 180 days from the date SCI determined the student withdrew.

If the Federal Title IV student financial assistance funds need to be returned, the institution must return a portion of or all the unearned funds equal to the lesser of the institutional charges multiplied by the percentage of unearned Federal Title IV student financial assistance funds, or the entire amount of unearned funds. If there are remaining unearned Federal Title IV financial aid funds to be returned, the student must return any loan funds that remain to be returned in accordance with the terms and conditions of the promissory note. If the remaining amount of funds to be returned includes grant funds, the student must return any amount of the overpayment that is more than half of the grant funds received. SCI will notify the student as to the amount owed and how and where it should be returned.

INSTITUTIONAL REFUND POLICY

1. Refund computations will be based on the scheduled course time of class attendance through the last date of attendance. Leaves of absence, suspensions, and SCI holidays will not be counted as part of the scheduled class attendance.
2. The effective date of termination for refund purposes will be the earliest of the following:
 - a. The last day of attendance if the student is terminated by SCI;
 - b. The date of the receipt of written notice from the student; or
 - c. Fourteen (14) consecutive calendar days following the last date of attendance excluding scheduled breaks and holidays.
3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72-hour cancellation privilege the student does not enter SCI, not more than \$100 in nonrefundable administrative fees shall be retained by SCI for the entire residence program or synchronous distance education course.
4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated, SCI may retain not more than \$100 in nonrefundable administrative fees for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination.
5. Refunds for asynchronous distance education courses or programs will be computed based on the number of lessons in the course or program.
6. The effective date of termination for refund purposes in asynchronous distance education courses or program will be the earliest of the following:

- a. the date of notification to the student if the student is terminated;
 - b. the date of receipt of written notice of withdrawal from the student; or
 - c. the end of the third calendar month following the month in which the student's last lesson assignment was received unless notification has been received from the student that the student wishes to remain enrolled.
7. If the student who enters an asynchronous distance education course terminates or withdraws after the expiration of the 72-hour cancellation privilege, the school may retain \$50 of the tuition and fees and the minimum refund policy must provide that the student will be refunded the pro rata portion of the remaining tuition, fees, and other charges that the number of lessons completed and serviced by the school or college bears to the total number of lessons in the program. Refund computations will be based on the number of lessons in the program.

Refunds/returns due to or on behalf of the student will be refunded to the following programs/sources in the following prioritized order:

1. Unsubsidized Federal Direct Student Loan
2. Subsidized Federal Direct Student Loan
3. Federal Direct Plus Loan
4. Federal Pell Grant
5. FSEOG
6. Other federal, state, private, or institutional sources of aid
7. The student

Examples of common refund situations/comparisons are available at the campus financial aid office. Students who have questions about Title IV program funds may call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730- 8913. Information is also available at www.studentaid.ed.gov.

8. Refunds for items of extra expense to the student, such as books, tools, or other supplies should be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books, and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.
9. A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.
10. A full refund of all tuition and fees is due and refundable in each of the following cases:
 - a. An enrollee is not accepted by SCI;
 - b. If the course of instruction is discontinued by SCI and this prevents the student from completing the course; or
 - c. If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of SCI, or representations by the owner or representatives of SCI.

A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE

11. A student of SCI who withdraws from SCI as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:
 - a. If tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;
 - b. A grade designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the programs; or
 - c. The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
 1. Satisfactorily completed at least 90 percent of the required coursework for the program; and
 2. Demonstrated sufficient mastery of the program material to receive credit for completing the program.
12. The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s), within 60 days after the effective date of termination.

REFUND POLICY FOR TUITION ASSISTANCE (TA) FOR ACTIVE-DUTY MILITARY STUDENTS

In accordance with the Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU), this policy sets forth the stipulations by which the institution will adhere to return any unearned tuition assistance (TA) funds on a proportional basis through the 60% point of an academic course. TA funds are earned proportionally during an enrolled period with the unearned funds returned to the military branch from which the funds were provided if the student's last day of attendance is on or before the 60% attendance date. Unearned TA funds will be returned on a prorated basis, depending on the length of the course.

To determine the amount of TA that needs to be returned, the institution determines the number of days attended based on last date of attendance and then divides that by the number of days in the course to determine the percentage of TA that was earned by the student. 100% of the TA will have been earned by the institution should the student's last date of attendance pass the 60% completion mark. If the student completed less than the 60% completion rate, Southern Careers Institute (SCI) determines how much TA the student has earned and for how much the military branch may be invoiced.

Should there be any remaining TA funds prior to the 60% period of a course, these funds will be reimbursed directly to the military branch from which the funds were provided, not to the student. SCI will begin the Return of Unearned Tuition Assistance Funds calculation process when a TA recipient withdraws from a course. This process may result in a student owing the school for unpaid tuition and fees.

COUNCIL ON OCCUPATIONAL EDUCATION REFUND POLICY

The Council on Occupational Education (COE) refund policy for students attending non-public institutions who incur a financial obligation for a period of 12 months or less shall be as follows:

- (i) During the first 10% of the period of financial obligation, the institution shall refund at least 90% of the tuition
- (ii) After the first 10% of the period of financial obligation and until the end of the first 25% of the period of obligation, the institution shall refund at least 50% of the tuition
- (iii) After the first 25% of the period of financial obligation and until the end of the first 50% of the period of obligation, the institution shall refund at least 25% of the tuition
- (iv) After the first 50% of the period of financial obligation, the institution may retain all of the tuition.

Students will be held responsible for any monies still owed to SCI and will be billed accordingly. The effective date of termination is above.

If tuition is collected in advance of entrance and if after expiration of the 72-hours cancellation privilege the student does not begin class, not more than \$100 shall be retained by SCI.

The student will be issued instructional supplies, books, or materials at the time these materials are required by the program. However, if a student does not qualify for any tuition assistance, enrolls in individual courses and/or withdraws from the institution before payment has been made, books will be billed accordingly to the student. Once these materials have been issued "used", no refund will be granted.

A refund of tuition and fees is due and refundable in each of the following cases:

- An applicant is not accepted for enrollment.
- If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of SCI, or misrepresentations by the owner or representative of SCI.
- The program of study is discontinued by SCI and this prevents the student from completing the program.

RETURN TO TITLE IV

Federal Law specifies how the school must determine the amount of federal financial assistance that a student earns when the student withdraws. The law requires that when a student withdraws during a payment period, the amount of student financial aid program assistance that is earned will be determined by a specific formula. If a student received (or the school received on the student's behalf) less assistance than the amount that is earned, the student may be able to receive additional funds. If more assistance was received than was earned, the excess funds must be returned. This process must be completed within 45 days of the date of determination and returns will be made according to federal guidelines. The amount of assistance that is earned is determined on a pro rata basis. That is, if a student completes 30 percent of the payment period, the student earns 30 percent of the assistance originally scheduled to be received. Once a student completes more than 60 percent of the payment period, all of the assistance for the period is earned. Refunds are processed automatically, and students are not required to request a refund for the refund to be made.

ACADEMICS

COURSE CREDITS

The quarter credit hour is the unit of academic measurement used for SCI programs. It represents an established equivalency of work or learning corresponding to intended learning outcomes and verified by evidence of student achievement. One quarter hour of credit comprises:

- A minimum of 10 lecture hours (of not less than 50 minutes each) plus outside reading and/or preparation; or
- 20 laboratory hours; or
- 30 externship hours

The institution has established equivalencies that reasonably approximate expected learning outcomes resulting from the following time commitments. Examples:

- A course with 40 lecture hours is equal to 4 credit hours (40 lecture hours / 10 lecture hours per credit = 4 credits)
- A course consisting of 40 laboratory hours is equal to 2 credit hours (40 lab hours / 20 lab hours per credit = 2 credits).

Lecture, laboratory, or externship hours, as indicated on each course syllabus, represent hours used to determine total credits awarded in the course. Learning new material may require a minimum of five (5) additional outside hours for every 20 hours spent in lecture or laboratory. The outside hours are also indicated on the syllabus. This preparation time may include the reading of textbook material, homework assignments, preparation for assignments, workbook activities, awareness/review of any safety precautions, or research of relevant supplemental information. The outside hours may vary for students in a degree program.

TRANSFER OF CREDIT TO SCI

Students may transfer course credit for up to 75% of the total credits in a program from other post-secondary institutions accredited by an agency recognized by the US Department of Education. Transfer of credit will be awarded based on an evaluation of the official academic transcript(s). It is strongly recommended that students request transfer credit when starting their programs.

Credit may be provisionally granted for financial aid packaging using unofficial transcripts but will be verified only upon receipt of official transcripts no later than the 21st calendar day of the student's enrollment. If official transcripts are not received, the transfer credit determination will be revoked. Students may be required to provide the previous institution's course syllabus or school catalog containing course descriptions. SCI does not offer remedial courses and will not accept transfer credit for these courses. Transfer credit evaluation determinations are final. Transfer courses receive a grade of "TR".

Courses will be eligible for transfer consideration if:

- The student has not taken the course at SCI with any grade posted,
- The final grade is the equivalent of "C" or better,
- Credits were completed within the past five (5) years (excluding General Education courses),
- Credits were completed for General Education courses within the past 10 years,
- The transfer course content matches the SCI course and/or program objectives and is comparable in nature, and
- The course applies to the graduation requirements of the program.

FOREIGN TRANSCRIPTS

Prospective students who wish to submit academic coursework completed outside of the U.S. for transfer consideration must have their transcripts translated and evaluated by an educational credential evaluation service. Students must have official copies of evaluations sent directly to the SCI Registrar's Office from the credential evaluation service.

CREDIT FOR MILITARY TRAINING AND EXPERIENCE

SCI utilizes the Joint Services Transcript (JST) that provides documented evidence to colleges and universities of professional military education, training and occupation experiences achieved by service members and veterans.

STANDARDIZED TESTING

Proficiency credit may be awarded for specific courses to students who achieve acceptable scores on specific nationally recognized exams such as College Level Examination Program (CLEP), Advanced Placement (AP), and Defense Activity for Non-Traditional Education Support (DANTES.) The American Council on Education (ACE) recommendations are used when awarding CLEP or DANTES credit. Credit for AP coursework is based upon the student's score of three (3) or better on the AP examination. The student must provide an official transcript showing their test scores for credit to be awarded. Credit for military training or standardized testing classes receive a grade of "PR".

PROGRAM TRANSFERS WITHIN THE INSTITUTION

Students who wish to change their program, or who have previously withdrawn from SCI and wish to return in a different program, must request a program transfer. Program transfers cannot occur during a course. Previously attempted SCI courses that apply to the new program will be applied to the student's new academic record, including all academic grades earned (A, B, C, F, and W).

TRANSFER OF CREDIT TO OTHER INSTITUTIONS

Acceptance of credits earned at SCI is determined solely by the receiving institution. Students who may wish to transfer after attending SCI are encouraged to contact the school they wish to attend to determine if their credits, certificate, diploma, or degree will transfer. **SCI does not guarantee the transferability of credits earned at SCI.**

CAMPUS ADMINISTRATIVE SCHEDULE

Monday - Thursday	8:00am – 8:00pm
Friday	8:00 am – 5:00pm
Saturday	9:00am – 1:00pm (may vary by location)
Sunday	CLOSED

CLASS SCHEDULES

SCI programs offer three-week modules scheduled continuously. Externships have a six-week duration. Two modules are included in each evaluation period. Total class hours required for completion of a certificate, diploma, or degree program are variable.

MONDAY - THURSDAY				
Class Segment	Allied Health/Business	Nurse Aide Evening	Allied Health/Business	Computer Support Specialist
Class	8:00 am – 8:50 am	5:30 pm – 6:20 pm	6:00 pm – 6:50 pm	Synchronous lectures two days each week Asynchronous LMS remainder of schedule
Break	8:50 am – 9:00 am	6:20 pm – 6:30 pm	6:50 pm – 7:00 pm	
Class	9:00 am – 9:50 am	6:30 pm – 7:20 pm	7:00 pm – 7:50 pm	
Break	9:50 am – 10:00 am	7:20 pm – 7:30 pm	7:50 pm – 8:00 pm	
Class	10:00 am – 11:20 am	7:30 pm – 8:20 pm	8:00 pm – 9:20 pm	
Break	11:20am – 11:50am*	8:20 pm – 8:30 pm	9:20 pm – 9:30 pm	
Class	11:50 am - 12:40 pm	8:30 pm – 9:20 pm	9:30 pm – 10:20 pm	
Break	12:40 pm – 12:50 pm	9:20 pm – 9:30 pm	10:20 pm -10:30 pm	
Class	12:50 pm – 1:40 pm	9:30 pm – 10:30 pm	10:30 pm – 11:10 pm	
Break	1:40 pm – 1:50 pm			
Class	1:50 pm – 3:10 pm			

*Lunch

MONDAY - FRIDAY						
Class Segment	Welding/Electrical/ HVAC morning**	Welding Afternoon	Welding/Electrical/ HVAC evening	Nurse Aide Morning	Nurse Aide Afternoon	CMVO
Class	8:00 am – 9:20 am	12:20 pm – 1:40 pm	6:00 pm – 7:20 pm	8:00 am – 8:50 am	1:00 pm – 1:50 pm	Units 1 & 3 are asynchronous LMS Units 2 & 4 are yard / driving
Break	9:20 am – 9:30 am	1:40 pm – 1:50 pm	7:20 pm – 7:30 pm	8:50 am – 9:00 am	1:50 pm – 2:00 pm	
Class	9:30 am – 10:20 am	1:50 pm – 2:40 pm	7:30 pm – 8:20 pm	9:00 am – 9:50 am	2:00 pm – 2:50 pm	
Break	10:20 am – 10:30 am	2:40 pm – 2:50 pm	8:20 pm – 8:30 pm	9:50 am – 10:00 am	2:50 pm – 3:00 pm	
Class	10:30 am – 11:20 am	2:50 pm – 3:40 pm	8:30 pm – 9:20 pm	10:00 am – 10:50 am	3:00 pm – 3:50 pm	
Break	11:20am – 11:50am*	3:40pm – 4:00 pm*	9:20 pm – 9:30 pm	10:50 am – 11:00 am	3:50 pm – 4:00 pm	
Class	11:50 am – 12:40 pm	4:00 pm – 4:50 pm	9:30 pm – 10:20 pm	11:00 am – 12:00 pm	4:00 pm – 5:00 pm	
Break	12:40 pm – 12:50 pm	4:50 pm – 5:00 pm	10:20 pm – 10:30 pm			
Class	12:50 pm – 1:40 pm	5:00 pm – 5:50 pm	10:30 pm – 11:20 pm			

*Lunch

2023 COURSE START & END DATES

NOTE: The course end dates are always the Sunday date, although the last date for attendance and grades in each course will vary by program (may be Thursday, Friday, Saturday, or Sunday).

ALL PROGRAMS	
Course Start Date	Course End Date
1/9/2023	1/29/2023
1/30/2023	2/19/2023
2/20/2023	3/19/2023
3/20/2023	4/9/2023
4/10/2023	4/30/2023
5/1/2023	5/21/2023
5/22/2023	6/11/2023
6/12/2023	7/2/2023
7/3/2023	7/23/2023
7/24/2023	8/13/2023
8/14/2023	9/3/2023
9/4/2023	9/24/2023
9/25/2023	10/15/2023
10/16/2023	11/5/2023
11/6/2023	11/26/2023
11/27/23	12/17/23

NURSE AIDE PROGRAM	
Course Start Date	Course End Date
1/9/2023	2/19/2023
2/20/2023	4/9/2023
4/10/2023	5/21/2023
5/22/2023	7/2/2023
7/3/2023	8/13/2023
8/14/2023	9/24/2023
9/25/2023	11/5/2023
11/6/2023	12/17/2023

2023 HOLIDAY CALENDAR			
Holiday	Start	End	Make-up Days
MLK Day	1/16/2023		1/20/23 (1/21/23 M-F Classes)
Presidents Day	2/20/2023		2/24/23 (2/25/23 M-F Classes)
Spring Break	3/10/2023	3/19/2023	Allied Health, CSS Days
Spring Break	3/11/2023	3/19/2023	M-F Classes
Spring Break	3/13/2023	3/19/2023	Distance Education (no make-up days)
Good Friday	4/7/2023		4/1/23 M-F Classes
Memorial Day	5/29/2023		6/2/23 (6/3/23 M-F Classes)
Independence Day	7/4/2023		7/7/23 (7/8/23 M-F Classes)
Labor Day	9/4/2023		9/8/23 (9/9/23 M-F Classes)
Thanksgiving	11/23/2023	11/24/2023	11/10/23 (11/11 & 11/18 M-F Classes)
Winter Break	12/15/2023	12/31/2023	Allied Health, CSS Days
Winter Break	12/16/2023	12/31/2023	M-F Classes
Winter Break	12/18/2023	12/31/2023	Distance Education (no make-up days)
New Year's Day	1/1/2024		1/5/24 (1/6/24 M-F Classes)

SCHOOL CLOSINGS

When the school is closed due to extreme weather, utilities issues, or emergency situations, the Campus Director will communicate the school closure using one or more of the following: text, email, PSAs on TV, social media, website updates, etc. The resumption of operations will be communicated using the same means.

Class days and times will be subject to change, and make-up time for closures or holidays may be scheduled on Fridays and/or Saturdays. All make up days due to holiday closures must occur during the module that the holiday occurs.

In the event of any weather condition that could cause hazardous or risky travel conditions, students should use good judgment concerning whether to attend class at their campus.

DIRECTED STUDY

A directed study course is allowed for an individual student due to extenuating circumstances that prevent the student from taking the course in a regularly scheduled classroom setting. The course must be in the student's program of study and is taught by a qualified instructor. Directed studies are not available to students in their first two courses. Students who previously failed the course require Director of Education approval based on unique and extreme circumstances.

The Directed Study course follows the standard course syllabus and requires a signed learning agreement between the student and the instructor that defines meeting times, and attendance and course requirements, and must be approved by the Director of Education.

EXTERNSHIP

In the programs that have an externship, it is the final academic course in the program. All externship hours must be completed within six (6) weeks to pass the course and complete the program. Externship hours are generally available during the day (including for evening students), are not restricted to regular business hours, and may require distant commute, different shifts, or weekend work. Students must plan to be available for the externship schedule/location. Externships are unpaid and may not exceed 40 hours per week.

Pharmacy Technician externship only: students must register with the Texas State Board of Pharmacy as a Pharmacy Technician Trainee. This registration requires the completion of a fingerprint session through an approved company. Results of the fingerprint analysis may take up to four to six months; therefore, students must begin the trainee registration process within the first six (6) weeks of enrollment.

PROGRAM	REQUIRED HOURS ON SITE	OTHER HOURS	WEEKS
Administrative Assistant	90	N/A	6 weeks
Business Accounting Specialist	86	N/A	6 weeks
Business Administration	80	N/A	6 weeks
Medical Assistant	178	N/A	6 weeks
Medical Insurance Billing & Coding Specialist	146	20 Lab hours	6 weeks
Medical Office Specialist	140	N/A	6 weeks
Pharmacy Technician	168	N/A	6 weeks

Students must comply with all health and safety requirements and procedures established by the facility hosting the externship including, but not limited to, any additional requirements such as medical testing, trained skills, background checks, and immunization requirements of the facility. Costs incurred from these requirements are not part of the published tuition or fee charges for the affected programs. Students have the right to decline a site due to additional requirements, although declining a site may delay program completion, and students may be asked to partner with the school to find their own site.

ATTENDANCE

Students are expected to attend each class meeting for every scheduled class, and to contact their instructor in advance if they are going to be absent.

The following attendance requirements apply to all diploma and degree programs:

- Attendance records reflecting absences are maintained by the school. Any agency that provides educational financial assistance to a student will receive accurate and complete student attendance and progress information.
- Students are expected to return on time from scheduled class breaks and to remain in class until dismissed by the instructor.
- Completing make-up work does not eliminate a previous absence. If allowed, it may be evaluated for credit. It is the student's responsibility to contact instructors for assignments during the absence, and to be current with schoolwork. Absence from school does not excuse program obligations required for satisfactory academic progress.

For distance education and hybrid programs, students earn attendance for asynchronous work by:

- Participating in a discussion thread, with at least three (3) meaningful and substantive posts; or
- Submitting a qualified assignment or taking a test.

ATTENDANCE VIOLATIONS

The following violations apply to all programs (except Cosmetology - see separate catalog):

Percent Absent

Students who exceed 20% absence for the scheduled hours in a program of more than 200 hours will be dismissed immediately from school and may not be considered for re-entry for a minimum of three (3) full weeks, but at least one full course period.

Students who exceed 25% absence for the scheduled hours in a program of 41 to 200 hours will be dismissed immediately from school and may not be considered for re-entry for a minimum of three (3) full weeks, but at least one full course period.

Consecutive Days Absent

A student will be dismissed from school if absent for more than 14 consecutive calendar days (excluding scheduled Spring and Winter breaks).

In an online course, a student will be dismissed from school if a student fails to actively participate and qualify for attendance for 14 consecutive calendar days (excluding scheduled Spring and Winter breaks).

The U.S. Department of Veterans Affairs will be notified if students using veterans' education benefits fail to attend five [5] consecutive class days or miss 20% of their total program.

MAKE-UP ATTENDANCE

Work for make-up attendance must be approved by the Director of Education in the cases of unique mitigating circumstances. Attendance cannot be earned in advance of the class date and must apply to absence in a single course (current or most recent). Make-up hours are used to determine the last day attended. The following requirements apply to make up work for attendance:

1. No more than 5% of the total course time hours for a program may be made up.
2. It is supervised by an instructor qualified for the course being made up.
3. It requires the student to demonstrate substantially the same level of knowledge or competence expected of a student who attended the scheduled class session.
4. It must occur no later than the final attendance/grade day of the course (Thursday, Friday, Saturday, or Sunday, according to program).
5. It must be documented by the school as being completed, recording the course name and number, date, time, duration of the make-up session, and the name of the supervising instructor.
6. It must be signed and dated by the student to acknowledge the make-up session (the work completed).

LEAVE OF ABSENCE ("LOA")

A student may request an LOA (in writing) for specific and extreme circumstances. The requested LOA will be considered for approval only if submitted on or before the beginning date of the leave. A student is limited to two leaves of absence (including military leaves), to total not more than 60 calendar days in a 12-month period (starting on the first day of the first LOA).

A student who fails to return from an approved LOA on or before the scheduled return date will be dismissed from the school.

Taking an LOA may alter the student's course sequence and will extend the time in the program. If an LOA extends beyond 30 days, or is taken for a non-medical reason, taking the LOA will reduce a student's grant eligibility. In most cases, it will increase indebtedness to the school due to the reduced grant eligibility. The financial aid eligibility will not only be affected for the period in which the leave is taken but in most cases for subsequent grading periods also. The student must continue making in-school payments while on LOA.

VOLUNTARY WITHDRAWAL FROM SCHOOL

Students who wish to withdraw from school will notify the Director of Education (or designee), or Registrar, either verbally or in writing. The withdrawal will be effective as of the date of the verbal request, the postmark date on a mailed request, or the send date of an electronic notification. Only the student may request to be withdrawn unless express written authorization is provided to a third-party representative.

NAME AND CONTACT INFORMATION UPDATES

At the time of application for admission, individuals must provide their legal name as it appears on their social security card. After submission of the application for admission, any name changes must be reported in writing to the Registrar. In the case of a legal name change, a copy of the court order for the change must be provided to the Registrar. It is the student's responsibility to inform SCI of any change in address or contact information, or to update address or contact information.

GRADES

Grade	Description	Satisfactory Academic Progress Calculations			Grade Points
		Included in Credits Earned	Included in Credits Attempted	Included in CGPA	
A	Excellent (90-100)	Yes	Yes	Yes	4
	<i>The student has satisfactorily met course requirements and has earned credit for the course.</i>				
B	Above Average (80 - 89)	Yes	Yes	Yes	3
	<i>The student has satisfactorily met course requirements and has earned credit for the course.</i>				
C	Average (70 - 79)	Yes	Yes	Yes	2
	<i>The student has satisfactorily met course requirements and has earned credit for the course.</i>				
F	Failing (Below 70)	No	Yes	Yes	0
	<i>The student has not satisfactorily met course requirements and must repeat the course for credit.</i>				
W	Withdrawal	No	Yes	No	N/A
	<i>The student withdraws on or before the last day of a grading period.</i>				
TR	Transfer Credit	Yes	Yes	No	N/A
	<i>The student passed a similar course at another institution and earned the equivalent of a grade of 'C' or higher.</i>				
P	Pass	Yes	Yes	No	N/A
	<i>The student met the requirements for successful completion of the course</i>				
F	Fail	No	Yes	No	N/A
	<i>The student did not meet the requirements for successful completion of the course</i>				
L	Leave of Absence	No	No	No	N/A
	<i>Academic leave</i>				
PR	Proficiency Credit	Yes	Yes	No	N/A
	<i>The student passed a proficiency test to earn credit for the class</i>				
R	Repeated Course	No	Yes	No	N/A
	<i>The grade replaces the prior earned "F" grade (to be replaced by the grade earned in the repeat course)</i>				
RS	Reverse Start	No	No	No	N/A
	<i>The student discontinued enrollment during the first 21 days of enrollment</i>				
INC*	Incomplete	No	Yes	No	N/A
	<i>*See note below for incomplete grade applicability</i>				
M**	Completed first part of multiple mod class	No	No	No	N/A
	<i>Temporary placeholder grade for courses scheduled for timeframes that span more than one three-week period. The grade of "M" is assigned after the first three-week period. Final grades are assigned upon completion of all coursework, replacing the "M" grade.</i>				

* When the student withdraws for non-academic reason: The grade of "I" may be awarded if, under Texas Education Code, Section 132.061(f), a student who is obligated for the full tuition may request a grade of "incomplete" if the student withdraws for an appropriate reason unrelated to the student's academic status. Under Title 40, Texas Administrative Code, Section 807.171-175, a student receiving a grade of "I" is permitted to re-enroll in the program during the 12-month period following the date the student withdraws to complete incomplete subjects without payment of additional tuition.

**Grade is no longer active but may appear on older transcripts.

Students whose enrollments are cancelled prior to posting attendance do not receive a grade.

GRADE APPEALS

Students who disagree with a final grade earned may:

1. Discuss with the instructor within three (3) calendar days after grades are final; or
2. Appeal the grade with the Director of Education within five (5) calendar days after grades are final.

The Director of Education will review the reasons for the appeal and make a final determination within two (2) calendar days of receiving the student's appeal. The Director of Education's determination will be final.

REPEATING A COURSE

When a student takes the same course more than once, all grades assigned remain on the student's transcript, but only the latest grade earned is included in the cumulative grade point average calculation. All courses count as credits attempted toward Maximum Time Frame (MTF). Students will not be charged for repeat courses.

PROGRESS EVALUATIONS

Final grades are available for students to view in the student portal at the end of each course. It is the student's responsibility to review his/her grades for accuracy during the course and at the end of each grading period.

SATISFACTORY ACADEMIC PROGRESS ("SAP")

Title IV financial aid recipients must maintain satisfactory academic progress in their program. The academic factors reviewed at specified evaluation points to determine if a student is meeting SAP requirements are qualitative (cumulative grade point average) and quantitative (rate of progress determined as a ratio of credits earned to credits attempted). Students must meet **both** benchmarks at each evaluation point and must be able to complete their program of study within maximum time frame, which is defined as 1.5 times the published length of the program as measured in credit hours. SAP does not apply to seminar students.

SAP BENCHMARKS	QUANTITATIVE	QUALITATIVE
% of Total Program Credits Attempted	Minimum ROP needed for SAP MET status	Minimum GPA needed for SAP MET status
<33.00%	50.00%	1.5
33.00% to 49.99%	60.00%	2.0
50.00% and above	66.66%	2.0

For most programs, SCI evaluates progress at each module end or every two modules, depending on the program:

PROGRAM	FREQUENCY OF SAP EVALUATION POINTS
All programs (not listed below)	6 weeks (every module or every two modules)
Commercial Motor Vehicle Operator	Separate policy (below)

SAP FOR THE COMMERCIAL MOTOR VEHICLE OPERATOR (CMVO) PROGRAM

The CMVO program is taken on a Pass/Fail basis. Students must achieve a minimum of 80% on unit assessments to pass each unit in the program. Progression through the program must be in accordance with the prerequisites listed in the catalog. A student who fails a unit will be placed on academic probation for the following unit. The school will advise the student placed on probation prior to the student starting the next unit. If the student on academic probation passes the unit for the probationary evaluation period, the student may continue in the program. If the student does not pass the unit while on probation, the student will be dismissed from school.

Students are allowed 150% of the published program length, as measured in clock hours, in which to complete the program. A student who fails two units will be dismissed for exceeding MTF.

MAXIMUM TIME FRAME

Maximum time frame (MTF) is defined as 1.5 times the time frame in credit hours required to complete the program. If, at any point, the school determines that the student cannot complete the program in the MTF allowed, the student will be dismissed from school and will lose eligibility for Title IV financial aid.

SAP BENCHMARK STATUSES

Academic and Financial Aid Warning (AFAW)

The first time a student fails to meet one or both SAP benchmarks the student will be notified and placed on AFAW status for one evaluation period, during which the student will remain federal financial aid eligible. A student in this status will be advised, and the terms of AFAW improvement plan will be documented and maintained in the student's file.

Financial Aid and Academic Probation (AFAP)

A student who does not meet one or both SAP measurements for a second consecutive evaluation period will be dismissed from school. If the student successfully appeals the dismissal, the student will be placed on Academic and Financial Aid Probation and may retain federal financial aid eligibility. The student must agree to follow an academic plan that supports the student's ability to achieve satisfactory academic benchmarks by the end of the subsequent evaluation period. A student will be reinstated to good standing at the end of the evaluation period upon meeting both SAP benchmarks. If the student does not meet the terms of the plan, the student will be dismissed from school.

SAP APPEALS

Any student who is academically dismissed and who had a status of AFAP at the end of the previous evaluation period is not eligible to apply to return to school until at least one evaluation period, or a minimum of six weeks, whichever is longer, has passed. To file an appeal, a student must complete the SAP Appeal Form available from the Director of Education.

The SAP appeal must include the reasons for poor academic performance and the ways in which these reasons have been mitigated. The student may file an appeal based on the following: the death of a relative, an injury or illness of the student, or other special circumstances. If the SAP Appeal is denied, the student will be dismissed from SCI. If the SAP appeal is approved, SCI will place the student on AFAP and provide an academic plan for the student to ensure that the student can return to good standing in the plan's timeframe. The plan will include academic advising, and strategies/resources to support student success. If at any evaluation point the student fails to meet the terms of the plan, the student will be dismissed. Students on AFAP status must always achieve performance during an evaluation period consistent with the thresholds shown in the chart above in the Minimum Thresholds of Performance section. A student on AFAP is eligible for financial aid while the terms of the plan are met.

APPEAL DUE TO EXCEEDING MAXIMUM TIME FRAME

At the point at which a student cannot complete a program within the MTF, the student will be dismissed from school and lose Title IV financial aid eligibility. A student dismissed for exceeding MTF may choose to appeal to re-enter to a program using the SAP appeal process. They may submit a re-entry SAP appeal to return to a start date at least six (6) weeks (two full course periods) after the prior LDA. If the campus approves the student's re-entry appeal and the student agrees to an academic plan, the campus will then submit an escalated appeal request on behalf of the student.

If the escalated appeal request is approved, the student will be allowed a single attempt to re-enter and complete the program. The same process will apply if the student wishes to re-enter to a different program from which he/she exceeded MTF. The student will be responsible for working with the financial aid department to determine program payment. If the student fails to meet any academic plan requirement, the student will be dismissed from school with no further appeals. If the escalated appeal is denied, the student may not return to complete the program. The escalated appeal determination is final.

STUDENT CODE OF CONDUCT

The SCI Student Code of Conduct (Code) standards promote individual and social responsibility and establishes the school's authority to fairly enforce responsive disciplinary actions. The goal of the Code is to maintain the highest standards of a safe campus environment and promote a positive, professional learning experience for all students, faculty, and staff. Students are expected to behave professionally, courteously, and in a manner consistent with the Code.

Students who commit misconduct, exhibit a lack of integrity (e.g., cheating), or exhibit inappropriate behaviors will be subject to disciplinary action. A committee of no less than the Director of Education and one other Director or instructor will determine the outcome of the consideration. The determination will be documented in the student's permanent academic file. If the student disagrees with the determination, he/she may follow the grievance procedure in this catalog (starting with step 3).

The committee's determination may lead to suspension or dismissal of the student. Suspension is temporary and for a relatively short, defined timeframe during which absences from class will be tracked and included in the calculation of percentage absence. A student who is dismissed is withdrawn from school and will have to appeal to be considered for re-entry to school.

All Code of Conduct requirements apply to all SCI students, whether attending on-campus, online, or externship classes. Additionally, every student is subject to federal and state laws, as well as county and city ordinances. Students on externship are also subject to any site workplace rules and requirements.

An offense related to a person is committed when a student:

- Acts in a manner to interfere with another student's right to gain an education
- Fails to respect the privacy of other members of the class and other students
- Fails to respect the diversity of opinions among the instructor and members of the class and respond to them in a courteous manner
- Intentionally or knowingly, and without authority or consent, limits and/or restricts the freedom of a person to move about in a lawful manner
- Threatens by any means, intimidates, or uses physical or sexual force in a manner that endangers the health or safety of another person, or which reasonably causes another person to be fearful of physical or emotional harm
- Intentionally harasses another person
- Engages in any activity related to other persons that are prohibited by law or court order
- Engages in illegal, obscene, or indecent conduct in the SCI learning environment or while engaging in SCI learning experiences
- Engages in vulgarity, foul language, and/or lack of respect for peers, instructors, and/or SCI staff members.

An offense related to the operation of SCI is committed when a student:

- Engages in illegal, obscene, or indecent conduct on SCI property, in a SCI virtual classroom, or at a SCI-sponsored event
- Forges, alters, possesses, duplicates, or uses documents, records, keys or identification without consent or the authorization of appropriate SCI officials
- Knowingly and without consent or authorization possesses, removes, uses, misappropriates, or sells the property or services of another person or SCI
- Intentionally or negligently damages or destroys property owned by, or in the possession of, another person or SCI

- Engages in solicitation in or on SCI property, or involving the use of SCI property, unless such solicitation is approved by appropriate SCI officials
- Intentionally acts to impair, interfere with, or obstruct the orderly conduct processes and functions of SCI
- Violates the Internet Access and Usage policy
- Enters or uses SCI facilities, property or equipment without consent or authorization
- Commits a computer-related offense
- Acts in a manner that brings the name or reputation of SCI into disrepute
- Smokes/uses e-cigarettes or tobacco dip in the building or within 25 feet of any entrance.

An offense related to welfare, health or safety is committed when a student:

- Misrepresents their criminal conviction history to SCI
- Uses, possesses, or manufactures firearms, explosives, weapons, unregistered fireworks, illegal chemical or biological agents or other dangerous articles or substances injurious to persons or property
- Falsely reports a fire, activates emergency warning equipment, or communicates false information regarding the existence of explosives or hazardous materials on SCI property
- Abuses, removes, or damages fire and safety equipment or fails to vacate a building or facility when a fire alarm is activated
- Fails to comply with directions of School personnel acting in the performance of their duties defined
- Fails to leave a building, streets, walks, driveways, or other facilities of SCI when directed to do so by a SCI official having just cause to do so
- Uses, possesses, distributes, sells, or is under the influence of alcohol, narcotics, hallucinogens, dangerous drugs, or controlled substances, except as permitted by law
- Is charged with, or convicted of felony violent criminal or sex offenses such that the school administration determines that the continued presence of the student would constitute a threat or danger to the students, faculty, or staff of SCI
- Doesn't report such a conviction to the school within ten (10) days of receiving the conviction
- Is charged with, or convicted of, a violation of the SCI Alcohol and Drug policy.

DRUG & ALCOHOL-FREE SCHOOLS

All campuses are designated as drug- and alcohol-free. Upon enrollment and annually, the school will provide each student with the SCI Drug and Alcohol Prevention Program policy containing information on the penalties associated with drug-related offenses. The possession, sale, furnishing, or use of alcohol or controlled substances on campus is prohibited.

In compliance with the Drug Free Schools and Communities Act of 1989, SCI provides the following information regarding the use of illicit drugs and the abuse of alcohol in its Policy on Alcohol and Drugs:

1. SCI disciplinary actions (internal sanctions),
2. Applicable local, state, and federal laws (external sanctions),
3. Health risks associated with the use of drugs and abuse of alcohol, and
4. Drug/alcohol counseling and rehabilitation programs.

A student that violates the SCI prohibition on controlled substances or alcohol is subject to disciplinary action up to and including immediate suspension or dismissal from SCI, and legal implications including criminal prosecution, fine and/or imprisonment. Potential readmission is subject to the Campus Director's approval.

The Student Code of Conduct specifically prohibits the following:

Alcohol - Use, consumption, possession, furnishing, manufacturing, or distribution of alcoholic beverages, open containers, or public intoxication is prohibited. Alcoholic beverages may not, in any circumstance, be used by, possessed by, or distributed to any person under twenty-one (21) years of age.

Drugs - Use, transmission, possession, or attempts to do any of these previous acts, or be under the influence of any controlled substance or dangerous drug as defined by law, abusable glue, aerosol paint, or any other volatile chemical substance for inhalation, performance-enhancing substance including steroids, any designer drug, or any intoxicant or mood-changing, mind-altering, or behavior-altering drug, is prohibited on campus or off premises at an SCI-sponsored activity, function, or event. The transmittal, sale, or attempted sale of what is represented to be any of the before-listed substances shall also be prohibited under this policy.

Illegal Substances/Drugs - Use, possession, sale, manufacturing, or distribution of narcotics or other controlled substances except as expressly permitted by law. Any drugs and or paraphernalia found to be in the students' possession will be the student's possession whether he or she has purchased or furnished the items in question. Items confiscated will not be returned. Illegal use includes:

- a. Illegal or improper use of prescription medicines including steroids. All prescription medicines must be kept in their original bottle and must have the prescription from the doctor noted on the bottle.

- b. Possession of drug paraphernalia, including but not limited to water pipes, scales, needles, clips, rolling papers, bongs etc.; any device that may be associated with drug use, regardless of whether it is purchased or handmade, even as props for filming.
- c. Legal substances used in an improper manner (e.g., ingesting a cleaning chemical, inhaling other chemical substances for the purpose of intoxication).

PLAGIARISM POLICY

Plagiarism is defined as the act of using words and/or ideas from another person or source without giving proper acknowledgment to that person or source.

A student plagiarizes by:

- Submitting someone else’s work as their own
- Copying words or ideas from someone else without giving credit by using proper in-text citations and a works cited page
- Failing to put a quote in quotation marks, change words, but copy the sentence structure of a source without giving credit by using proper in-text citations and a work cited page
- Submitting work in which the student’s ideas and content contribution constitute less than 40% of the work, even when including proper in-text citations.

Plagiarism will result in a failing grade for the assignment and may result in dismissal from school.

ACADEMIC ADVISING

Students’ educational progress, including grades, attendance, and conduct, are reviewed on a regular basis. The school provides tutoring and academic advising for students who are experiencing academic difficulties. These students receive advising that helps them to identify their obstacles and challenges and provides strategies to support improvement and success.

DRESS CODE

On-Campus Classes

Students must practice good personal hygiene habits and maintain a clean, neat, and professional appearance that would be expected in the student’s career field. When attending classes at the campus in programs that provide scrubs/uniforms, smocks or shirts, students must wear their unaltered, appropriately sized school-issued uniforms. Personal protective equipment (PPE) must be worn in the labs as required. Students found in violation of the dress code, whether on campus or online, will be subject to disciplinary action.

ALLOWED (program-specific)	NOT ALLOWED
Uniforms issued by the school	Non-SCI scrubs
Neat, clean, and free of wrinkles	Wrinkled, dirty, stained, torn
Lab jacket	Hoodies, sweatshirts, other jackets (unless class is held outside)
T-shirts: solid color, short- or long-sleeve	T-shirts: embellished, no text (words) or images, tank top
Shirts/Blouses/Skirts/Dresses: business attire	Unprofessional attire
Pants must be clean, fit properly and appropriate length, and be in good condition.	Extra-long or sagging pants, shorts
Closed-toe shoes or tennis shoes (preferably non-cloth in lab)	Sandals or flip-flops
Adornments	
Jewelry – minimal, no dangling earrings. Earlobe gauges must be in a neutral color.	Large hoop or dangling earrings, spike, bar or extreme pierced cartilage jewelry, necklaces, bracelets.
Jewelry in piercings sufficiently small and unobtrusive to not interference with the student’s ability to function or academically perform.	Jewelry in piercings (oral and dermal) that may impede classroom or lab safety, or the student’s ability to academically perform, must be removed.
Tattoos in the classroom setting. * *Students will be required to follow the externship/clinical site dress code regarding tattoos (this may include having to completely cover all visible tattoos.)	Tattoos that include images or words that may be offensive or vulgar to others (at the discretion of the Campus Director).
Personal Hygiene	
Fingernails – clean, short, smooth, unchipped polish	False/pointed/enhanced (length) nails
Hair – natural tones, clean, neatly styled, off the collar and all pulled back from the face. Long hair secured in the back.	Unnatural hair colors, unsecured hair Head coverings such as hats, caps, or bandanas
Beards/mustaches neat and closely trimmed	Any extreme facial hair
Makeup – minimal, natural-looking, professional	Extreme or dark colors, heavy make-up
Clean, no heavy scent	Offensive body odor, cigarette smells, heavy cologne, or after-shave

Additional programmatic dress code requirements may apply. All student attire must be tasteful in appearance and conducive to the educational and public-facing environments. Students on externship must comply with the dress code requirements at the site.

Online Synchronous Classes

Students must practice good personal hygiene habits and maintain a clean, neat, and professional appearance on camera.

ALLOWED	NOT ALLOWED
Neat and clean appearance and grooming	Unkempt hair, wrinkled/torn clothing
T-shirts: solid color, short- or long-sleeve	T-shirts: embellished, no text (words) or images, tank top
Shirts/Blouses/skirts/dresses/pants: business attire	Unprofessional attire, no loungewear, or pajamas

GRADUATION REQUIREMENTS

Students must meet the following diploma/degree requirements to graduate from the program:

- Students must successfully complete all courses in the program of study within allowable maximum time frame.
- Transfer of credit from another institution or proficiency credit may be used to qualify as successful completion of a course. A minimum of twenty-five percent (25%) of credit hours must be completed at SCI.
- A student must earn a cumulative grade point average of 2.0 for all course work completed at SCI.

Students must be in good financial standing prior to receiving their diploma/degree. Students must satisfy outstanding financial obligations before the school will issue an official transcript, which may be requested from the Registrar.

Graduation ceremonies are typically held twice per year. Students complete an application to graduate and be approved to participate.

STUDENT SERVICES

STUDENT RESOURCES

The student services department is dedicated to assisting students in meeting their educational goals. The following list is some of the student services that are available:

- Tutoring (may be initiated by the student or the instructor)
- Attendance Advising
- Academic Advising

SCI does not provide housing or dormitories.

SCI also provides students with referrals and contact information for community resources helping with needs such as the following.

- Housing
- Childcare
- Employment
- Transportation
- Mental health services
- Alcohol and drug counseling

CAREER SERVICES

Career Services are available for both graduates and active students. Attention is given to matching graduates with prospective employers and positions that are compatible with their entry-level career goals, qualifications, and experience. **SCI does not guarantee employment or a starting salary upon graduation, completion, or withdrawal from SCI.**

Career Services staff:

- Strive to meet with every student prior to graduation for an exit interview that includes the development of a customized job search profile, creation of a marketable entry level resume and a mock interview assessment
- Provide resume writing assistance, interview preparation, and advising on professional development and job search skills
- Maintain an engaged presence in the local community and positive relationships with employers to be an advocate for students and graduates and assist in the interview and hiring process.
- Share best practices for establishing a professional identity in social media which includes professional networking sites, job boards, and affinity groups with an emphasis on quality content and ethical conduct.

After graduation, graduates not yet employed in their field of training are expected to actively search for training-related employment, and to remain in close contact with Career Services. SCI reserves the right to contact a graduate's employer by telephone, e-mail, social media, texting, or postal mail to verify graduate employment information. Securing employment upon graduation is the responsibility of the student.

LEARNING RESOURCES

Internet sites, periodicals, newspapers, professional (or business) publications, state-specific laws or codes, magazines, publisher provided information (via CD, DVD, or website), instructor work experience, video, audio, or other visual files/documents to convey and aid in obtaining course objectives are available in the Resource Center. The school may provide a list of resources by program that includes web sites, online access to articles, links to books or journals, audio, and video links, etc. Students and instructors may utilize these resources for research, projects, reports, etc.

NOTIFICATIONS

STUDENT GRIEVANCE PROCEDURE

The SCI grievance procedure provides a prompt, equitable, and impartial process for resolving student grievances. It is available to any student who believes that a school decision or action, or the action of another student or third party, has adversely affected his or her status, rights, or privileges at SCI. This process will be followed to resolve the grievance reasonably and impartially.

Student grievances will be addressed confidentially, unless maintaining confidentiality would impede the ability to investigate the attempt to address the student's concerns. Information will be shared only with those necessary when attempting to resolve the concerns. No reprisals of any kind will be taken by any party or by any member of the SCI administration against any party involved.

During this grievance procedure it may be determined that discrimination, retaliation, or a code of conduct violation has occurred, or an inappropriate academic decision has been made. If so, the adverse academic decision may be reversed, and appropriate corrective and remedial action may be taken up to termination of employment for an SCI faculty or staff member, dismissal of a student, or termination of the relationship with a third party. Training for supervisors, employees, and/or students, may be implemented to prevent a reoccurrence.

The e-mail addresses to be used for reporting grievances to the Directors of Education and Campus Directors are:

Campus	Director of Education E-mail	Campus Director E-mail
Austin	Austin.DOE@scitexas.edu *	Austin.CD@scitexas.edu *
Brownsville	Brownsville.DOE@scitexas.edu	Brownsville.CD@scitexas.edu
Corpus Christi	CorpusChristi.DOE@scitexas.edu	CorpusChristi.CD@scitexas.edu
Harlingen	Harlingen.DOE@scitexas.edu	Harlingen.CD@scitexas.edu
Pharr	Pharr.DOE@scitexas.edu	Pharr.CD@scitexas.edu
San Antonio North	SanAntonio-North.DOE@scitexas.edu	SanAntonio-North.CD@scitexas.edu
San Antonio South	SanAntonio-South.DOE@scitexas.edu	SanAntonio-South.CD@scitexas.edu
Waco	Waco.DOE@scitexas.edu	Waco.CD@scitexas.edu

* Students enrolled in fully online programs included

1. Students may notify the Director of Education of grievances/complaints involving another student or a third party by using the email address above. The Director of Education will investigate the claim and attempt to resolve the issue. Resolution may include a mediated conversation between involved parties.
2. If the student has attempted unsuccessfully to resolve a grievance/complaint directly with a school employee, the student should then bring the concerns to the Director of Education. The Director of Education will investigate the claim and attempt to resolve the issue. Resolution may include a mediated conversation between involved parties.
3. Grievances/complaints not resolved with the Director of Education may be escalated to the Campus Director by submitting a written statement to the Campus Director email address above. The written statement includes:
 - The student's specific concerns or allegations
 - The date that the student met with the SCI faculty or staff member as outlined in Step 1 above (if applicable)
 - The outcome of the meeting with the SCI faculty or staff member as outlined in Step 1 above (if applicable)
 - The date that the student met with the Director of Education as outlined in Step 2 above
 - The outcome of the meeting with the Director of Education or staff member as outlined in Step 2 above
 - The outcome that the student seeks

Within five (5) calendar days of receipt of the student's written statement, the Campus Director will:

- Meet with the student to discuss the grievance, and
- Investigate, including a hearing, to give all parties an opportunity to present evidence and provide statements relevant to the matter

The Campus Director will provide a written decision providing findings, conclusions, and reasoning within three (3) calendar days after the hearing. A written copy of the decision will be provided to the student in person or by email. The student's original written complaint and the Campus Director's decision will be retained in the files of all parties involved (faculty files for faculty and academic files for students).

If, after following the process above (or when circumventing the process) a student remains unsatisfied with the outcome, and wishes to escalate their concerns further, the student may then direct their grievance and requests to:

Southern Careers Institute

Attn: Compliance

1700 Directors Blvd, Ste. 800

Austin, TX 78744

(512)-437-7500

compliance@scitexas.edu

The student may also contact:

The Council on Occupational Education
7840 Roswell Road
Building 300, Suite 325
Atlanta, GA 30350
(800) 917-2081

A student in a diploma program may also file a complaint with:

Texas Workforce Commission
Career Schools and Colleges
101 E. 15th Street
Austin, TX 78778-0001
(800) 628-5115
<https://www.twc.texas.gov/partners/career-schools-colleges-resources>

A student in a degree program may also file a complaint with:

Texas Higher Education Coordinating Board ("THECB")
Office of General Counsel
P. O. Box 12788
Austin, TX 78711-2788
StudentComplaint@thehb.state.tx.us

All submitted complaints must include a student complaint form, a signed Family Educational Rights and Privacy Act (FERPA) Consent and Release form, and a THECB Consent and Agreement Form. Submitted complaints regarding students with disabilities shall also include a signed Authorization to Disclose Medical Record Information form.

CAMPUS SEX CRIMES PREVENTION ACT

The Campus Sex Crimes Prevention Act requires institutions of higher education to issue a statement advising the campus community where to obtain law enforcement agency information provided by a state regarding registered sex offenders. Information may be requested from the Department of Public Safety about convicted sex crime offenders. The internet sources for public record information on sex offender registrations in Texas are <https://publicsite.dps.texas.gov/SexOffenderRegistry> or <https://www.dps.texas.gov/section/crime-records>.

The Campus Sex Crimes Prevention Act also requires that sex offenders who are required to register in the state to provide notice of each institution of higher education in the state at which the offender is employed, enrolled, or carries on a vocation. SCI recognizes that it is the responsibility of local law enforcement officials to notify the community of potential public danger. Therefore, SCI does not disseminate sex offender registry information to students. SCI will work closely with local law enforcement officials to determine when and under what circumstances local law enforcement officials will notify the community about the presence of a registered sex offender.

SEXUAL HARASSMENT

SCI is committed to maintaining a learning environment that is free from inappropriate conduct based on sex. It is SCI's policy to provide an educational and working environment for its students and staff that is free from sexual harassment. Sexual harassment will not be tolerated, and individuals who engage in such conduct will be subject to disciplinary action. Any student who thinks that he or she has been subjected to sexual harassment misconduct by another student, member of the faculty or staff, or a campus visitor or contractor, is encouraged to immediately file a complaint through the Title IX process.

Sexual Harassment is conduct on the basis of sex that satisfies one or more of the following:

- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectionably offensive that it effectively denies a person equal access to a SCI education program or activity,
- An employee of the school conditioning the provision of an aid, benefit, or service of SCI on an individual's participation in unwelcome sexual conduct, or
- Sexual assault (including fondling, incest, rape, or statutory rape), dating violence, domestic violence, or stalking as those terms are defined in the Violence Against Women Act (VAWA).

TITLE IX PROCESS

Anyone who believes they are the victim of sexual harassment has the option to file a complaint with the SCI's Title IX Coordinator if the harassment involves a student or employee, visitor, or contractor of the school. A formal complaint is made by the written submission of complete documentation of an alleged sexual harassment incident(s) to the Title IX Coordinator.

Documentation must include:

- Date(s) and time(s) of the alleged incident(s);
- Location and names of individuals involved in the alleged incident(s);
- Specific details of what happened and resulting effects related to the incident(s);

- Names of any witnesses to alleged incident(s);
- Any action taken following the incident(s);
- A physical or digital signature of the Complainant. A Formal Complaint may not be filed anonymously. The grievance process requires that the Complainant's identity must be disclosed to the Respondent.

Title IX Coordinator

The person with authority to oversee the grievance process and ensure that equitable, non-biased treatment of all parties. The Title IX Coordinator must not have a conflict of interest or bias toward either the Complainant or the Respondent.

Title IX Coordinator for Students

Guides complaints of sexual harassment involving students
 Christopher Burges
 Director of Compliance
 1701 Directors Blvd., Suite 800
 Austin, TX 78744
 512-437-7500
cburges@scitexas.edu

Title IX Coordinator for Employees, Visitors, and Contractors

Guides complaints of sexual harassment involving non-students
 John Bender
 Corporate Legal Specialist
 1701 Directors Blvd., Suite 800
 Austin, TX 78744
 512-437-7500
john.bender@scitexas.edu

Students may also contact the U.S. Department of Education, office for Civil Rights to complain of a sex discrimination or sexual harassment including sexual violence; see: https://www.hhs.gov/civil-rights/filing-a-complaint/complaint_process/index.html

NON-DISCRIMINATION POLICY

SCI does not deny admission or discriminate on the basis of race, color, sex, age, religion, creed, disability, national origin, veteran's status, or sexual orientation. SCI does not make pre-admission assumptions or inquiries regarding an individual's disability. SCI admits students of any race, color, national and ethnic origin or other protected characteristics to all rights, privileges, programs, and activities generally made available to students, and is non-discriminatory in its administration of educational policies, scholarship and loan programs, and other school-administered programs.

In addition, the institution complies with the Civil Rights Act of 1964, related Executive orders 11246 and 11375, Title IX of the Education Amendments Act of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans Readjustment Assistance Act, the Americans with Disabilities Act of 1990, and all applicable state civil rights laws.

Questions regarding the ADA or Section 504 should be directed to:

ADA/Section 504 Coordinator

Jody Cohen
 Vice President of Compliance
compliance@scitexas.edu

INTERNET ACCESS AND USAGE POLICY

The use of SCI internet access equipment is intended for SCI-related business only. Internet communications, transactions, and discussions may be viewed by authorized personnel as determined by SCI. Distribution of confidential information about staff members, customers, and SCI is strictly prohibited.

SCI reserves the right to audit information that is accessed through the Internet to ensure that non-business-related use of SCI equipment does not impact business needs. Personal use of the Internet is limited and supervised.

SCI does not allow chain letters, personal or group communications about causes or opinions, personal mass mailings, or the accessing of material deemed inappropriate or prohibited by local, state, or Federal law. SCI prohibits the access or dissemination of sexually explicit graphics or otherwise offensive or discriminatory material via the Internet.

NOTICE OF SCI POLICIES TO COMPLY WITH THE HIGHER EDUCATION OPPORTUNITY ACT OF 2008

The unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing and photocopying, may subject students and individuals to civil and criminal liabilities. Almost all the music, movies, television shows, software, games, and images found on the Internet are protected by federal copyright law. The owner of the copyright in these works has the right to control their distribution, modification, reproduction, public display, and public performance. It is generally illegal therefore to use file sharing networks to download and share copyrighted works without the copyright owner's permission unless "fair use" or another exemption under copyright law applies. Fair use under the federal Copyright Act allows the use without permission of copyrighted material for the purpose of criticism, comment, and news reporting or teaching under certain limited circumstances. There is no blanket exception from liability for students or employees of educational institutions, however, and whether the use of copyrighted material without permission falls within "fair use" or one of the other exceptions in the Act depends on a very detailed, case-by-case analysis of various factors. Students should be aware that sharing music, videos, software, and other copyrighted materials is likely not to be considered a "fair use" and may be a violation of the law.

A violation of the institution's policy for use of its information technology system can result in termination of network access for the student and/or other disciplinary action including removal of the student from the institution. Moreover, there are severe civil and criminal penalties

for copyright infringement under federal law. A copyright owner is entitled to recover actual damages and profits resulting from an infringement, but also may recover statutory damages ranging from \$750 to \$30,000 per work for a non-willful infringement and up to \$150,000 for a willful infringement, even if there is no proof of actual damages, in addition to court costs and reasonable attorneys' fees. The government also can file criminal charges that can result in fines and imprisonment.

SCI's policies regarding copyright infringement via the Internet prohibit the illegal downloading or unauthorized distribution of copyrighted materials using the institution's information technology system. SCI's policies prohibit use of the SCI computer network and instructional equipment to engage in illegal copying or distribution of copyrighted works such as by unauthorized peer-to-peer file sharing (i.e., the sharing of copyrighted works, typically in digital or electronic files, without permission).

DISTANCE EDUCATION IDENTITY VERIFICATION AND PRIVACY

All instructors and students are assigned a user ID in the Learning Management System (LMS), and each will create an alphanumeric password that that will be a unique identifier in the distance learning environment. The purpose of this identification is to enable the security of data processing in maintaining student records. Multifactor authentication is utilized to verify and reinforce the identity of staff and student when accessing the LMS.

This combination of user ID and password identifies faculty and students to the system on each subsequent course visit. To maintain a secure distance learning environment, users will:

- Accept responsibility for the security of their personal passwords.
- Maintain student information separate from others within the LMS and protected from outside intruders.
- Protect faculty information from student views within the LMS and from outside intruders.
- Disclose a password compromise to college staff as soon as possible.

In addition to these requirements, online faculty and staff shall maintain familiarity with FERPA regulations and may not disclose confidential student information in an unauthorized manner. All student information in the LMS is confidential and access is granted to a limited number of administrators only.

NOTIFICATION OF RIGHTS UNDER FERPA WITH RESPECT TO STUDENT RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. An "eligible student" is a student who is 18 years of age or older or one who attends a postsecondary institution. These rights include:

1. The right to inspect and review the student's education records within 45 days after the day SCI receives a request for access. A student should obtain a Request to Inspect and Review Education Records form from the portal and submit to the Campus Director, a written request that identifies the record(s) the student wishes to inspect. The school official will arrange for access and notify the student of the time and place where the records may be inspected. Students are not entitled to inspect and review financial records of their parents. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request an amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the school to amend a record should write to the Campus Director, clearly identify the part of the record the student wants changed and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before SCI discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the institution in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of directors; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of SCI who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of the education records, such as an attorney, auditor, collection agent, or a student volunteering to assist another school official in performing their tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill their professional responsibilities for the institution.

Parental access to a student's record will be allowed by SCI without prior consent if: (a) the student has violated a law or the institution's rules or policies governing alcohol or substance abuse, if the student is under 21 years old; or (b) the information is needed to protect the health or safety of the student or other individuals in an emergency.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by SCI to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:
U.S. Department of Education

Student Privacy Policy Office
400 Maryland Avenue, SW
Washington, DC 20202-8520
<https://studentprivacy.ed.gov/file-a-complaint>

FERPA permits the disclosure of education records, without consent of the student, if the disclosure meets certain conditions found in the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose education records without obtaining prior written consent of the student in the following instances:

- To other school officials, including teachers, within SCI whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional functions.
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer.
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the institution's State-supported education programs. Disclosures under this provision may be made, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.
- To organizations conducting studies for, or on behalf of, the school, to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction.
- To accrediting organizations to carry out their accrediting functions.
- To comply with a judicial order or lawfully issued subpoena.
- To appropriate officials in connection with a health or safety emergency.
- In compliance with FERPA and the Buckley Amendment, SCI gives notice that the following types of "directory information" may be released to the public and agencies without the written consent of the student: the student's name, address (es), telephone number(s), e-mail address, birthdate and place, program undertaken, dates of attendance, honors and awards, photographs and credential awarded.

If a student does not want their directory information to be released to third parties without the student's consent, the student must present such a request in writing to the Campus Director within 45 days of the student's enrollment or by such later date as the institution may specify. Under no circumstance may the student use the right to opt out to prevent the institution from disclosing that student's name, electronic identifier, or institutional e-mail address in a class in which the student is enrolled.

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense. The disclosure may only include the results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding.
- To the public, the results of a disciplinary proceeding if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against them. To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of twenty-one.

CAMPUS SECURITY ACT

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1990 (the "Clery Act"), SCI publishes an Annual Security Report ("ASR"). The ASR contains information and crime statistics for the previous three calendar years regarding crimes that occurred on campus and on public property within, or immediately adjacent and accessible to the campus. The report also contains information regarding campus security and personal safety topics such as crime prevention, fire safety, crime reporting policies, the Policy on Alcohol and Drugs, and other information related to safety and security. The ASR is available to students on SCI's website at <https://scitexas.edu>, accessed using the Campus Crime Report hyperlink.

Pursuant to Section 30.06, Penal Code (trespass by holder of license to carry a concealed handgun), a person licensed under Subchapter H, Chapter 411 Government Code (concealed handgun law), may not enter this property with a concealed handgun (Tex. Penal Code Ann. § 30.06©(3)).

PERSONAL PROPERTY

Southern Careers Institute assumes no responsibility for loss or damage to personal property through fire, theft, or other causes.

ARBITRATION AND WAIVER OF JURY TRIAL DISCLOSURE

Any dispute a student may bring against SCI, or any of its parents, subsidiaries, officers, directors, or employees, with the sole exception of any Borrower Defense Claims described in Paragraph 2 below, or which SCI may bring against the student, no matter how characterized, pleaded or styled, shall be resolved by binding arbitration conducted by the American Arbitration Association (the "AAA"), under its Consumer Arbitration Rules ("Consumer Rules"), and decided by a single Arbitrator. The arbitration hearing will be conducted in the city in which the campus is located.

Notice Regarding Borrower Defense Claims: The following provisions are included pursuant to U.S. Department of Education regulations at 34 C.F.R. § 685.300(e) and (f) and shall apply to this Agreement for any period during which regulations requiring such notices are in effect: (1) SCI agrees that neither it nor anyone else who later becomes a party to this pre-dispute arbitration agreement will use it to stop a student from bringing a lawsuit concerning SCI's acts or omissions regarding the making of the Federal Direct Loan or the provision by SCI of educational services for which the Federal Direct Loan was obtained. A student may file a lawsuit for such a claim or may be a member of a class action lawsuit for such a claim even if the student does not file it. This provision does not apply to other claims. SCI agrees that only the court is to decide whether a claim asserted in the lawsuit is a claim regarding the making of the Federal Direct Loan or the provision of educational services for which the loan was obtained. (2) SCI agrees that neither it nor anyone else who later becomes a party to this agreement will use it to stop a student from being part of a class action lawsuit in court. A student may file a class action lawsuit in court or may be a member of a class action lawsuit even if the student does not file it. This provision applies only to class action claims concerning SCI's acts or omissions regarding the making of the Federal Direct Loan or the provision by us of educational services for which the Federal Direct Loan was obtained. SCI agrees that only the court is to decide whether a claim asserted in the lawsuit is a claim regarding the making of the Federal Direct Loan or the provision of educational services for which the loan was obtained.

RECORDS RETENTION AND MAINTENANCE

Admissions material submitted to SCI become property of SCI. Originals, except for diplomas or foreign transcripts, will not be returned to the student. An admission file will be considered complete if the material required for enrollment has been received. In accordance with SCI policy, admissions applications and supporting documentation for students who applied, but did not start, will be retained for a period of one year. Transcripts are kept indefinitely.

In accordance with provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, third party access to records or copies of the documents therein, will not be permitted without written consent of the student. Validation of written consent will be required prior to release of information in the record. A reasonable period (not to exceed 5 business days) may take place before records are available.

PROGRAMS – ASSOCIATE OF APPLIED SCIENCE DEGREE

The following program of study is approved and regulated by the Texas Higher Education Coordinating Board, 1200 East Anderson Lane, Austin, TX 78722, the Texas Workforce Commission, Career Schools, 101 East 15th Street, Austin, Texas 78778-0001, and the Commission of the Council on Occupational Education, 7840 Roswell Road, Bldg. 300, Ste. 325, Atlanta, Georgia 30350, (800) 917-2081

Credit hours for certificate, associate, or diploma programs are converted using the following method:

- One quarter credit is awarded for each 10 clock hours of lecture
- One quarter credit is awarded for each 20 clock hours of laboratory
- One quarter credit is awarded for each 30 clock hours of externship

Effective 2011: To meet regulated clock hour to credit hour conversion requirements enforced by the Department of Education effective July 1, 2011, “out of class work” has been incorporated into courses offered for each program. Please refer to course syllabi for “out of class work” assignment details.

All courses are designated as one of three types:

Ground – a course conducted 100% face-to-face on campus (or designated location) with synchronous work and attendance

Virtual – a course that may be any combination of live virtual, face-to-face on campus, and asynchronous work

Online – a course conducted 100% asynchronously virtual, with no live virtual component

Synchronous – training is face-to-face, whether in person or in a virtual environment (such as Zoom). Attendance is quantified by presence in the training.

Asynchronous – training is self-directed and has no live/face-to-face component. Attendance is quantified by achieving the defined activity benchmark.

The primary modality for each course in each program is listed, although courses may be offered in a different modality.

ASSOCIATE OF APPLIED SCIENCE IN MANAGEMENT

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Demonstrate supervision of other workers.
- Provide guidance in management operations.
- Plan, establish, and implement policies.
- Communicate effectively and professionally in business situations through physical or virtual presence, writing, speaking, listening and electronic media.
- Demonstrate the ability to lead by using team building skills and facilitating collaborative behaviors in the accomplishment of group goals and objectives.
- Demonstrate good work habits, time management and self-discipline.
- Recognize and appropriately responding to ethical, legal, and strategic concerns relating to human resource and organizational management.

The Associate of Applied Science in Management program is offered via both traditional and distance education delivery. It provides training in management for students wishing to pursue an entry-level career in business enterprise, to acquire general business skills for entrepreneurial pursuits, or to strive for promotion opportunities if currently in the field. The training includes general business skills with a focus on accounting and includes a broad mix of course work that allows the student to acquire a blend of basic business skills and human understanding to supervise other workers, to plan operations, to establish policies, and to pursue business goals. Management training may be applied to many business fields.

Students train on computer equipment using application software to create standard business reports used for collection, management, and evaluation of information. Students will explore standard office equipment including telephone, copiers, 10-key calculators, and fax machines. Students will utilize computerized accounting software to meet course objectives. Students will utilize cloud-based application software to generate reports, analyze data, construct summary documents, and communicate information.

Graduates may pursue careers as supervisors, general managers, office managers, facilities managers, management trainees or service representatives in other fields based on prior education or work experience coupled with this general management degree.

► MODALITIES	Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
OL	ACC101	Accounting Foundations		40 / 0 / 0	4.0
OL	ACC102	Accounting II	ACC101	40 / 0 / 0	4.0
OL	ACC105	Bookkeeping	ACC101	20 / 20 / 0	3.0
OL	ACC106	Business Reporting	ACC101	20 / 20 / 0	3.0
OL	ACC111	Payroll	ACC101	30 / 10 / 0	3.5
OL	BUS112	Computerized Financial Reporting	ACC101	20 / 20 / 0	3.0
OL	BUS101	Business Communication		10 / 30 / 0	2.5
OL	BUS123	Business Operations		20 / 20 / 0	3.0
OL	CIS101	Word Processing		20 / 20 / 0	3.0
OL	CIS102	Spreadsheets		20 / 20 / 0	3.0
OL	CIS103	Application Presentation & Sharing		10 / 30 / 0	2.5
OL	CIS114	Introduction to Databases		40 / 0 / 0	4.0
OL	CSV103	Customer Service		40 / 0 / 0	4.0
OL	GEN101	English		60 / 0 / 0	6.0
OL	GEN104	Principles of Sociology		60 / 0 / 0	6.0
OL	GEN105	Introduction to Biology		60 / 0 / 0	6.0
OL	GEN107	Math		60 / 0 / 0	6.0
OL	JOB103	Career Readiness		20 / 20 / 0	3.0
OL	KEY101	Keyboarding		10 / 30 / 0	2.5
OL	MAC103	Communication		40 / 0 / 0	4.0
OL	BUS110	Management Principles		20 / 20 / 0	3.0
OL	BUS111	Human Resources		20 / 20 / 0	3.0
OL	MGT120	Business Law		20 / 20 / 0	3.0
OL	OFF101	Office Procedures I		40 / 0 / 0	4.0
OL	OFF102	Office Procedures II		20 / 20 / 0	3.0
TOTALS				760 / 320 / 0	92
Total Clock Hours: 1080					
Estimated Completion Time: 45 weeks					
► GR = ground; LV = live virtual; OL = online					

PROGRAMS – DIPLOMA

The following programs of study are approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, 101 East 15th Street, Austin, Texas 78778-0001. Programs are accredited by the Commission of the Council on Occupational Education, www.council.org, 7840 Roswell Rd., Bldg. 300, Suite, 325, Atlanta, Georgia 30350, (800) 917-2081.

Credit hours for certificate, associate, or diploma programs are converted using the following method:

- One quarter credit is awarded for each 10 clock hours of lecture
- One quarter credit is awarded for each 20 clock hours of laboratory
- One quarter credit is awarded for each 30 clock hours of externship

Effective 2011: To meet regulated clock hour to credit hour conversion requirements enforced by the Department of Education effective July 1, 2011, “out of class work” has been incorporated into courses offered for each program. Please refer to course syllabi for “out of class work” assignment details.

All courses are designated as one of three types:

Ground – a course conducted 100% face-to-face on campus (or designated location) with synchronous work and attendance

Virtual – a course that may be any combination of live virtual, face-to-face on campus, and asynchronous work

Online – a course conducted 100% asynchronously virtual, with no live virtual component

Synchronous – training is face-to-face, whether in person or in a virtual environment (such as Zoom). Attendance is quantified by presence in the training.

Asynchronous – training is self-directed and has no live/face-to-face component. Attendance is quantified by achieving the defined activity benchmark.

The primary modality for each course in each program is listed, although courses may be offered in a different modality.

NOT ALL PROGRAMS ARE OFFERED AT ALL CAMPUSES

Administrative Assistant
Business Accounting Specialist
Business Administration
Commercial Motor Vehicle Operator
Computer Support Specialist
Cyber Security
Data Science
Electrical Technician
HVAC
Medical Assistant
Medical Billing and Coding Specialist
Medical Office Specialist
Mobile Application Developer
Pharmacy Technician
Software Developer
Welding
Nurse Aide

ADMINISTRATIVE ASSISTANT

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Demonstrate use of various computer applications.
- Demonstrate professionalism in written and oral communication.
- Create documents such as letters, memoranda, and reports.
- Maintain databases.
- Analyze and evaluate information.

The Administrative Assistant program is offered via traditional delivery and distance education delivery. It is designed to prepare graduates for a career in the office environment by providing specialized instruction in computer applications, office procedures, and business communication. Students train on computer equipment utilizing software to learn to create documents such as letters, memoranda, and reports, and databases used for management, and analysis and evaluation of information. Students also receive instruction in the techniques of finding and retaining a job.

Graduates may find entry-level employment as word processors, administrative assistants, executive assistants, secretarial staff, clerical staff, or customer service representatives.

► MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
GR	OL	ACC101	Accounting Foundations		40 / 0 / 0	4.0
GR	OL	BUS101	Business Communication		10 / 30 / 0	2.5
GR	OL	CIS101	Word Processing		20 / 20 / 0	3.0
OL	OL	CIS102	Spreadsheets		20 / 20 / 0	3.0
OL	OL	CIS103	Application Presentation & Sharing		10 / 30 / 0	2.5
OL	OL	CIS104	Integrated Applications		20 / 20 / 0	3.0
GR	GR	CSV103	Customer Service		40 / 0 / 0	4.0
LV	LV	JOB103	Career Readiness		20 / 20 / 0	3.0
OL	OL	KEY101	Keyboarding I		10 / 30 / 0	2.5
OL	OL	KEY102	Keyboarding II	KEY101	10 / 30 / 0	2.5
GR	GR	MAC103	Communication		40 / 0 / 0	4.0
GR	OL	OFF101	Office Procedures I		40 / 0 / 0	4.0
OL	OL	OFF102	Office Procedures II		20 / 20 / 0	3.0
OL	OL	OFF103	Executive Assisting		10 / 30 / 0	2.5
GR	GR	JOB142	Administrative Assistant Externship (final course)		0 / 0 / 90	3.0
TOTALS					310 / 250 / 90	46.0*
<p>Total Clock Hours: 650 Estimated Completion Time: 27 weeks (morning/afternoon shifts) or 39 weeks (evening shift) *Total Quarter Credit Hours have been rounded down to the nearest whole number. ► GR = ground; LV = live virtual; OL = online</p>						

BUSINESS ACCOUNTING SPECIALIST

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Demonstrate a deep understanding of accounting principles, theories, concepts, and applications.
- Communicate accounting information.
- Apply accounting knowledge to analyze and solve accounting problems.
- Perform standard accounting tasks at each step of the accounting cycle.
- Utilize QuickBooks to create standard business reports used for collection, management, and evaluation of information
- Prepare income statements, statement of owner's equity, and balance sheets.
- Assess how business risks relate to risks in internal controls, financial reporting, and/or audit.

The Business Accounting Specialist program is offered via traditional delivery and distance education delivery. It provides training for an entry-level technical support career in the accounting and bookkeeping profession. The program includes training in billing, payroll, inventory, financial reporting, and computerized accounting software.

Students train on computer equipment utilizing application software to create standard business reports used for collection, management, and evaluation of information. Students will explore standard office equipment including telephone, copiers, 10-key calculators, and fax machines. Students will utilize computerized accounting software to meet course objectives

Graduates may pursue careers as accounting clerks, billing clerks, collection workers and bookkeeping clerks in a variety of businesses.

► MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
GR	OL	ACC101	Accounting Foundations		40 / 0 / 0	4.0
LV	OL	ACC102	Accounting II	ACC101	40 / 0 / 0	4.0
LV	OL	ACC105	Bookkeeping	ACC101	20 / 20 / 0	3.0
LV	OL	ACC106	Business Reporting	ACC101	20 / 20 / 0	3.0
LV	OL	ACC111	Payroll	ACC101	30 / 10 / 0	3.5
LV	OL	BUS112	Computerized Financial Reporting	ACC101	20 / 20 / 0	3.0
GR	OL	BUS101	Business Communication		10 / 30 / 0	2.5
GR	OL	BUS123	Business Operations		20 / 20 / 0	3.0
GR	OL	CIS101	Word Processing **		20 / 20 / 0	3.0
OL	OL	CIS102	Spreadsheets **		20 / 20 / 0	3.0
OL	OL	CIS103	Application Presentation & Sharing **		10 / 30 / 0	2.5
OL	OL	CIS114	Introduction to Databases **		40 / 0 / 0	4.0
GR	GR	CSV103	Customer Service		40 / 0 / 0	4.0
LV	OL	JOB103	Career Readiness		20 / 20 / 0	3.0
OL	OL	KEY101	Keyboarding		10 / 30 / 0	2.5
GR	GR	MAC103	Communication		40 / 0 / 0	4.0
GR	OL	OFF101	Office Procedures I		40 / 0 / 0	4.0
OL	OL	OFF102	Office Procedures II		20 / 20 / 0	3.0
GR	GR	JOB141	Externship (final course)		0 / 0 / 86	2.5
TOTALS					460 / 260 / 86	61.0
Total Clock Hours: 806						
Estimated Completion Time: 33 weeks (morning/afternoon shifts) or 48 weeks (evening shift)						
► GR = ground; LV = live virtual; OL = online						

BUSINESS ADMINISTRATION

PROGRAM OBJECTIVES

After completing this program, graduates will be able to demonstrate:

- A basic understanding of how contemporary businesses work. (Understanding what the business/organization does, how it does it, how it is organized, and what work gets done in the respective functions).
- Effective in-person communication techniques appropriate for a business setting.
- Effective communication in writing.
- Proficiency in the use and application of current business tools, such as email, internet and company-specific databases or software.
- Basic organization and project management skills.
- Recognition of basic concepts and theories related to business ethics and social responsibility.
- Knowledge of the ethical behavior appropriate to specific business situations.
- Recognition of entrepreneurial opportunities for new business ventures and evaluating their potential for business success.
- Understanding of the implementation issues including financial, legal, operational, and administrative procedures involved in starting new business ventures

The Business Administration program will prepare students for entry-level work in a support role in a variety of businesses. Computerized accounting, word processing, data processing and management, communication software, and general business are foundational to this program. Information on payroll and human resources, marketing, advertising, inventory, purchasing, social media, and customer service are also covered. Students train on computer equipment utilizing application software to create standard business reports used for collection, management, and evaluation of information. Students will explore standard office equipment including telephone, copiers, 10-key calculators, and fax machines. Students will utilize computerized accounting software to meet course objectives

Graduates may pursue careers as assistants, clerks, aides, coordinators, or office specialists in a variety of businesses.

► MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
GR	OL	ACC101	Accounting Foundations		40 / 0 / 0	4.0
GR	OL	BUS101	Business Communication		10 / 30 / 0	2.5
LV	OL	BUS102	Business Law		40 / 0 / 0	4.0
OL	OL	BUS110	Management Principles		20 / 20 / 0	3.0
LV	OL	BUS111	Human Resources		20 / 20 / 0	3.0
LV	OL	BUS112	Computerized Financial Reporting	ACC101	20 / 20 / 0	3.0
LV	OL	BUS120	Starting Your Own Business		40 / 0 / 0	4.0
LV	OL	BUS121	Financial Management	ACC101	30 / 10 / 0	3.5
LV	OL	BUS122	Marketing & Sales		40 / 0 / 0	4.0
GR	OL	BUS123	Business Operations		20 / 20 / 0	3.0
GR	OL	CIS101	Word Processing **		20 / 20 / 0	3.0
OL	OL	CIS102	Spreadsheets **		20 / 20 / 0	3.0
OL	OL	CIS103	Application Presentation & Sharing **		10 / 30 / 0	2.5
GR	GR	CSV103	Customer Service		40 / 0 / 0	4.0
LV	OL	JOB103	Career Readiness		20 / 20 / 0	3.0
OL	OL	KEY101	Keyboarding		10 / 30 / 0	2.5
GR	GR	MAC103	Communication		40 / 0 / 0	4.0
GR	OL	OFF101	Office Procedures I		40 / 0 / 0	4.0
GR	GR	JOB143	Business Externship (final course)		0 / 0 / 80	2.5
LV	LV	BUS143	Business Seminar (final course)		0 / 0 / 80	2.5
TOTALS					480 / 240 / 80	62.0*

Total Clock Hours: 800

Estimated Completion Time: 33 weeks (morning/afternoon shifts) or 48 weeks (evening shift)

*Total Quarter Credit Hours have been rounded down to the nearest whole number.

++Students will take either BUS143 or JOB143, but not both

► GR = ground; LV = live virtual; OL = online

COMMERCIAL MOTOR VEHICLE OPERATOR

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Sit for the Class A Commercial Driver's License.
- Operate commercial vehicles in both intrastate and interstate transportation.

The Commercial Motor Vehicle Operator program is offered via both traditional delivery and distance education delivery. This program is designed to prepare individuals for jobs in the transportation industry. Students may gain a solid foundation of knowledge that includes classroom work and hands-on driving training in real world situations. This course prepares the student to sit for the Class A Commercial Driver's License, which qualifies drivers to operate commercial vehicles in both intrastate and interstate transportation.

Students will train on a standard cab tractor and/or a sleeper tractor, with a 53-foot trailer.

Graduates may find entry-level employment as commercial vehicle operators in both intrastate and interstate transportation after receiving their Class A Commercial Driver's License.

Modality	Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Clock Hours
OL	CMV101-1	Basic Operation & Basic Control of a Commercial Vehicle		15 / 0 / 0	15
GR	CMV101-2	Proficiency Development I	CMV101-1	0 / 55 / 0	55
OL	CMV101-3	Systems, Procedures, Reporting, and Activities	CMV101-1	45 / 0 / 0	45
GR	CMV101-4	Proficiency Development II	CMV101-1	0 / 45 / 0	45
TOTALS				60 / 100 / 0	160
Total Clock Hours: 160					
Estimated Completion Time: 4 to 16 weeks					

COMPUTER SUPPORT SPECIALIST

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Provide technical assistance, technical support, and/or advice to computer users
- Troubleshoot computer software and hardware
- Answer user inquiries regarding computer software or hardware operation to resolve problems.
- Oversee the daily performance of computer systems.
- Read technical manuals, confer with users, or conduct computer diagnostics to investigate and resolve problems or to provide technical assistance and support.
- Set up equipment for employee use, performing or ensuring proper installation of cables, operating systems, or appropriate software.
- Develop training materials and procedures, or train users in the proper use of hardware or software.
- Refer major hardware or software problems or defective products to vendors or technicians for service.
- Enter commands and observe system functioning to verify correct operations and detect errors.
- Maintain records of daily data communication transactions, problems and remedial actions taken, or installation activities.
- Install and perform minor repairs to hardware, software, or peripheral equipment, following design or installation specifications.
- Prepare evaluations of software or hardware and recommend improvements or upgrades.

The Computer Support Specialist program is offered via traditional delivery and distance education delivery. It prepares graduates for a career providing technical assistance, support, and advice to computer users. Students will be trained on troubleshooting computer software and hardware problems. The program includes instruction in computer concepts, information systems, networking, operating systems, computer hardware, Internet, software applications, help desk concepts and problem solving, and principles of customer service.

Students will train on computer equipment and simulated software to execute support tasks, software and hardware installation and set-up, and prepare for certification exams. Classrooms will provide access to computer hardware and software for demonstration and practical application.

Computer requirements:

- PC (Windows 10/11) or Mac (Big Sur or Monterey) laptop. 8GB ram, 512GB HD, Intel Core i5, AMD Ryzen 5.

Graduates may find entry-level employment as a help desk coordinator, help desk specialist, PC technician, desktop support technician, software trainer, software installer, computer applications specialist, or computer support special.

► MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
LV	LV	CIS108	Computing Essentials**		70 / 10 / 0	7.5
LV	LV	CIS112	Operating Systems**	CIS108	50 / 30 / 0	6.5
LV	LV	CIS113	Computer Hardware**	CIS108	30 / 50 / 0	5.5
LV	LV	CIS131	Productivity Tools	CIS112, CIS113	30 / 50 / 0	5.5
LV	LV	CIS191	Certification Preparation I	CIS112, CIS113, CIS121	60 / 20 / 0	7.0
LV	LV	CIS121	Networking**	CIS191	40 / 40 / 0	6.0
LV	LV	CIS141	Security	CIS191	60 / 20 / 0	7.0
LV	LV	CIS161	Help Desk	CIS191	70 / 10 / 0	7.5
LV	LV	CIS192	Certification Preparation II	CIS131, CIS141, CIS161	30 / 50 / 0	5.5
TOTALS					440 / 280 / 0	58.0
Total Clock Hours: 720 Estimated Completion Time: 27 weeks ** Includes 3 rd party certification preparation ► GR = ground; LV = live virtual; OL = online						

CYBER SECURITY

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Implement and maintain procedures and processes used in all types of business, governmental, non-profit environments.
- Apply practical skills in security basics, networks basics and defense, and web security to interpret and investigate security incidents.
- Evaluate and communicate the human role in security systems emphasizing ethics, social engineering vulnerabilities and training.
- Analyze and resolve security issues in networks and computer systems to secure an IT infrastructure.
- Develop policies and procedures to manage enterprise security risks.

The Cyber Security program is offered via traditional delivery and distance education delivery. It provides training for an entry-level career in Cyber Security industry. The program will focus on security information, procedures and processes used in all types of business, governmental, non-profit environments. The program includes training in security basics, networks basics and defense, identity and access management, cryptography concepts, system administration, logging and monitoring, programming, web security, project management, and threats and vulnerabilities.

Computer requirements:

- **Minimum:** PC (Windows 10/11) or Mac (Big Sur or Monterey) laptop. 8GB ram, 512GB HD, Intel Core i5, AMD Ryzen 5, Intel Chip should be at least 6th generation (6500 or higher)/ Quad core.

Recommended: PC (Windows 10/11) or Mac laptop(Big Sur or Monterey). 16GB ram, 1TB SSD, Intel Core i7, AMD Ryzen 7

Professionals: PC (Windows 10/11) or Mac(Big Sur or Monterey). 32-64 GB ram, 2-8TB SSD, Intel Core i9, AMD Ryzen 9/Threadripper

**Current Macs with M1 or M2 mobile chips will require students to purchase their own software

Tablets and Chromebooks do not meet requirements and will not be acceptable to use.

Graduates may pursue careers as a cyber security specialist, computer network architect, cryptographer, forensic computer analyst, information security analyst, penetration tester, security architect, security management specialist, or security systems administrator.

► MODALITIES	Course Number	Course Title	Pre-reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
OL	CSO100	Security Foundations		30 / 30 / 0	4.5
OL	CSO101	Networking Foundations		30 / 30 / 0	4.5
OL	CSO102	System Administration		30 / 30 / 0	4.5
OL	CSO103	Network Defense	CSO100, CSO101	30 / 30 / 0	4.5
OL	CSO104	Cryptography and Access Management		30 / 30 / 0	4.5
OL	CSO105	Logging and Monitoring	CSO102	30 / 30 / 0	4.5
OL	CSO106	Programming Foundations		30 / 30 / 0	4.5
OL	CSO107	Web Application Security & Project Management		30 / 30 / 0	4.5
OL	CSO108	Threats and Vulnerabilities	CSO100, CSO101	30 / 30 / 0	4.5

OL	CSO110	Group Project (final course)		50 / 110 / 0	10.5
TOTALS				320 / 380 / 0	51.0
Total Clock Hours: 700					
Estimated Completion Time: 33 weeks					
▶ GR = ground; LV = live virtual; OL = online					

DATA SCIENCE

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Apply mathematical principles to the analysis of data.
- Analyze very large data sets in the context of real-world problems.
- Develop and implement data analysis strategies base on theoretical principles, ethical considerations, and detailed knowledge of the underlying data.
- Demonstrate an understanding of appropriate research methods used to collect and analyze data for decision-making and communications; inclusive of traditional and digital forms of communication.
- Demonstrate an ability to articulate, assess and apply appropriate theories and principles of information management.
- Demonstrate presentation proficiency for written, oral, and visual communications in traditional and digital forms of communication.

The Data Science Program is offered via distance delivery and prepares students for an entry-level career in Data Science and analysis. Program focus is on the statistical and computational techniques required to gain meaningful business insights from data in any industry. The program includes training in statistics, computer programming, data visualization, data modeling, big data, and machine learning.

Computer requirements:

- Minimum: PC (Windows 10/11) or Mac (Big Sur or Monterey) laptop. 8GB ram, 512GB HD, Intel Core i5, AMD Ryzen 5, or Apple Intel or M1 Chipsets, Quad core.
- Recommended: PC (Windows 10/11) or Mac laptop (Big Sur or Monterey). 16GB ram, 1TB SSD, Intel Core i7, AMD Ryzen 7, or Apple M1/M1 Pro Chipsets.
- Professionals: PC (Windows 10/11) or Mac (Big Sur or Monterey). 32-64 GB ram, 2-8TB SSD, Intel Core i9, AMD Ryzen 9/Threadripper, or Apple M1 Max Chipsets.

Tablets and Chromebooks do not meet requirements and will not be acceptable to use.

Graduates may pursue careers as a business intelligence analyst, data or business analyst, data scientist, data engineer, marketing or finance analyst, or database administrator.

▶ MODALITIES	Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
OL	DSO101	Basic Statistics		30 / 30 / 0	4.5
OL	DSO102	Statistical Programming		30 / 30 / 0	4.5
OL	DSO103	Metrics and Data Processing		30 / 30 / 0	4.5
OL	DSO104	Data Wrangling and Visualization	DSO101, DSO108, DSO109	30 / 30 / 0	4.5
OL	DSO105	Intermediate Statistics	DSO101, DSO102, DSO108, DSO109	30 / 30 / 0	4.5
OL	DSO106	Machine Learning and Modeling	DSO102, DSO108, DSO109	30 / 30 / 0	4.5
OL	DSO107	Introduction to Big Data	DSO102, DSO104, DSO109	30 / 30 / 0	4.5
OL	DSO108	Databases		30 / 30 / 0	4.5
OL	DSO109	Programming Foundations		30 / 30 / 0	4.5
OL	DSO110	Group Project (final course)		50 / 110 / 0	10.5
TOTALS				320 / 380 / 0	51.0
Total Clock Hours: 700					
Estimated Completion Time: 33 weeks					

ELECTRICAL TECHNICIAN

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Achieve theoretical knowledge and skills on installation, operation, maintenance, and repair of electrical apparatus and systems such as residential, and commercial.
- Apply practical skills with DC/AC motors and controls, and electrical distribution panels.
- Apply practical construction skills in the principles of electronics and electrical systems, wiring, power transmission, safety, appliances, estimation, testing, inspection, and use of applicable codes and standards.
- Install, maintain, and repair electrical equipment and systems in a safe, competent, and professional manner.
- Utilize cooperation skills with other trades in the installation of electrical wiring and equipment.

The Electrical Technician program is offered via traditional delivery and distance education delivery. The Electrical Technician program provides students with basic theoretical knowledge and skills on installation, operation, maintenance, and repair of electrical apparatus and systems such as residential, and commercial; DC and AC motors, controls; and electrical distribution panels. Instruction in the principles of electronics and electrical systems, wiring, power transmission, safety, appliances, estimation, testing, inspection, and applicable codes and standards is reinforced in this program. Required hours of "on the job training" beyond the completion of this program are necessary to apply for Texas state licensing

The Electrical Technician program prepares graduates for a career in the Electrician field, both commercial and residential, at an apprentice level. Students will have the opportunity to learn the operation, installation, maintenance, and repair essentials of electrical wiring, instrumentation, services and panels, and motors and motor controls. The knowledge and skills acquired in this program prepares graduates to begin working, under a Master Electrician, toward accumulation of required hours for state licensing.

Upon graduation, students should be able to install, maintain, and repair electrical equipment and systems in a safe, competent, and professional manner as they work toward accumulation of their required apprenticeship hours for licensing.

Students will train on a variety of electrical equipment, wiring, and mock-up construction scenarios to facilitate installation, operation, maintenance, and repair of electrical equipment and circuits. Classrooms will provide access to computers for demonstration, practical application, and/or testing.

Graduates may work in roles such as electrician helper, general service & repairs technician, maintenance technician, electrician apprentice, commercial/industrial helper, technician, supervisor, general electrician helper, and controls technician.

► MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
LV	LV	TRD100	Trade Safety & Construction Basics		60 / 20 / 0	7.0
GR	GR	ELC120	Electrical Theory & Concepts of Wiring	TRD100	60 / 20 / 0	7.0
GR	GR	ELC121	Motors, Controls, Maintenance & Troubleshooting	ELC120	30 / 50 / 0	5.5
GR	GR	ELC122	Residential Wiring, Grounding & Bonding	ELC120	10 / 70 / 0	4.5
GR	GR	ELC123	Conductors & Electrical Distribution	ELC120	10 / 70 / 0	4.5
GR	GR	ELC124	Lighting Systems & Programmable Controllers	ELC121, ELC122, ELC123	20 / 60 / 0	5.0
GR	GR	ELC125	Electrical Components & Equipment	ELC121, ELC122, ELC123	20 / 60 / 0	5.0
GR	GR	ELC126	Electrical Calculations & Commercial Wiring	ELC121, ELC122, ELC123	20 / 60 / 0	5.0
GR	GR	ELC127	Electrical Applications & Specialized Installation	ELC121, ELC122, ELC123	40 / 40 / 0	6.0
TOTALS					270 / 450 / 0	49.0*
Total Clock Hours: 720						
Estimated Completion Time: 27 weeks						
*Total Quarter Credit Hours have been rounded down to the nearest whole number.						
► GR = ground; LV = live virtual; OL = online						

HVAC

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Install, maintain, and repair essential temperature control equipment found in homes and businesses.
- Apply practical construction skills on variety of trouble shooting equipment addressing issues prevalent in the HVAC arena.
- Demonstrate the ability to work effectively as a team member with various construction trades and personnel.
- Effectively describe the construction process as it applies to residential buildings.
- Apply practical construction skills in HVAC.
- Communicate written, verbal, and visual information as it relates to the HVAC trade.

The HVAC program is offered via traditional delivery and distance education delivery. The HVAC program prepares our graduates for a career in the field of air-conditioning, heating systems and refrigeration at both the commercial and residential levels.

Students will have the opportunity to learn to install, maintain and repair essential temperature control equipment found in homes and businesses. Some of the specific topics students will study are refrigeration and air conditioning technology; system evacuation, refrigerants, and system charging; automatic, electronic, and programmable controls; heating systems; commercial refrigeration; EPA regulations and energy efficiency. Students will also receive instruction in the important aspect of green technology and the future of the HVAC field. Students will train on a wide variety of cooling and heating systems common to the industry and will also receive instruction on piping using a wide variety of materials. Instruction will include a variety of trouble shooting equipment addressing issues graduates will face in the field.

Graduates may become Certified HVAC Technicians after “24 months of air conditioning and refrigeration-related work under the supervision of a licensed air conditioning and refrigeration contractor”, and Licensed HVAC Contractors after “48 months of practical experience in air-conditioning and refrigeration-related work under the supervision of a licensed air conditioning and refrigeration contractor”.

Graduates may be eligible to become registered HVAC technician through the Texas department of licensing and regulation (TDLR), and may find entry-level employment in residential or commercial fields in roles such as maintenance and repair technicians, heating and air conditioning mechanics and installers, heating, air conditioning, and refrigeration mechanics and installers, home appliance repairers, industrial machinery mechanics, refrigeration mechanics and installers, installation, maintenance, and repair workers.

▶ MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
LV	LV	TRD100	Trade Safety & Construction Basics		60 / 20 / 0	7.0
GR	GR	HVC102	Introduction to HVAC	TRD100	70 / 10 / 0	7.5
GR	GR	HVC103	Heating and Cooling	TRD100	30 / 50 / 0	5.5
GR	GR	HVC104	Venting and Ducting	TRD100	20 / 60 / 0	5.0
GR	GR	HVC105	HVAC Electrical	HVC102, HVC103, HVC104	30 / 50 / 0	5.5
GR	GR	HVC106	Diagnostics and Maintenance	HVC102, HVC103, HVC104	50 / 30 / 0	6.5
LV	LV	HVC107	Hydronics	HVC102, HVC103, HVC104	30 / 50 / 0	5.5
GR	GR	HVC108	Troubleshooting	HVC102, HVC103, HVC104	50 / 30 / 0	6.5
LV	LV	HVC109	Commercial and Industrial Systems	HVC102, HVC103, HVC104	60 / 20 / 0	7.0
LV	LV	HVC110	Quality and Conservation	HVC102, HVC103, HVC104	50 / 30 / 0	6.5
GR	GR	HVC111	System Design and Construction	HVC102, HVC103, HVC104	40 / 40 / 0	6.0
LV	LV	HVC112	Crew Leadership and Placement (final course)		62 / 0 / 0	6.0
TOTALS					552 / 390 / 0	74.0*
Total Clock Hours: 942						
Estimated Completion Time: 36 weeks						
*Total Quarter Credit Hours have been rounded down to the nearest whole number.						
▶ GR = ground; LV = live virtual; OL = online						

MEDICAL ASSISTANT

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Demonstrate entry-level skills, knowledge, and behavior competence in content, administrative, and clinical functions, and procedures.
- Demonstrate professionalism and awareness of patient concerns and needs while providing quality care.
- Recognize and respond to written, verbal, and nonverbal communication, while gathering, documenting, and assessing patient information, with the use of electronic health records systems, to execute quality patient care.

The Medical Assistant program is offered via both traditional delivery and distance education delivery. The objective of the Medical Assistant program is to train students to acquire satisfactory skills and demonstrate competency in a variety of medical office procedures and laboratory techniques.

Students may acquire knowledge and skills in areas such as anatomy, physiology, pathology, the body systems, medical terminology, medical front office procedures, venipuncture, laboratory diagnostic procedures, EKG, as well as instruction in the techniques of finding and retaining a job. After successful completion of theory and laboratory course work, students may develop skills and competencies further by participating in an externship in a clinic, laboratory, physician's office, or hospital.

Students train on computer equipment utilizing software to create documents and maintain databases. Students are also introduced to medical office management software that is often utilized in the field. Laboratories are well equipped and provide opportunities for practical skills applications.

Graduates may find entry-level employment in a hospital, emergency/urgent care facility, clinic, doctor's office (front office included), chiropractor's office, podiatrist's office, public health departments, a correctional facility, state/federal facilities, or in other offices in a medical environment. Entry-level positions include medical assistant, COVID screener, medical front office, medical receptionist, COVID tester, or unit secretary.

► MODALITIES		Course Number	Course Title	Pre-req	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
GR	OL	CIS101	Word Processing **		20 / 20 / 0	3.0
GR	GR	CSV103	Customer Service		40 / 0 / 0	4.0
LV	OL	JOB103	Career Readiness		20 / 20 / 0	3.0
GR	GR	MAC103	Communication		40 / 0 / 0	4.0
GR	GR	MED107	Foundational Body Systems		40 / 0 / 0	4.0
GR	GR	MED108	Vital Body Systems		40 / 0 / 0	4.0
GR	GR	MED109	Transformative Body Systems		40 / 0 / 0	4.0
GR	GR	MED110	Electronic Records for Medical Practice		10 / 30 / 0	2.5
GR	GR	MED111	Utilizing Electronic Records Systems		10 / 30 / 0	2.5
GR	GR	MED112	Billing & Insurance for Medical Offices		20 / 20 / 0	3.0
OL	OL	MED114	Telemedicine Communication		10 / 30 / 0	2.5
OL	OL	MED115	Medical Law and Ethics		40 / 0 / 0	4.0
GR	GR	MED120	Electrocardiogram **		20 / 20 / 0	3.0
GR	GR	MED121	Medication & Parenteral Administration		20 / 20 / 0	3.0
GR	GR	MED122	Phlebotomy: Special Collections		20 / 20 / 0	3.0
GR	GR	MED123	Phlebotomy: Venipuncture Procedures		20 / 20 / 0	3.0
GR	GR	MED124	Common Clinical Procedures		10 / 30 / 0	2.5
GR	GR	MED125	Special Clinical Procedures		10 / 30 / 0	2.5
GR	GR	MED126	Electrocardiogram II **	MED120	10 / 30 / 0	2.5
GR	OL	OFF101	Office Procedures I		40 / 0 / 0	4.0
GR	GR	JOB138	Medical Assistant Externship (final course)		0 / 0 / 178	5.5
TOTALS					480 / 320 / 178	69.0*

Total Clock Hours: 978

Estimated Completion Time: 36 weeks (morning/afternoon shifts) or 54 weeks (evening shift)

*Total Quarter Credit Hours have been rounded down to the nearest whole number

** Includes 3rd party certification preparation

► GR = ground; LV = live virtual; OL = online

MEDICAL BILLING AND CODING SPECIALIST

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Perform accounts receivable functions in a medical office, hospital, healthcare facility or healthcare-related company.
- Prepare and file health insurance billing for medical offices, insurance companies, or billing companies.
- Perform billing/collection procedures in a medical office, hospital, or healthcare facility.
- Prepare and file insurance claims in a medical setting.
- Interpret billing guidelines surrounding private and/or managed care insurance plans in a medical setting.
- Understand insurance benefits, coverage, and limitations.
- Apply CPT, ICD-10, and HCPCS coding guidelines to identify diagnoses, procedures, and patient medical records.
- Recognize and respond to written, verbal, and nonverbal communication, while gathering, documenting, and assessing patient information, with the use of electronic health records systems, to execute quality patient care.

The Medical Billing and Coding Specialist program is offered via traditional delivery and distance education delivery. The objective of the Medical Billing and Coding Specialist program is to train students for entry-level employment in skills such as data collection, documentation, diagnostic and procedural coding, insurance claim completion and submission, updating insurance rules and regulations, and following-up on claims. Students also receive instruction in the techniques of finding and retaining a job.

Students train on computer equipment using software to create documents and maintain databases. Students are introduced to medical office management software that is often utilized in the field. The most up-to-date billing and coding instructional materials are utilized.

Graduates may find entry-level employment in a doctor's office, chiropractor's office, podiatrist's office, hospital, emergency/urgent care facility, clinic, nursing home, pharmacy, public health department facility or other offices in a medical environment. They may also find employment in attorneys' offices, at insurance companies, third-party billers, or other businesses that require knowledge of billing and coding. Entry-level positions include medical insurance billing and coding clerk, medical front office clerk, medical receptionist, medical claims processor, insurance coordinator, medical records clerk eligibility clerks, billing clerk, patient service specialist, patient access representative, scheduler, or admitting clerk.

► MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
GR	OL	CIS101	Word Processing **		20 / 20 / 0	3.0
GR	GR	CSV103	Customer Service		40 / 0 / 0	4.0
LV	OL	JOB103	Career Readiness		20 / 20 / 0	3.0
OL	OL	KEY101	Keyboarding		10 / 30 / 0	2.5
GR	GR	MAC103	Communication		40 / 0 / 0	4.0
GR	GR	MED107	Foundational Body Systems		40 / 0 / 0	4.0
GR	GR	MED108	Vital Body Systems		40 / 0 / 0	4.0
GR	GR	MED109	Transformative Body Systems		40 / 0 / 0	4.0
GR	GR	MED110	Electronic Records for Medical Practice		10 / 30 / 0	2.5
GR	GR	MED111	Utilizing Electronic Records Systems		10 / 30 / 0	2.5
GR	GR	MED112	Billing & Insurance for Medical Offices		20 / 20 / 0	3.0
GR	OL	MED113	Billing & Collections for Medical Coders		20 / 20 / 0	3.0
OL	OL	MED114	Telemedicine Communication		10 / 30 / 0	2.5
OL	OL	MED115	Medical Law and Ethics		40 / 0 / 0	4.0
GR	OL	MED116	Intro to Medical Coding		30 / 10 / 0	3.5
OL	OL	MED117	Medical Coding for Foundational Body Systems	MED116	20 / 20 / 0	3.0
OL	OL	MED118	Medical Coding for Vital Body Systems	MED116	20 / 20 / 0	3.0
OL	OL	MED119	Medical Coding for Transformative Body Systems	MED116	20 / 20 / 0	3.0
GR	LV	OFF101	Office Procedures I		40 / 0 / 0	4.0
GR	GR	JOB139	Medical Billing & Coding Specialist Externship (final course)		0 / 20 / 146	5.5
TOTALS					490 / 290 / 146	68.0

Total Clock Hours: 926

Estimated Completion Time: 36 weeks (morning/afternoon shifts) or 51 weeks (evening shift)

** Includes 3rd party certification preparation

► GR = ground; LV = live virtual; OL = online

MEDICAL OFFICE SPECIALIST

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Use technology to perform administrative tasks required for day-to-day operations in a medical setting.
- Produce accurate business documents.
- Apply professional and ethical standards within a healthcare setting.
- Recognize and respond to written, verbal, and nonverbal communication, while gathering, documenting, and assessing patient information, with the use of electronic health records systems, to execute quality patient care.

The Medical Office Specialist program is offered via both traditional delivery and distance education delivery. The objective of the Medical Office Specialist program is to train students to acquire skills and demonstrate competence in a variety of medical office administration procedures to qualify for entry-level employment in a medical practice. The medical office administration skills include introductory billing and collections, records management, patient data collection, keyboarding, word processing, appointment scheduling, written correspondence, and telephone techniques. Students also receive instruction in the techniques of finding and retaining a job.

Students train on computer equipment utilizing software to create documents and maintain databases. Students are also introduced to medical office management software that is often utilized in the field.

Graduates may find entry-level employment as medical office specialists, administrative assistants, word processors, office assistants, clerical office assistants, or medical receptionists in a medical, other business office or public health department setting.

► MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
GR	OL	CIS101	Word Processing**		20 / 20 / 0	3.0
OL	OL	CIS102	Spreadsheets**		20 / 20 / 0	3.0
GR	GR	CSV103	Customer Service		40 / 0 / 0	4.0
LV	LV	JOB103	Career Readiness		20 / 20 / 0	3.0
OL	OL	KEY101	Keyboarding		10 / 30 / 0	2.5
GR	GR	MAC103	Communication		40 / 0 / 0	4.0
GR	GR	MED107	Foundational Body Systems		40 / 0 / 0	4.0
GR	GR	MED108	Vital Body Systems		40 / 0 / 0	4.0
GR	GR	MED109	Transformative Body Systems		40 / 0 / 0	4.0
GR	GR	MED110	Electronic Records for Medical Practice		10 / 30 / 0	2.5
GR	GR	MED111	Utilizing Electronic Records Systems		10 / 30 / 0	2.5
GR	GR	MED112	Billing & Insurance for Medical Offices		20 / 20 / 0	3.0
OL	OL	MED114	Telemedicine Communication		10 / 30 / 0	2.5
OL	OL	MED115	Medical Law and Ethics		40 / 0 / 0	4.0
GR	OL	OFF101	Office Procedures I		40 / 0 / 0	4.0
LO	OL	OFF102	Office Procedures II		20 / 20 / 0	3.0
GR	GR	JOB140	Medical Office Specialist Externship (final course)		0 / 0 / 140	4.0
TOTALS					420 / 220 / 140	57.0
Total Clock Hours: 780						
Estimated Completion Time: 30 weeks (morning/afternoon shifts) or 45 weeks (evening shift)						
** Includes 3 rd party certification preparation						
► GR = ground; LV = live virtual; OL = online						

MOBILE APPLICATION DEVELOPER

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Create and debug mobile iOS software applications using `_Xcode_`.
- Create mobile iOS, watchOS and tvOS software applications using `_Swift_`.
- Maintain and port older iOS software applications using `_Objective C_`.
- Design and develop mobile iOS user interfaces that respect standards and create a good user experience.
- Design and use database solutions for local persistence needs of mobile iOS software applications.
- Understand how to consume data from remote web servers.

- Understand when and how to integrate the Apple Services and Frameworks like Maps, Home Automation and Voice Recognition.
- Deploy and process an app to the App Store for testing and production, following the prescribed requirements.
- Demonstrate skills on monitoring engagement and performance of mobile iOS software applications.
- Understand the Agile software development methodology used by many teams in the software industry.

The Mobile Application Developer program is offered via both traditional delivery and distance education delivery. The Mobile Application Developer program provides training for an entry-level career in Mobile Application Development. The program will focus on the foundational programming knowledge, and tooling required to create fully functional Mobile Applications. This program includes training in iOS Development, Objective-C, Swift, Mobile UI, Mobile Data, App Frameworks App Store Deployment, Analytics, Monitoring and Agile Project Management. Students will conclude the program by creating a launch-ready mobile application for the iOS platform.

Computer requirements:

- Mac (Big Sur or Monterey) laptop 8GB ram or Apple Intel or M1 Chipsets.

Graduates may pursue careers as an application developer, iOS developer, iOS engineer, iOS mobile engineer, mobile applications developer, mobile engineer, or iOS software developer.

► MODALITIES	Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
OL	MDO100	Introduction to iOS Development		30 / 30 / 0	4.5
OL	MDO101	Programming Foundations in Swift	MDO100	30 / 30 / 0	4.5
OL	MDO102	Programming Foundations in Objective-C	MDO100	30 / 30 / 0	4.5
OL	MDO103	Mobile UI	MDO101	30 / 30 / 0	4.5
OL	MDO104	Mobile Data	MDO101	30 / 30 / 0	4.5
OL	MDO105	App Services and Systems	MDO101	30 / 30 / 0	4.5
OL	MDO106	App Store and Deployment	MDO101	30 / 30 / 0	4.5
OL	MDO107	Analytics and Monitoring	MDO101	30 / 30 / 0	4.5
OL	MDO108	Agile Project Management	MDO101	30 / 30 / 0	4.5
OL	MDO109	Individual Project (final course)		50 / 110 / 0	10.5
TOTALS				320 / 380 / 0	51.0
Total Clock Hours: 700					
Estimated Completion Time: 33 weeks					

PHARMACY TECHNICIAN

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Function in the role of a primary pharmacy technician under the direction of the pharmacist.
- Receive prescription or medication orders and get all necessary and pertinent information to process the orders.
- Perform calculations required to fill prescription and medication orders, including conversions of measurement systems.
- Correctly process prescription/order forms.
- Compound prescription/medication orders as required.
- Completely and accurately record and document each phase of the process of filling, distributing, and obtaining reimbursements/payments for prescription/medication orders.
- List brand and generic names of a minimum of 200 commonly used prescription drugs, their uses, how they work, and side effects if any; correlate their actions with the functions of the body systems on which they act.
- Maintain medication and inventory control systems.
- Participate effectively in quality assurance programs.

The Pharmacy Technician program is offered via both traditional delivery and distance education delivery. The objective of the Pharmacy Technician program is to prepare students for eligibility to register with the Texas State Board of Pharmacy by providing training in skills and competencies needed for success in a pharmacy setting.

Students may learn skills in basic pharmacology, pharmacy operations and procedures, as well as in areas of business communications and computer software by combining classroom instruction with ample hands-on experience. Students also receive instruction in the techniques of finding and retaining a job.

Students train in classrooms that simulate various pharmacy settings by providing equipment and supplies found in a pharmacy. Students also use computers throughout their training.

To be eligible for externship in a retail or hospital pharmacy, students must register with the Texas State Board of Pharmacy as a Pharmacy Technician Trainee. Registration as a trainee requires completion of an application, and completion of a fingerprint session. Results of the fingerprint analysis may take up to four to six months and pharmacy technician students must begin the trainee registration process during the first term of enrollment. To be eligible for employment as a Pharmacy Technician, students must successfully pass a nationally approved certification exam and register with the Texas State Board of Pharmacy as an Initial Technician.

Graduates may find entry-level employment in hospitals, clinics, retail pharmacies, wholesale pharmacies, and pharmaceutical companies as either a pharmacy aide, pharmacy technician or designated hitter.

► MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning						
GR		CIS101	Word Processing **		20 / 20 / 0	3.0
GR		CSV103	Customer Service		40 / 0 / 0	4.0
LV		JOB103	Career Readiness		20 / 20 / 0	3.0
GR		MAC103	Communication		40 / 0 / 0	4.0
GR		MED107	Foundational Body Systems		40 / 0 / 0	4.0
GR		MED108	Vital Body Systems		40 / 0 / 0	4.0
GR		MED109	Transformative Body Systems		40 / 0 / 0	4.0
OL		MED114	Telemedicine Communication		10 / 30 / 0	2.5
GR		PHM102	Profession of Pharmacy		40 / 0 / 0	4.0
GR		PHM103	Pharmacy Processes		30 / 10 / 0	3.5
GR		PHM104	Compounding		30 / 10 / 0	3.5
GR		PHM105	Pharmacy Settings		30 / 10 / 0	3.5
LV		PHM106	Pharmacy Administration		30 / 10 / 10	3.5
LV		PHM107	Pharmacology for Foundational Body Systems		20 / 20 / 0	3.0
GR		PHM108	Pharmacology for Vital Body Systems		20 / 20 / 0	3.0
LV		PHM109	Pharmacology for Transformative Body Systems		20 / 20 / 0	3.0
GR		PHM110	Math for Pharmacy Technicians		40 / 0 / 0	4.0
GR		JOB137	Pharmacy Technician Externship (final course)		0 / 0 / 168	5.5
TOTALS					510 / 170 / 168	65.0
Total Clock Hours: 848						
Estimated Completion Time: 33 weeks						
**Includes 3 rd party certification preparation						
► GR = ground; LV = live virtual; OL = online						

SOFTWARE DEVELOPER

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Understand and use JavaScript
- Develop and maintain websites using HTML
- Control the style and layout of multiple webpages using Cascading Style Sheets
- Implement server-side functionality using a back-end programming language
- Build and deploy standalone console applications
- Use a front-end framework such as Angular or React to produce interactive UIs
- Build web enabled applications using a web framework
- Build service-oriented, n-tier applications
- Develop SQL and NoSQL based database applications

The Software Developer program is offered via both traditional delivery and distance education delivery. Students will be trained on full stack web development, languages, and frameworks.

Computer requirements:

- Minimum: PC (Windows 10/11) or Mac (Big Sur or Monterey) laptop. 8GB ram, 512GB HD, Intel Core i5, AMD Ryzen 5, or Apple Intel or M1 Chipsets. Quad core.
- Recommended: PC (Windows 10/11) or Mac laptop (Big Sur or Monterey). 16GB ram, 1TB SSD, Intel Core i7, AMD Ryzen 7, or Apple M1/M1 Pro Chipsets.
- Professionals: PC (Windows 10/11) or Mac (Big Sur or Monterey). 32-64 GB ram, 2-8TB SSD, Intel Core i9, AMD Ryzen 9/Threadripper, or Apple M1 Max Chipsets

Tablets and Chromebooks do not meet requirements and will not be acceptable to use.

Graduates may find entry-level employment as a .NET developer, app developer, back-end web developer, front-end web developer, full-stack web developer, java developer, software developer, software engineer, or web developer.

► MODALITIES	Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
OL	SWD100	Coding from Scratch		40 / 20 / 0	5.0
OL	SWD101	Front End Foundations	SWD100	40 / 20 / 0	5.0
OL	SWD102	Programming Foundations	SWD100	40 / 20 / 0	5.0
OL	SWD103	Front End Frameworks	SWD100	40 / 20 / 0	5.0
OL	SWD104	Back End Foundations	SWD102	40 / 20 / 0	5.0
OL	SWD105	Database Foundations	SWD102	20 / 40 / 0	4.0
OL	SWD106	Mobile Apps and Responsive Design	SWD103, SWD104, SWD105	30 / 30 / 0	4.5
OL	SWD107	Agile Project Management and Career Skills	SWD103, SWD104, SWD105	20 / 40 / 0	4.0
OL	SWD108	Deployment and Web Security	SWD102	20 / 40 / 0	4.0
OL	SWD109	Group Project (final course)		50 / 110 / 0	10.5
TOTALS				340 / 360 / 0	52.0
Total Clock Hours: 700					
Estimated Completion Time: 33 weeks					

WELDING

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Demonstrate skill in joining and cutting metal surfaces, arc welding, resistance welding, brazing, and soldering.
- Safely use tools and equipment.
- Demonstrate competent cutting procedures and welds to appropriate welding codes.
- Diagnose and cure common welding defects.
- Communicate clearly and effectively within a workplace context.
- Reason mathematically using methods appropriate to the profession.
- Demonstrate teamwork and/or workplace specific skills related to human relations.

The Welding program is offered via traditional delivery. Theory classes (20 hours each) may be offered via asynchronous distance education delivery method or traditional delivery method, while hands-on applications classes (60 hours each) are offered via traditional delivery only.

The Welding program provides training for an entry-level position in welding. The Program will provide instruction in joining and cutting metal surfaces, arc welding, resistance welding, brazing, and soldering.

Students will train using:

- Drill press or radial drill — portable magnetic drill presses; punch presses
- Electrode holder — underwater electrode holders; welding electrode holders
- Gas welding, brazing, or cutting apparatus — oxyacetylene welding equipment; rod ovens; storage ovens and hot boxes, brazing equipment; welding torches
- Tungsten inert gas welding machine — Heli arc welding equipment; tungsten inert gas TIG welding equipment

Graduates may find entry-level employment in fabrication, cutting, soldering, or brazing as a welding apprentice, structural welder, welder helper, general welder, combo welder, metal fabricator and fitter, and machinist.

► MODALITIES		Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Quarter Credit Hours
Morning	Evening					
LV	LV	TRD100	Trade Safety & Construction Basics		60 / 20 / 0	7.0
GR	GR	WEL120	Oxy-Fuel Cutting & Welding Fundamentals	TRD100	40 / 40 / 0	6.0
GR	GR	WEL121	Arc Cutting & Welding Standards	TRD100	20 / 60 / 0	5.0
GR	GR	WEL122	Shielded Metal Arc Welding – Plate	TRD100	0 / 80 / 0	4.0
GR	GR	WEL123	Shielded Metal Arc Welding – Plate and Pipe	TRD100	0 / 60 / 0	3.0
GR	GR	WEL124	Shielded Metal Arc Welding – Groove Welding	WEL120, WEL121, WEL122, WEL123	0 / 80 / 0	4.0
GR	GR	WEL125	Gas Metal and Flux Core Arc Welding – Plate	WEL120, WEL121, WEL122, WEL123	20 / 60 / 0	5.0
GR	GR	WEL126	Gas Metal and Flux Core Arc Welding – Plate and Pipe	WEL120, WEL121, WEL122, WEL123	20 / 60 / 0	5.0
GR	GR	WEL127	Gas Tungsten Arc Welding – Plate and Pipe	WEL120, WEL121, WEL122, WEL123	0 / 80 / 0	4.0
TOTALS					160 / 540 / 0	43.0
Total Clock Hours: 700						
Estimated Completion Time: 27 weeks						
► GR = ground; LV = live virtual; OL = online						

NURSE AIDE

PROGRAM OBJECTIVES

After completing this program, graduates will be able to:

- Provide basic care to residents of long-term care facilities.
- Communicate and interact effectively with residents and their families, with sensitivity to the psychosocial needs of residents.
- Assist residents in attaining and maintaining maximum functional independence.
- Protect, support, and promote the rights of residents.
- Provide safety and preventive measures in the care of residents.
- Demonstrate skill in observing, reporting and documentation.
- Function effectively as a member of the health care team.

The Nurse Aide program is offered via traditional delivery, preparing students with the knowledge, skills, and abilities essential for the provision of basic care to residents in long-term care facilities. Students will train in a mock laboratory setting that is representative of the equipment and supplies used in care facilities. Students must provide a watch with a second hand.

Students may not make up more than five (5) hours in the program to be eligible to sit for the NATCEP exam that is needed for employment. Students who are absent for more than five (5) hours from the program will be dismissed.

Graduates of this program are eligible to sit for the nurse aide certification exam for Texas. Nurse aides may be employed as nurse aides, providers, or CNAs a variety of healthcare settings including long-term care and assisted living facilities, and rehabilitation centers.

Course Number	Course Title	Pre-Reqs	Theory / Lab / Extern Hours	Clock Hours
NUR100	Introduction to Long Term Care		11 / 5 / 0	16
Unit I	Introduction to Long Term Care			
NUR101	Nurse Aide I	NUR100	15 / 7 / 0	22
Unit II	Mental Health & Social Service Needs			
Unit III	Restorative Services			
Unit IV	Social Skills			
NUR102	Nurse Aide II	NUR100	14 / 8 / 0	22
Unit V	Personal Care Skills			
Unit VI	Basic Nursing Skills			
NUR103	Clinical Practice	NUR100, NUR101, NUR102	0 / 0 / 40	40
TOTALS			40 / 20 / 40	100
Total Clock Hours: 100				
Estimated Completion Time: 5 weeks				

COURSE DESCRIPTIONS

ACC101 Accounting Foundations

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: None

The course focuses on the accounting profession through introduction of generally accepted accounting principles and accounting conventions (cash or accrual based). Topics will include transactions such as receipts, disbursements, banking, reconciliation, and reporting. Reporting emphasis is primarily placed on a sole proprietorship business entity.

ACC102 Accounting II

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: ACC101

This course focuses on accounting concepts associated with a merchandising business. Topics include special journals, payables, receivables, and payroll.

ACC105 Bookkeeping

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: ACC101

Students will be introduced to information, files, and software necessary to set-up business financial records. Topics include, establish of Chart of Accounts, vendors, customers, and employee files, and Income and Expense accounts.

ACC106 Business Reporting

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: ACC101

Students will study formal financial information of businesses including reporting methods, form and structure of reports, interpretation and analysis, and reporting periods. Students will study internal and external users of financial information as well as legal requirements regarding publication and distribution of information.

ACC111 Payroll

Hours: Theory 30 / Laboratory 10 / Total 40 / Quarter Credits 3.5 / Outside Hours 10 / Prerequisites: ACC101

This course will focus on the requirements and regulations relating to the payment of wages and salaries. Payroll taxes, withholding, and Federal and State payroll reports will be introduced in this course.

BUS101 Business Communication

Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: None

Application of the principles of effective communication to reach, motivate, and influence business audiences are studied. Oral and written applications of these principles are practiced in business scenarios. Letters, reports, memorandums, proposals, and presentations are evaluated in this context.

BUS102 Business Law

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

Law is introduced in relation to the conduct of business including the nature and source of law. Laws pertaining to business startup, licensing, operations, employees, and ethical practices will be covered.

BUS110 Management Principles

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

An introduction to the concepts of business management and the challenges managers face. Small business and start-up management, managerial ethics and corporate social responsibility, leadership, supervision, and motivation in organizations are among the topics discussed.

BUS111 Human Resources

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

A study of the human resource functions in business and industry from the viewpoint of management. Topics include selection, placement, compensation, training, developing, evaluating, and maintaining a labor force and the function of work teams in the business setting.

BUS112 Computerized Financial Reporting

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: ACC101

The course will utilize computerized accounting software to record and report business financial data. The course will cover the steps necessary to establish a new business, set up accounts payable/receivable, report taxes, and create and interpret financial documents. *Preparation for Certipoint QuickBooks certification exam.*

BUS120 Starting Your Own Business

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: None

This course will cover start-up considerations, business opportunities and risks, and creating a business plan. Focus will be on the roles and responsibilities of the entrepreneur.

BUS121 Financial Management

Hours: Theory 30 / Laboratory 10 / Total 40 / Quarter Credits 3.5 / Outside Hours 10 / Prerequisites: ACC101

This course will focus on the financial requirements associated with managing business expenses. The course will cover cashflow budgets, identifying-even points, and determination of product and service pricing. Payments of employees, vendors, taxes, and other internal/external entities are also covered. Special consideration will be given to sole proprietorships.

BUS122 Marketing & Sales

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: None

This course will focus on the role and types of marketing available to businesses, including social media. Students will explore methods to determine market opportunities and develop successful campaigns, as well as strategies for finding, retaining, and managing customers. Sales techniques and strategies for services/products will be explored. Special consideration will be given to sole proprietorships.

BUS123 Business Operations

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

This course will cover business operations including mission and vision statements, standard operating procedures, ensuring sustainable practices, scalability, and community engagement. Implications for taxes and intellectual property will be covered, as well as growth from sole proprietor to other business forms.

BUS143 Business Seminar

Hours: Theory 40 / Laboratory 40 / Externship 0 / Total 80 / Quarter Credits 2.0 / Outside Hours 20 / Final course

This course is available to students who do not participate in the JOB143 Business Externship course as part of the Business Administration program. Students in this seminar will utilize information learned throughout the program to construct documents related to the creation and operation of a business, review case studies, or evaluate business practices.

CIS101 Word Processing

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

This course focuses on the basic techniques of electronic word processing. Through utilization of application software, students will study the functionality of the program in creating work products. Preparation for Certiport MOS Word Exam.

CIS102 Spreadsheets

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

This course focuses on the basic techniques of electronic spreadsheets. Through utilization of application software, students will study the functionality of the program in creating work products. Preparation for Certiport MOS Excel Exam.

CIS103 Application Presentation and Sharing

Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: None

This course will focus on basic techniques of electronic presentation and communication. Through utilization of application software students will study the functionality of application programs in creating work product. Preparation for Certiport MOS Outlook and PowerPoint exams.

CIS104 Integrated Applications

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

This course will provide an opportunity for students to explore the functionality and integration of the Microsoft® Office products. Students will utilize application software to create integrated business, professional, and personal projects.

CIS108 Computing Essentials

Hours: Theory 70 / Laboratory 10 / Total 80 / Quarter Credits 7.5 / Outside Hours 20 / Prerequisites: None

This course provides instruction on the use of computers and the internet in a business environment. Students will be introduced to terminology, physical components of a computer system, application and system software, information sharing, security, and communication. The use of computers as a business tool will be emphasized. (**Can sit for TestOut IT Fundamentals certification exam)

CIS112 Operating Systems

Hours: Theory 50 / Laboratory 30 / Total 80 / Quarter Credits 6.5 / Outside Hours 20 / Prerequisites: CIS108

This course will provide instruction on computer operating systems. Instruction relative to basic commands or actions involved in file management, directory organization, system setup, software installation, and data security is included. (**Can sit for TestOut PC Pro and CompTIA A+ certification exam)

CIS113 Computer Hardware

Hours: Theory 30 / Laboratory 50 / Total 80 / Quarter Credits 5.5 / Outside Hours 20 / Prerequisites: CIS108

This course will provide instruction on computer hardware as a component of a computer system. This course will include instruction in PC components, functionality, servicing microcomputer hardware, support peripherals, and computer construction. (**Can sit for TestOut PC Pro OR CompTIA A+ certification exam)

CIS114 Introduction to Databases

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: None

This course provides instruction in database construction, management, and use. The course will include information on manipulation, maintenance, collection, and security of computerized information collected and stored in a database structure.

CIS121 Networking

Hours: Theory 40 / Laboratory 40 / Total 80 / Quarter Credits 6.0 / Outside Hours 20 / Prerequisites: CIS112, CIS113

The course will provide instruction in technical skills required in network administration and support. This course will include information on media, topologies, protocols and standards, network support, and the knowledge and skills to sit for network certification. (**Can sit for TestOut Network + OR CompTIA Net+ certification exam)

CIS131 Productivity Tools

Hours: Theory 30 / Laboratory 50 / Total 80 / Quarter Credits 5.5 / Outside Hours 20 / Prerequisites: CIS191

This course will introduce students to the basic level of computer instruction via the Command Line (PowerShell). Students will utilize application software to perform tasks including but not limited to entering commands, drafting documents, recording data, and communicating with others. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

CIS141 Security

Hours: Theory 60 / Laboratory 20 / Total 80 / Quarter Credits 7.0 / Outside Hours 20 / Prerequisites: CIS191

This course provides instruction in network security. Topics include security concepts, risk identification, intrusion detection, implementing and maintaining a secure network, cryptography basics, methods, and standards, security policies, procedures, and management.

CIS161 Help Desk

Hours: Theory 70 / Laboratory 10 / Total 80 / Quarter Credits 7.5 / Outside Hours 20 / Prerequisites: CIS191

This course will provide information and skills to support end user clients in local and remote helpdesk support. The course will cover communication, problem solving, troubleshooting, and customer service as it relates to IT assistance.

CIS191 Certification Preparation I

Hours: Theory 60 / Laboratory 20 / Total 80 / Outside Hours 20 / Prerequisite: CIS112, CIS113 CIS121

This course will prepare students to the requirements for IT certifications for CompTIA A+ certification exams.

CIS192 Certification Preparation II

Hours: Theory 30 / Laboratory 50 / Total 80 / Outside Hours 20 / Prerequisite: CIS131, CIS141, CIS161

This course will prepare students to the requirements for IT certifications for CompTIA ITF+ certification exam. Career preparedness, importance, maintenance, training, and continuing education will be emphasized.

CMV101 – 1: Basic Operation & Basic Control of a Commercial Vehicle

Hours: Theory 15 / Laboratory 0 / Total 15 / Prerequisite: None

Student will gain a solid foundation of knowledge that includes orientation to the control Systems of a commercial vehicle. Students will be orientated to the dashboard, air brakes, sliding fifth wheel and pre- and post-Trip inspections. The student will also learn the techniques on proper use of the clutch, how to operate a 10-speed manual transmission, backing and docking as well as coupling and uncoupling a trailer.

CMV101 – 2: Proficiency Development I

Hours: Theory 0 / Laboratory 55 / Total 55 / Prerequisite: CMV101 – Unit 1

This course instructs individuals in the proper operation of a vehicle with hands-on experience on a driving range. The individuals will learn basic hands-on introduction of truck operations, pre/post-trip inspection, proper straight-line backing, offset backing, parallel parking, and introduction to shifting.

CMV101 – 3: Systems, Procedures, Reporting & Activities

Hours: Theory 45 / Laboratory 0 / Total 45 / Prerequisite: CMV101 – Unit 1

The individuals will learn how to properly conduct a visual search while behind the wheel, manage the speed of the vehicle and space around the vehicle, operation of a commercial vehicle at night and operating a commercial vehicle under adverse conditions This course also provides instruction to individuals on procedures to perceive potential hazards such as road conditions, low clearances, and other road users who are not looking at you, do not see your truck, are unable to control their speed or suddenly change their position in traffic. The course also covers emergency maneuvers such as stopping the vehicle in the shortest distance, evasive turning, stopping the vehicle if the brakes fail, skid control and recovery as well as precautions when crossing railroad tracks. Students learn how to identify systems or components that are functioning properly, in imminent danger of failing or functioning improperly. The individual will also learn to describe, through sight, sound, feel and smell the systems of improper operation completely and accurately to maintenance personnel. Non-vehicle activities include the proper handling and documentation of cargo, the requirements of the Federal Motor Carrier Safety Regulations on hours of service and how to comply with the regulations, the importance of proper diet, exercise, and rest so that you will be alert while driving, Professional communication to fellow drivers, management and regulatory officers, the effects of drugs and alcohol on the ability to

properly operate a vehicle, understand the protections under the Whistleblower protection regulations in CFR part 1978, and plan safe and efficient routes from point to point.

CMV101 – 4: Proficiency Development II

Hours: Theory 0 / Laboratory 45 / Total 45 / Prerequisites: CMV101 – Unit 1

This course instructs individuals on behind the wheel skills to safely drive a commercial motor vehicle in a variety of traffic situations. These situations include left and right turns, intersections, railroad crossings, curves, up and down grades, and single or multi-lane roads, streets, or highways.

CSO100 Security Foundations

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

The Security Foundations course will help students gain a fundamental understanding of security concepts that will be used throughout the Cyber Security track. Topics covered include basic security concepts, threat actors and attributes, organizational security, policy, procedures and frameworks, security controls business impact analysis, risk management, incident response and disaster recovery.

CSO101 Networking Foundations

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

The course will provide instruction in technical skills required in network administration and support. This course will include information on media, topologies, protocols and standards, network support, and the knowledge and skills to sit for network certification.

CSO102 System Administration

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

The course will cover System Administration basics and will also provide a security orientated perspective. This course will include general system administration information on installing and configuring network component, OS familiarity and some scripting. Additional topics include threats, vulnerabilities, secure protocols, and secure system design.

CSO103 Network Defense

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: CSO100, CSO101

The Network Defense course will give students an overview of the various hardware and software tools available to defend a network against attack. Students will use various tools to assess the security posture of an organization and understand the possible impact of various vulnerabilities. Additionally, this course will cover the concepts of penetration testing and vulnerabilities testing.

CSO104 Cryptography and Access Management

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

The course will cover the different methodologies and concepts of Cryptography and Access management. Students will be exposed to different cryptography algorithms used to ensure safe transmission, storage, and use of sensitive data. Students will also learn how to implement various access management controls and account management practices.

CSO105 Logging and Monitoring

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: CSO102

The course will give students the knowledge and skills needed to properly analyze and interpret various security related logs produced by different security related technologies. This will focus on standard logs and Intrusion Detection and Prevention Systems. Students will also gain a basic understanding of forensics analyze and presented with such related topics as chain of authority.

CSO106 Programming Foundations

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

This course will give students programming foundations in languages utilized in the industry. This course also provides a secure foundation upon which students can build on as they progress through the program.

CSO107 Web Application and Project Management

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

This course will teach students about Web Application Security and Project Management and is intended to be an introduction to these key concepts. Students will learn the mindset, discipline, and methods for securing a software project and traditional project management concepts with a focus on Agile software development methodology. Students will complete this course with both a theoretical model and specific technical knowledge.

CSO108 Threats and Vulnerabilities

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: CSO100, CSO101

The Threats and Vulnerabilities course will provide students with an in depth look at the various threats and vulnerabilities faced by every organization and technology user. These will cover those related to hardware, software, and people, including a detailed review of Social Engineering as used by various threat actors. Students will be able to identify, compare several types of attacks and related impacts.

CSO110 Group Project

Hours: Theory 50 / Laboratory 110 / Total 160 / Quarter Credits 10.5 / Outside Hours 15 / Prerequisites: Final Mod

The Group Project course combines each part of the program into a group project for the student. Each student will work together as a team member for the group project, which includes daily scrum meetings to cover tasks and progress while working separately to complete them. The final group project is due at the end of the course.

CSV103 Customer Service

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: None

The role of customer service is studied focusing on skills needed to work effectively with individuals or groups. Problem solving and critical thinking skills will be incorporated in exploring varying aspects of interaction with internal and external customers.

DSO101 Basic Statistics

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

The Basic Statistics course will help students gain a fundamental understanding of statistical concepts used throughout the Data Science program. Topics covered include probability, data types, common distributions, common descriptive statistics, and statistical inference.

DSO102 Statistical Programming

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

The Statistical Programming course teaches students how to load R and R Studio onto their PC. Students will then learn basic scripting commands and will be introduced to a vast library of functions to perform various statistical analyses.

DSO103 Metrics and Data Processing

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

The Metrics and Data Processing course will prepare students to be able to create new metrics that directly answer or monitor business questions. This module will also teach the theory and practice of statistical process control. Upon completion of this module, students will be equipped to help businesses monitor their processes and know when a process is out-of-control and needs to be fixed.

DSO104 Data Wrangling and Visualization

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: DSO101, DSO108, DSO109

The Data Visualization course is designed to help students understand that the heavy lifting in any analysis happens before the analytical procedure starts. Data wrangling is the process of changing the structure and format of raw data until the data are compatible with sometimes rigid requirements for analysis. Data wrangling also includes a quick sanity check of data quality. Data Visualization will give students an understanding and appreciation of the power in representing data graphically.

DSO105 Intermediate Statistics

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: DSO101, DSO102, DSO108, DSO109

The Intermediate Statistics course is designed to teach students about hypothesis testing under multiple scenarios. Students will be able to determine which hypothesis test to utilize and be able to perform that test. Students will also learn to identify and verify the data requirements for each hypothesis test.

DSO106 Machine Learning and Modeling

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: DSO102, DSO108, DSO109

The Machine Learning and Modeling course will introduce students to several commonly used machine learning methods. Students will learn how to determine the best methods for a given set of data, and how to use common software tools to utilize these methods.

DSO107 Introduction to Big Data

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: DSO102, DSO104, DSO109

The Introduction to Big Data course introduces students to Big Data on a conceptual level and gives students exposure and practice with several skills and tools currently in use. These skills will be taught at a manageable level, and then scale up methods will be used to help students grasp the meaning and popularity of analyzing substantial amounts of data. Students will learn the foundational concepts of Big Data and will know how to move from Big Data basics to more business specific needs and requirements.

DSO108 Databases

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

This course is an introduction to working with and designing databases. Students will develop a foundational knowledge of database concepts, theory, and an overview of the various implementations and architectures.

DSO109 Programming Foundations

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None

This course will give students programming foundations in languages utilized in the industry. This course also provides a secure foundation upon which students can build on as they progress through the program.

DSO110 Group Project

Hours: Theory 50 / Laboratory 110 / Total 160 / Quarter Credits 10.5 / Outside Hours 15/Prerequisites: Final Mod

The Group Project course combines each part of the program into a group project for the student. Each student will work together as a team member for the group project, which includes daily scrum meetings to cover tasks and progress while working separately to complete them. The final group project is due at the end of the course.

ELC120 Electrical Theory & Concepts of Wiring

Hours: Theory 60 / Laboratory 20 / Total 80 / Quarter Credits 7.0 / Outside Hours 20 / Prerequisites: TRD100

This course introduces the student to basic electrical theory and concepts of wiring. It establishes a thorough understanding of electron theory, voltage, current (both AC and DC), resistance, inductance, capacitance, and common units of electrical measurement. Basic circuit design and National Electrical Code (NEC) will be introduced in this course. This course is also a study of how to properly calculate, layout, and bend tubing and wiring per industry and National Electrical Code (NEC) standards. It introduces types and applications of conductors, proper wiring techniques, electrical prints, drawings, and information found on schematics, and wiring diagrams. NEC requirements are stressed throughout this course. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

ELC121 Motors, Controls, Maintenance & Troubleshooting

Hours: Theory 30 / Laboratory 50 / Total 80 / Quarter Credits 5.5 / Outside Hours 20 / Prerequisites: ELC120

This course covers motors, both AC and DC, including main components, circuits, and connectors. Selecting, sizing, and installing motor controls are also covered in this course. This course will also review skills necessary for inspecting, diagnosing, and maintaining electrical systems, components, and equipment. Students will work on a variety of scenarios, both residential and commercial, to perfect their skills in troubleshooting electrical issues. This course will utilize both in-class and out-of-class learning activities to achieve course objectives. Safety and NEC guidelines are stressed throughout this course.

ELC122 Residential Wiring, Grounding & Bonding

Hours: Theory 10 / Laboratory 70 / Total 80 / Quarter Credits 4.5 / Outside Hours 20 / Prerequisites: ELC120

This course establishes the students' physical hands-on skills in completely wiring a single-family residence from issue of permit to final inspection. The course focuses on the National Electrical Code (NEC) requirements for residential wiring. This course will also focus on the purpose of grounding and bonding electrical systems. Students will be trained on the importance and use of fuses, circuiters, contactors, and relays. This course will utilize both in-class and out-of-class learning activities to achieve course objectives. Safety and NEC guidelines are stressed throughout this course.

ELC123 Conductors & Electrical Distribution

Hours: Theory 10 / Laboratory 70 / Total 80 / Quarter Credits 4.5 / Outside Hours 20 / Prerequisites: ELC120

This course introduces types and applications of conductors and covers proper wiring techniques, including instructions on transportation, storage, and setup of cable reels, pulls in raceways, termination, splicing, preparing, and taping of conductors, conductor selection, and current carrying capacity. This course will also include instruction on switchboards, switchgears, transformers, and connections. Selection, sizing, installation, and protection will also be covered. This course will utilize both in-class and out-of-class learning activities to achieve course objectives. Safety and NEC guidelines are stressed throughout this course.

ELC124 Lighting Systems & Programmable Controllers

Hours: Theory 20 / Laboratory 60 / Total 80 / Quarter Credits 5 / Outside Hours 20 / Prerequisites: ELC121, ELC122, ELC123

Students will be introduced to the characteristics of lighting, focusing on the handling and installation of various layouts, wiring, and fixtures. Includes training on lighting controls. This course will also cover applications and operating principles of solid-state controls, reduced-voltage starters, and adjustable frequency drives. HVAC systems and their controls will be included. This course will utilize both in-class and out-of-class learning activities to achieve course objectives. Safety and NEC guidelines are stressed throughout this course.

ELC125 Electrical Components & Equipment

Hours: Theory 20 / Laboratory 60 / Total 80 / Quarter Credits 5 / Outside Hours 20 / Prerequisites: ELC121, ELC122, ELC123

This course covers characteristics of basics of electrical components, circuits, insulation, carrying capacity, and voltage. This course will also cover equipment installed in hazardous locations, overcurrent protection, and short circuit calculations and troubleshooting. Sizing and selecting circuits and fuses will be covered. This course will utilize both in-class and out-of-class learning activities to achieve course objectives. Safety and NEC guidelines are stressed throughout this course.

ELC126 Electrical Calculations & Commercial Wiring

Hours: Theory 20 / Laboratory 60 / Total 80 / Quarter Credits 5 / Outside Hours 20 / Prerequisites: ELC121, ELC122, ELC123

This course covers calculations for branch circuit and feeder loads for residential and commercial applications, motor calculations to size conductors and overcurrent protection for motor applications, and factors involved in conductor selection including insulation types, current carrying capacity, temperature ratings, and voltage drop. This course also covers National Electrical Code (NEC) requirements for commercial wiring. Installation of conduit, equipment, and calculation of service will be presented. Safety, blueprint reading, and proper use and identification of materials associated with commercial wiring will be stressed. This course will utilize both in-class and out-of-class learning activities to achieve course objectives

ELC127 Electrical Applications & Specialized Installation

Hours: Theory 40 / Laboratory 40 / Total 80 / Quarter Credits 6 / Outside Hours 20 / Prerequisites: ELC121, ELC122, ELC123

This course will cover the function and operation of electronic devices. The course includes instruction on termination, splices, cleaning, testing, and tracing. This course will also cover special installation situations, materials, equipment, and services. This course will utilize both in-class and out-of-class learning activities to achieve course objectives. Safety and NEC guidelines are stressed in this course.

GEN101 - English

Hours: Theory 60 / Laboratory 0 / Total 60 / Quarter Credits 6.0 / Outside Hours 120 / Prerequisites: None

A course to strengthen writing skills by emphasizing the development and the improvement of the writing process: prewriting, thesis development, organization, and revision. Library and electronic resources and their documentation are introduced. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

GEN104 – Principles of Sociology

Hours: Theory 60 / Laboratory 0 / Total 60 / Quarter Credits 6.0 / Outside Hours 120 / Prerequisites: None

This course provides an overview of the study of society. Topics include socialization, culture, social structure, social institutions, including family, religion, politics and laws, social stratification, diversity, and deviance.

GEN105 – Introduction to Biology

Hours: Theory 60 / Laboratory 0 / Total 60 / Quarter Credits 6.0 / Outside Hours 120 / Prerequisites: None

This course involves the study of living systems from the molecular and cellular basis of biology through the structure and function of the whole organism, including physiology, heredity, development, and evolution. Topics include surveys ranging from unicellular specimens through mammalian species.

GEN107 – Math

Hours: Theory 60 / Laboratory 0 / Total 60 / Quarter Credits 6.0 / Outside Hours 120 / Prerequisites: None

This course covers the practical use of math in everyday business situations and emphasizes the number system, integers, algebraic expressions, graphs and data, and basic geometric principles.

HVC102 Introduction to HVAC

Hours: Theory 70 / Laboratory 10 / Total 80 / Quarter Credits 7.5 / Outside Hours 20 / Prerequisites: None

This course covers the basic principles of heating, ventilation, and air conditioning. Students will discuss HVAC safety, licensure, and EPA guidelines as well as trade-related math and basic electricity. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC103 Heating and Cooling

Hours: Theory 30 / Laboratory 50 / Total 80 / Quarter Credits 5.5 / Outside Hours 20 / Prerequisites: None

This course will cover the fundamentals of heating and cooling air. Students will discuss air movement, air measurement and basic system design. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC104 Venting and Ducting

Hours: Theory 20 / Laboratory 60 / Total 80 / Quarter Credits 5.0 / Outside Hours 20 / Prerequisites: None

Students will be introduced to materials that move air, fumes, and/or water (vapor) to and from HVAC systems. Students will work with a variety of tools and materials needed to construct these venting and ducting systems. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC105 HVAC Electrical

Hours: Theory 30 / Laboratory 50 / Total 80 / Quarter Credits 5.5 / Outside Hours 20 / Prerequisites: None

This course will introduce students to transformers, single-phase and three-phase power distribution, capacitors, induction motors, and compressors. Students will study installation, service, and repair procedures. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC106 Diagnostics and Maintenance

Hours: Theory 50 / Laboratory 30 / Total 80 / Quarter Credits 6.5 / Outside Hours 20 / Prerequisites: None

This course will cover maintenance-related materials, guidelines for inspection, maintenance schedules, adjustments, and information on inspection requirements for equipment. Students will be introduced to metering and monitoring equipment used to evaluate HVAC systems. The course will cover leak detection, recovery, evacuation, and charging. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC107 Hydronics

Hours: Theory 30 / Laboratory 50 / Total 80 / Quarter Credits 5.5 / Outside Hours 20 / Prerequisites: None

This course will cover residential and commercial hydronic systems. Topics such as safe operation, properties of water, and pressure will be covered. Material will cover both hot water heating and chilled water cooling. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC108 Troubleshooting

Hours: Theory 50 / Laboratory 30 / Total 80 / Quarter Credits 6.5 / Outside Hours 20 / Prerequisites: None

This course will provide guidance related to troubleshooting heating and cooling systems. Additionally, techniques for evaluating, furnaces, boilers, and various air treatment accessories used with heating and cooling equipment, will be covered. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC109 Commercial and Industrial

Hours: Theory 60 / Laboratory 20 / Total 80 / Quarter Credits 7.0 / Outside Hours 20 / Prerequisites: None

This course will cover commercial application and use of heating/cooling systems and equipment. The course will cover refrigeration and airside systems. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC110 Air Quality and Energy Conservation

Hours: Theory 50 / Laboratory 30 / Total 80 / Quarter Credits 6.5 / Outside Hours 20 / Prerequisites: None

This course will cover principles, processes, and devices used to maintain air cleanliness and energy conservation. Heat recovery/reclaim devices, zoned systems, system controllers, and alternative energy sources will be covered. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC111 System Design and Construction

Hours: Theory 40 / Laboratory 40 / Total 80 / Quarter Credits 6.0 / Outside Hours 20 / Prerequisites: None

This course will cover procedures for startup and shutdown of HVAC systems. Short- and long-term shutdown, interpretation of construction drawings, and system design and specifications will be covered. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

HVC112 Crew Leadership and Placement

Hours: Theory 62 / Laboratory 0 / Total 62 / Quarter Credits 6.0 / Outside Hours 15 / Prerequisites: Final course

This course covers basic leadership skills and explains different leadership styles, communication, delegating, and problem solving. Jobsite safety and the crew leader's role in safety are discussed as well as project planning, scheduling, and estimating. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

JOB103 Career Readiness

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

This course introduces the skills needed for career success. Students will have the opportunity to learn about setting personal and professional goals, job search techniques and portfolio development. Final resume, cover letter and mock interviews are key aspects of this course. Students may also learn about different career paths.

JOB137 Pharmacy Technician Externship

Hours: Theory 0 / Laboratory 0 / Externship 168 / Total 168 / Quarter Credits 5.5 / Final course

This 168-hour course provides the student with an opportunity to utilize learned skills in a work environment. Students will be provided an opportunity to observe and participate in activities associated with their training and career direction. Students will work without compensation and must complete the total hours and skills requirements that reflect an overall understanding of the job competencies.

JOB138 Medical Assistant Externship

Hours: Theory 0 / Laboratory 0 / Externship 178 / Total 178 / Quarter Credits 5.5 / Final course

This 178-hour course provides the student with an opportunity to utilize learned skills in a work environment. Students will be provided an opportunity to observe and participate in activities associated with their training and career direction. Students will work without compensation and must complete the total hours and skills requirements that reflect an overall understanding of the job competencies.

JOB139 Medical Billing & Coding Specialist Externship**Hours: Theory 0 / Laboratory 20 / Externship 146 / Total 166 / Quarter Credits 5.5 / Final course**

This 166-hour course provides the student with an opportunity to utilize learned skills in a work environment. Students will be provided an opportunity to observe and participate in activities associated with their training and career direction. Students will work without compensation and must complete the total hours and skills requirements that reflect an overall understanding of the job competencies. Distance Education students are required to do 60 hours of externship at an approved externship site.

JOB140 Medical Office Specialist Externship**Hours: Theory 0 / Laboratory 0 / Externship 140 / Total 140 / Quarter Credits 4 / Final course**

This 140-hour course provides the student with an opportunity to utilize learned skills in a work environment. Students will be provided an opportunity to observe and participate in activities associated with their training and career direction. Students will work without compensation and must complete the total hours and skills requirements that reflect an overall understanding of the job competencies.

JOB141 Business Accounting Specialist Externship**Hours: Theory 0 / Laboratory 0 / Externship 86 / Total 86 / Quarter Credits 2.5 / Outside Hours 0 / Final course**

This 86-hour course provides the student with an opportunity to utilize learned skills in a work environment. Students will be provided an opportunity to observe and participate in activities associated with their training and career direction. Students on externship will work without compensation and must complete the total hours and skills requirements that reflect an overall understanding of the job competencies.

JOB142 Administrative Assistant Externship**Hours: Theory 0 / Laboratory 0 / Externship 90 / Total 90 / Quarter Credits 3.0 / Outside Hours 0 / Final course**

This 90-hour course provides the student with an opportunity to utilize learned skills in a work environment. Students will be provided an opportunity to observe and participate in activities associated with their training and career direction. Students will work without compensation and must complete the total hours and skills requirements that reflect an overall understanding of the job competencies.

JOB143 Business Externship**Hours: Theory 0 / Laboratory 0 / Externship 80 / Total 80 / Quarter Credits 2.0 / Outside Hours 0 / Final course**

This 80-hour course provides the student with an opportunity to utilize learned skills in a work environment. Students will be provided an opportunity to observe and participate in activities associated with their training and career direction. Students on externship must complete the total hours and skills requirements that reflect an overall understanding of the job competencies. Students may experience a simulated work environment via a Capstone option if available. (Students will take either JOB143 or BUS143 but not both)

KEY101 Keyboarding I**Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: None**

An introduction to the keyboard and proper touch typing will be focused on in this course. Students will utilize word processing software to incorporate keyboarding skills in the creation of business and professional documents.

KEY102 Keyboarding II**Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 Prerequisites: KEY101**

This course will focus on improving students typing speed and accuracy. Students will utilize word processing software to transcribe letters, memos, and/or reports.

MAC103 Communication**Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: None**

Students will study communication skills utilizing informal writing techniques. Focus will be on the production of work product that demonstrates basic skills in communicating to individuals or groups. Software and/or online ancillaries will be incorporated to supplement project creation.

MDO100 Introduction to iOS Development**Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: None**

The Introduction to iOS Development course prepares students to begin developing apps for the iOS platform by providing the foundational knowledge of the platform and tools required. Students will become familiar with the iOS operating system, the Xcode IDE and the Git source control system.

MDO101 Programming Foundations in Swift**Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: MDO100**

The Programming Foundations in Swift course will give students a foundation in using the Swift language to develop mobile apps for the iOS platform. Swift is the current and recommended language provided for developing mobile apps on iOS. This course will give students a solid foundation in which they can develop new iOS apps.

MDO102 Programming Foundations in Objective-C

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: MDO100

The Programming Foundations in Objective-C course will give students a foundation in using the Objective-C language to develop mobile apps for the iOS platform. Objective-C is the initial language for iOS and is the most common language in existing apps today. This course will give students a solid foundation in which they can support and extend existing iOS apps.

MDO103 Mobile UI

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: MDO101

The Mobile UI Course will introduce students to modern standards and best practices when creating User Interfaces for their iOS apps. Students will learn about the recommended design practices such as the Human Interface Guidelines and how to leverage UIKit to create effective user experiences.

MDO104 Mobile Data

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: MDO101

The Mobile Data course prepares students with the essential knowledge to manipulate and store application data whether locally on the device or in a cloud-based service. iOS CoreData is covered as well as techniques to offload authentication and storage to Platform as Service (PaaS) providers.

MDO105 App Services and Systems

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: MDO101

This application frameworks course introduces students to a variety of pre-existing frameworks that offer commonly used functionality such as health monitoring, maps, augmented reality, home automation, and voice recognition.

MDO106 App Store and Deployment

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: MDO101

The App Store and Deployment Course introduces students to the processes required to publish and monetize their iOS App. Students will learn about the mobile deployment process, how to structure beta tests using TestFlight and how to provision and deploy an app to the App Store.

MDO107 Analytics and Monitoring

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: MDO101

The Analytics and Monitoring Course prepares students with the skills needed to monitor engagement and performance of their iOS apps. Students will leverage modern analytics platforms such as flurry or Google analytics to track user activity as well as notifications on crash reports and application faults.

MDO108 Agile Project Management

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: MDO101

This course covers the Agile software development methodology in use in many teams in the software industry today. Students will learn the various roles on an Agile team and how to be a successful member of a team. The class will also cover scrum, sprints, task estimation and bidding, and other parts of an Agile Project.

MDO109 Individual Project

Hours: Theory 50 / Laboratory 110 / Total 160 / Quarter Credits 10.5 / Outside Hours 15 / Prerequisites: Final Course

The Individual Project course combines each part of the program into an individual project for the student. Each student will work independently to create a project specific to the program. This project is due at the end of the course.

MED107 Foundational Body Systems

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4 / Outside Hours 10 / Prerequisites: None

In this course, students will be introduced to the anatomy, physiology, structure, and function of the foundational systems of the human body. The structure and function of the Integumentary, Muscular, and Skeletal systems will be taught. Common diseases and disorders associated with these systems will be discussed, along with common Medical Terminology roots, prefixes, suffixes, and abbreviations.

MED108 Vital Body Systems

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4 / Outside Hours 10 / Prerequisites: None

In this course, students will be introduced to the anatomy, physiology, structure, and function of the vital systems of the human body. The structure and function of the Cardiovascular, Lymphatic, Respiratory, and Nervous systems will be taught. Common diseases and disorders associated with these systems will be discussed, along with common Medical Terminology roots, prefixes, suffixes, and abbreviations.

MED109 Transformative Body Systems

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4 / Outside Hours 10 / Prerequisites: None

In this course, students will be introduced to the anatomy, physiology, structure, and function of the transformative systems of the human body. The structure and function of the digestive, urinary, endocrine, and reproductive systems will be taught. Common diseases and disorders associated with these systems will be discussed, along with common medical terminology roots, prefixes, suffixes, and abbreviations.

MED110 Electronic Records for Medical Practice

Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: None

In this course, students will explore the electronic health record. Students will practice administrative tasks such as scheduling, completing reports, entering coding, and billing information, and submitting claims. Healthcare ethics and compliance with HIPAA regulations is emphasized throughout the course.

MED111 Utilizing Electronic Records Systems

Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: None

In this course, students will explore the electronic health record. Students will practice administrative tasks such as maintaining records, completing forms, documenting diagnoses, and posting charges, payments, and adjustments. Healthcare ethics and compliance with HIPAA regulations are emphasized throughout the course.

MED112 Billing & Insurance for Medical Offices

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: None

This course exposes students to the fundamental elements and terminology of medical insurance payment systems and reimbursements. Students will examine different types of healthcare insurance coverage, the medical billing cycle, and the general guidelines and processes for claims preparation and transmission. Types of data that must be gathered in each patient encounter will be discussed, as well as protected health information as applied to HIPAA.

MED113 Billing & Collections for Medical Coders

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: None

In this course, students examine special regulations and requirements surrounding private payers like Blue Cross/Blue Shield, and Government payers like Medicare, Medicaid, and Tricare. Special attention will be paid to specific CMS-1500 form requirements for these payers, along with electronic claim submission requirements. Issues surrounding proper Workers' Compensation claims reporting and other accidental injuries will be discussed.

MED114 Telemedicine Communication

Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: None

In this course, students examine effective communication techniques used by professionals in a variety of medical settings. Emphasis is placed on appropriately tailoring verbal and written communication to various audiences and scenarios. Soft skills and etiquette are also addressed, especially as it pertains to professionalism, legal compliance, and the use of technology.

MED115 Medical Law and Ethics

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4 / Outside Hours 10 / Prerequisites: None

This course introduces students to law and ethics in the medical profession. Students will be introduced to the rights and responsibilities of healthcare consumers and providers. Differences between law, ethics and moral values will be presented. Protected health information will be identified and discussed as applied to HIPAA.

MED116 Intro to Medical Coding

Hours: Theory 30 / Laboratory 10 / Total 40 / Quarter Credits 3.5 / Outside Hours 10 / Prerequisites: None

This course introduces students to the navigation of coding manuals. Book format and structure will be explored. Proper and efficient techniques to look-up codes will be an integral part of this course.

MED117 Medical Coding for Foundational Body Systems

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: MED116

In this course, students will practice proper diagnosis coding, service coding and proper modifier placement. Selecting appropriate ICD-10, CPT and/or HCPC codes in this course will center around the systems that help to build our bodies: Integumentary, Muscular, and Skeletal systems.

MED118 Medical Coding for Vital Body Systems

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: MED116

In this course, students will practice proper diagnosis coding, service coding and proper modifier placement. Selecting appropriate ICD-10, CPT and/or HCPC codes in this course will center around the systems that sustain our bodies: Cardiovascular, Lymphatic, Respiratory, and Nervous systems.

MED119 Medical Coding for Transformative Body Systems

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: MED116

In this course, students will practice proper diagnosis coding, service coding and proper modifier placement. Selecting appropriate ICD-10, CPT and/or HCPC codes in this course will center around the systems that affect human health, wellness, and life sustainment: Digestive, Urinary, Endocrine, and Reproductive systems.

MED120 Electrocardiogram

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: None

In this course, students will be introduced to preparation and monitoring of a patient for a variety of EKG tests. Students will also explore identification and response to potential life-threatening situations. Emphasis is placed on the safe and proper use of 12-lead EKG equipment. Additionally, students will explore basic First Aid, CPR, and use of AED. (** preparation for CET cert).

MED121 Medication & Parenteral Administration

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: None

In this course, students will examine the general principles of pharmacology relating to the Medical Assisting profession. The course will cover drug forms, drug classification, and use of drug reference resources. Competency in proper measurement, calculation, and administration of drugs, as well as proper documentation regarding drug administration on the patient record will be covered. Emphasis is placed on understanding the regulations surrounding medication storage, preparation, administration, and disposal.

MED122 Phlebotomy: Special Collections

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: None

In this course, students will be introduced to the role of the Medical Assistant in the lab, as well as proper use and maintenance of basic lab and phlebotomy equipment. As it pertains to capillary collection, blood smear, and non-blood specimen collection, students will explore the following: microbiology, anatomy and physiology, pre-test prep, site selection, patient communication, collection techniques, specimen maintenance, understanding specimen data and reporting lab results. Compliance with OSHA, HIPAA and CDC regulations are emphasized, as are customer service, professionalism, and working with special patient populations.

MED123 Phlebotomy: Venipuncture Procedures

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: None

In this course, students will be introduced to the role of the Medical Assistant in the lab, as well as proper use and maintenance of basic lab and phlebotomy equipment. As it pertains to venipunctures, blood cultures, and blood donation, students will explore the following: anatomy and physiology, pre-test prep, site selection, patient communication, collection techniques, specimen maintenance, understanding specimen data and reporting lab results. Compliance with OSHA, HIPAA and CDC regulations are emphasized, as are customer service, professionalism, and working with special patient populations.

MED124 Common Clinical Procedures

Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: None

Students in this course can practice and develop their understanding of the clinical competencies needed as a Medical Assistant. Core competencies covered include infection control, patient education, proper methods for taking and documenting patient vital signs, methods for preparation of rooms and instruments, assisting physicians with medical procedures, and identifying and appropriately responding to emergency situations. Emphasis in this course is placed on commonplace procedures such as general physical exams, basic wound and injury care, allergies, and immunizations.

MED125 Special Clinical Procedures

Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: None

Students in this course can practice and develop their understanding of the clinical competencies needed for working as a Medical Assistant. Core competencies covered include infection control, patient education, proper methods for taking and documenting patient vital signs, methods for preparation of rooms and instruments, assisting physicians with medical procedures, and identifying and appropriately responding to emergency situations. Emphasis in this course is placed on special clinical procedures such as assisting with specialized exams, traumatic injuries, staple and suture removal, and surgical interventions.

MED126 Electrocardiogram II

Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: MED120

This course is a continuation of MED120. The origination and aspects of dysthymias as presented on the EKG tracing will be discussed. Recognition and identification of sinus, atrial, ventricular, or junctional dysthymias will be emphasized. Dysthymias associated with hypertrophy, trauma, electrolyte imbalance and congenital heart malformations are presented. Medical law and Ethics as they apply to electrocardiogram technicians will be introduced. The lab activities introduce trouble shooting the EKG machine, accommodations for special populations requiring an EKG, and continued identification and recognition of critical and life-threatening dysthymias. A practice certification examination will be given in preparation for taking the Certified EKG Technician (CET) examination. (preparation for CET cert)

MGT120 Business Law

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

Law is introduced in relation to the conduct of business including the nature and source of law courts, and courtroom procedures. A survey of basic laws includes discussion of topics such as contracts, agency, employment, leases, real property, insurance, trusts, bankruptcies, partnerships, and corporations.

NUR100 Introduction to Long Term Care

Hours: Theory 11 / Laboratory 5 / Total 16 / Outside Hours 4 / Prerequisites: None

This course introduces the field of long-term care and the nurse aide's role as part of the long-term care team. Students will be taught safety measures, emergency measures, infection control, resident rights and independence, communication and interpersonal skills, and the importance of self-care as a health care professional.

NUR101 Nurse Aide I

Hours: Theory 15 / Laboratory 7 / Total 22 / Outside Hours 4 / Prerequisites: NUR100

This course continues instruction in the field of long-term care. Students will receive an introduction to restorative services, and information on the role of the nurse aid in restoration care. Students also learn about the psychosocial needs of residents, culture change, specific behavior problems, and cognitive impairment. They also learn conflict resolution and the use of technologies.

NUR102 Nurse Aide II

Hours: Theory 14 / Laboratory 8 / Total 22 / Outside Hours 5.5 / Prerequisites: NUR100

This course continues instruction in the field of long-term care. Students will learn body mechanics, positioning and moving residents, care of the residents' environment, assisting residents with bathing, toileting and perineal care, skin care, hygiene and grooming, nutrition, hydration, and elimination. Students also learn to promote a restraint-proper environment, vital signs, including height and weight, observing, reporting, and charting, admission, transfer, and discharge, and coping with death.

NUR103 Clinical Practice

Hours: Theory 0 / Clinical 40 / Total 40 / Outside Hours 0 / Prerequisites: NUR100, NUR101, NUR102

Clinical practice provides the nurse aide student with forty (40) hours of practical experience in an approved long-term care facility. Hours may vary based on the clinical sites schedule, but are generally four hours per day, five days per week for two weeks. The student will be given the opportunity to apply the skills learned in the program and will be supervised by designated staff at the facility.

OFF101 Office Procedures I

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: None

Students will study office procedures using the functionality of business machines in resolving business problems. Students will incorporate 10-key calculators and other electronic applications in completion of course objectives.

OFF102 Office Procedures II

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3.0 / Outside Hours 10 / Prerequisites: None

Students will explore office procedures associated with business transactions. Focus will include filing, time management, scheduling, planning, and operation of office machines.

OFF103 Executive Assisting

Hours: Theory 10 / Laboratory 30 / Total 40 / Quarter Credits 2.5 / Outside Hours 10 / Prerequisites: None

This course will focus on concepts and skills required to be a professional executive assistant, professional secretary, or administrative assistant. The course will incorporate application software, internet resources, customer service, and skills associated with functioning in an administrative support function.

PHM102 Profession of Pharmacy

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: None

This course introduces students to the roles and responsibilities of the Pharmacy Technician. Students are exposed to the laws that govern pharmacy practice, as well as the process of using drug reference manuals. Emphasis is placed on federal and state regulations and safety guidelines.

PHM103 Pharmacy Processes

Hours: Theory 30 / Laboratory 10 / Total 40 / Quarter Credits 3.5 / Outside Hours 10 / Prerequisites: None

In this course, students will explore the processes involved in filling prescriptions. Topics include classification of medications, dosage forms and routes, calculating dosages, packaging prescriptions, ISMP medication safety recognition and avoiding prescription errors. Emphasis is placed on safe and ethical pharmacy practice.

PHM104 Compounding

Hours: Theory 30 / Laboratory 10 / Total 40 / Quarter Credits 3.5 / Outside Hours 10 / Prerequisites: None

Students in this course will examine sterile and non-sterile compounding processes. Instruction will also focus on relevant safety, guidelines, and calculations.

PHM105 Pharmacy Settings

Hours: Theory 30 / Laboratory 10 / Total 40 / Quarter Credits 3.5 / Outside Hours 10 / Prerequisites: None

Students in this course will explore various settings in which the profession of pharmacy can be practiced, as well as the different terminology, calculations, and processes required of the Pharmacy Technician in those settings.

PHM106 Pharmacy Administration

Hours: Theory 30 / Laboratory 10 / Total 40 / Quarter Credits 3.5 / Outside Hours 10 / Prerequisites: None

This course exposes students to various aspects of Pharmacy Administration. Students will examine the proper procedures for storing medications, placing orders, performing inventory, maintaining, and destroying records, as well as the laws that govern those processes. Students will also be introduced to the fundamentals of prescription insurance coverage, how to gather and enter appropriate patient information, as well as how to explain prescription coverage to patients. Emphasis is placed on understanding basic insurance terminology, as well as following HIPAA guidelines.

PHM107 Pharmacology for Foundational Body Systems

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: None

In this course, students will examine the pharmacology of drugs pertaining to the Integumentary, Muscular, and Skeletal systems. Instruction is focused on common disorders, specific drugs, drug classifications and their abbreviations, indications, and adverse effects, as well as proper forms and routes of delivery. Emphasis is placed on quality assurance and error prevention.

PHM108 Pharmacology for Vital Body Systems

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: None

In this course, students will examine the pharmacology of drugs pertaining to the Cardiovascular, Lymphatic, Respiratory, and Nervous systems. Instruction is focused on common disorders, specific drugs, drug classifications and their abbreviations, indications, and adverse effects, as well as proper forms and routes of delivery. Emphasis is placed on quality assurance and error prevention.

PHM109 Pharmacology for Transformative Body Systems

Hours: Theory 20 / Laboratory 20 / Total 40 / Quarter Credits 3 / Outside Hours 10 / Prerequisites: None

In this course, students will examine the pharmacology of drugs pertaining to the Digestive, Urinary, Endocrine, and Reproductive systems. Instruction is focused on common disorders, specific drugs, drug classifications and their abbreviations, indications, and adverse effects, as well as proper forms and routes of delivery. Emphasis is placed on quality assurance and error prevention.

PHM110 Math for Pharmacy Technicians

Hours: Theory 40 / Laboratory 0 / Total 40 / Quarter Credits 4.0 / Outside Hours 10 / Prerequisites: None

Students will have the opportunity to learn basic pharmacy math skills through calculation and conversion concepts. Instruction will also be provided in reading and interpreting labels and physician's orders.

SWD100 Coding from Scratch Basic

Hours: Theory 40 / Laboratory 20 / Total 60 / Quarter Credits 5.0 / Outside Hours 15 / Prerequisites: None

This course will cover the basics of web development. Students will learn how a website is composed of HTML, CSS, and JavaScript and how to use each one.

SWD101 Front End Foundations

Hours: Theory 40 / Laboratory 20 / Total 60 / Quarter Credits 5.0 / Outside Hours 15 / Prerequisites: SWD100

This course covers the basics of computer programming. Training includes conditional logic, loops, control structures, and data structures. The class will work with using external libraries to develop their code using the resources created by other developers, and how to collaborate with others using source control.

SWD102 Programming Foundations

Hours: Theory 40 / Laboratory 20 / Total 60 / Quarter Credits 5.0 / Outside Hours 15 / Prerequisites: SWD100

This course covers advancements in the JavaScript language using Angular.js. Students will learn about program architecture, control flow, and data binding. The class will also begin to learn about TypeScript.

SWD103 Front End Frameworks – UI

Hours: Theory 40 / Laboratory 20 / Total 60 / Quarter Credits 5.0 / Outside Hours 15 / Prerequisites: SWD100

This course covers several libraries for front-end web development, including jQuery, Angular.js, bootstrap, and material.

SWD104 Back End Foundations

Hours: Theory 40 / Laboratory 20 / Total 60 / Quarter Credits 5.0 / Outside Hours 15 / Prerequisites: SWD102

The Back-End Foundations course is an introduction to creating server-side web applications and services. Students will learn how to create server-side APIs and render websites. Language-specific concepts will be covered, outlining the nuances associated with the elective framework.

SWD105 Database Foundations

Hours: Theory 20 / Laboratory 40 / Total 60 / Quarter Credits 4.0 / Outside Hours 15 / Prerequisites: SWD102

The Database Foundations course is an introduction to working with and designing databases. Students will develop a foundational knowledge of database concepts, theory, and an overview of the various implementations and architectures. Students will work with both relational (aka SQL) and non-relational (aka document) databases.

SWD106 Mobile Apps & Responsive Design

Hours: Theory 30 / Laboratory 30 / Total 60 / Quarter Credits 4.5 / Outside Hours 15 / Prerequisites: SWD103, SWD104, SWD105

This course covers mobile application development. Students will learn how to use cross-compilation tools to develop native mobile apps using a non-native language and/or native languages. The class will also cover software testing, application hosting, and system build.

SWD107 Agile Project Management & Career Skills

Hours: Theory 20 / Laboratory 40 / Total 60 / Quarter Credits 4.0 / Outside Hours 15 / Prerequisites: SWD103, SWD104, SWD105

This course covers the Agile software development methodology in use in many teams in the software industry today. Students will learn the different roles on an Agile team and how to be a successful part of one. The class will cover scrum, sprints, task estimation and bidding, and other parts of an Agile project.

SWD108 Deployment & Web Security

Hours: Theory 20 / Laboratory 40 / Total 60 / Quarter Credits 4.0 / Outside Hours 15 / Prerequisites: SWD102

The Deployment course is an introduction to building and deploying applications to cloud hosting providers. Students will develop a foundational understanding of the benefits and process of deploying a web application to a cloud hosting provider.

SWD109 Group Project

Hours: Theory 50 / Laboratory 110 / Total 160 / Quarter Credits 11.5 / Outside Hours 40 / Prerequisites: Final Course

This course combines many parts of software development to develop a full-stack application as part of an Agile Project Team. Each student will participate in several roles, including making contributions to the code base. The team will have daily scrum meetings to cover tasks and will work separately to complete them. The final project will be presented at graduation before potential employers.

TRD100 Trade Safety & Construction Basics

Hours: Theory 60 / Laboratory 20 / Total 80 / Quarter Credits 7.0 / Outside Hours 20 / Prerequisites: None

This course includes information on general safety regarding awareness, tool safety, load, posture, signage, material handling, and environmental concerns. Emphasis on OSHA guidelines, as well as proper personal safety equipment. This course will also provide instruction on basic mathematics, terminology, symbols, graphics, measurement systems and tools for reading and interpreting prints, mechanical drawings, assembly drawings, detail drawings, and fabrication guidelines. This course will utilize both in-class and out-of-class learning activities to achieve course objectives.

WEL120 Oxy-Fuel Cutting

Hours: Theory 0 / Laboratory 60 / Total 60 / Quarter Credits 3.0 / Outside Hours 15 / Prerequisites: TRD100

This course will introduce students to oxyfuel cutting. Students will be introduced to the basic principles associated with cutting and welding materials. Shop and personal safety will be a primary focus throughout the course.

WEL121 Arc Cutting and Welding Standards

Hours: Theory 20 / Laboratory 60 / Total 80 / Quarter Credits 5.0 / Outside Hours 20 / Prerequisites: TRD100

This course will introduce the student to the welding codes utilized in structural standards and welding processes. Emphasis will be on verification and inspection of welds to established standards. The course will focus on proper equipment set-up, metals preparation, and use and selection of welding materials including electrodes. This course will provide instruction on insuring and identifying weld quality. This course will also provide instruction on air-carbon and plasma arc cutting and gouging. Practical applications of cutting, gouging, soldering, and brazing will set the foundation for almost all welding occupations. The course covers preparation of metals for cutting and welding as well as skills development in Shielded Metal Arc welding. Shop and personal safety will be a primary focus through the course.

WEL122 Shielded Metal Arc Welding – Plate

Hours: Theory 0 / Laboratory 80 / Total 80 / Quarter Credits 4.0 / Outside Hours 20 / Prerequisites: TRD100

This course will provide instruction on Shielded Metal Arc Welding (SMAW) including the equipment and procedures involved. Students will execute a variety of plate welds in various positions. Safety and proper use of equipment will be emphasized throughout the course.

WEL123 Shielded Metal Arc Welding – Plate and Pipe

Hours: Theory 0 / Laboratory 60 / Total 60 / Quarter Credits 3.0 / Outside Hours 15 / Prerequisites: TRD100

This course will provide instruction on Shielded Metal Arc Welding (SMAW) on both plate and pipe. Students will execute a variety of plate welds in various positions on plate and pipe. Safety and proper use of equipment will be emphasized throughout the course.

WEL124 Shielded Metal Arc Welding – Groove Welds

Hours: Theory 0 / Laboratory 80 / Total 80 / Quarter Credits 4.0 / Outside Hours 20 / Prerequisites: WEL120, WEL121, WEL122, WEL123

This course will introduce proper set-up of equipment and materials to execute groove welds with backing. The course will provide instruction for a variety of welds in multiple positions. Safety and proper use of equipment will be emphasized throughout the course.

WEL125 Gas Metal and Flux Core Arc Welding – Plate

Hours: Theory 20 / Laboratory 60 / Total 80 / Quarter Credits 5.0 / Outside Hours 20 / Prerequisites: WEL120, WEL121, WEL122, WEL123

This course will introduce proper set-up of equipment and materials to execute gas metal and flux core welds. The course will provide instruction for a variety of welds in multiple positions on plate. This course will also provide instruction on interpretation and use of welding drawings and the proper identification of standard symbols used in the welding profession. Safety and proper use of equipment will be emphasized throughout the course.

WEL126 Gas Metal and Flux Core Arc Welding – Plate and Pipe

Hours: Theory 20 / Laboratory 60 / Total 80 / Quarter Credits 5.0 / Outside Hours 20 / Prerequisites: WEL120, WEL121, WEL122, WEL123

This course will introduce the physical and mechanical characteristics as well as composition and classification of common ferrous and non-ferrous metals. The class will cover metal alloys, hard surfacing, and forging as well as proper use and application of material. This course will also introduce proper set-up of equipment and materials to execute gas metal and flux core welding. The course will provide instruction for a variety of welds in multiple positions on plate and pipe. Safety and proper use of equipment will be emphasized throughout the course.

WEL127 Gas Tungsten Arc Welding – Plate and Pipe

Hours: Theory 0 / Laboratory 80 / Total 80 / Quarter Credits 4.0 / Outside Hours 20 / Prerequisites: WEL120, WEL121, WEL122, WEL123

This course will provide instruction on Gas Tungsten Arc Welding (GTAW) also referred to as Tungsten Inert Gas Welding or TIG. Students will receive instruction on the welding equipment, setup, and adjustments as well as hands-on training for welding of plate and pipe in various positions. Safety and proper use of equipment will be emphasized.

HISTORY OF SOUTHERN CAREERS INSTITUTE

Southern Careers Institute (SCI) was founded in 1960. In 1991, SCI received its initial accreditation from the Commission on Occupational Education, a national accrediting agency recognized by the United States Department of Education. The school added medical and business programs to its curriculum in 1992 and pharmacy technician in 1994. The expansion of the company evolved as follows:

The Pharr Branch campus was opened in May of 1992.

The Corpus Christi Branch campus was opened in August of 1992.

The San Antonio South Branch campus was opened in 1994.

The Brownsville, Harlingen, and two Corpus Christi Branch campuses were added in November of 2008.

In 2009, Southern Careers Institute, Inc. was acquired by SCI Acquisition Co., Inc.

The Corpus Christi second campus was closed in December 2012.

The San Antonio North Branch campus was opened in 2012.

The Brownsville and Harlingen Branch campuses were relocated to their current facilities in December 2014 and January 2015, respectively.

The Austin Main campus was relocated to its current facility in November 2016.

The Waco Branch campus was opened in January 2019.

FACILITIES AND EQUIPMENT

AUSTIN MAIN CAMPUS

The campus occupies approximately 18,500 square feet and has spacious, well-designed facilities consisting of classrooms, laboratories, administrative offices, break areas for students and employees, a learning resource center, and restrooms. SCI provides an environment suited to the students' needs, offering ample room to learn, gain experience, and promote growth. SCI maintains the necessary equipment and supplies required to teach each program. Adequate student parking is also available.

BROWNSVILLE BRANCH CAMPUS

The campus occupies approximately 24,838 square feet and has spacious, well-designed facilities consisting of classrooms, laboratories, administrative offices, break areas for students and employees, a learning resource center, and restrooms. SCI provides an environment suited to the students' needs, offering ample room to learn, gain experience, and promote growth. SCI maintains the necessary equipment and supplies required to teach each program. Adequate student parking is also available.

CORPUS CHRISTI BRANCH CAMPUS

The campus occupies approximately 19,000 square feet and has spacious, well-designed facilities consisting of classrooms, laboratories, administrative offices, break areas for students and employees, a learning resource center, and restrooms. SCI provides an environment suited to the students' needs, offering ample room to learn, gain experience, and promote growth. SCI maintains the necessary equipment and supplies required to teach each program. Adequate student parking is also available.

HARLINGEN BRANCH CAMPUS

The campus occupies approximately 14,385 square feet and has spacious, well-designed facilities consisting of classrooms, laboratories, administrative offices, break areas for students and employees, a learning resource center, and restrooms. SCI provides an environment suited to the students' needs, offering ample room to learn, gain experience, and promote growth. SCI maintains the necessary equipment and supplies required to teach each program. Adequate student parking is also available.

PHARR BRANCH CAMPUS

The campus occupies approximately 19,000 square feet and has spacious, well-designed facilities consisting of classrooms, laboratories, administrative offices, break areas for students and employees, a learning resource center, and restrooms. SCI provides an environment suited to the students' needs, offering ample room to learn, gain experience, and promote growth. SCI maintains the necessary equipment and supplies required to teach each program. Adequate student parking is also available.

SAN ANTONIO NORTH BRANCH CAMPUS

The campus occupies approximately 34,000 square feet and has spacious, well-designed facilities consisting of classrooms, laboratories, administrative offices, break areas for students and employees, a learning resource center, and restrooms. SCI provides an environment suited to the students' needs, offering ample room to learn, gain experience, and promote growth. SCI maintains the necessary equipment and supplies required to teach each program. Adequate student parking is also available.

SAN ANTONIO SOUTH BRANCH CAMPUS

The campus occupies approximately 28,931 square feet and has spacious, well-designed facilities consisting of classrooms, laboratories, administrative offices, break areas for students and employees, a learning resource center, and restrooms. SCI provides an environment suited to the students' needs, offering ample room to learn, gain experience, and promote growth. SCI maintains the necessary equipment and supplies required to teach each program. Adequate student parking is also available.

WACO BRANCH CAMPUS

The campus occupies approximately 21,792 square feet and has spacious, well-designed facilities consisting of classrooms, laboratories, administrative offices, break areas for students and employees, a learning resource center, and restrooms. SCI provides an environment suited to the students' needs, offering ample room to learn, gain experience, and promote growth. SCI maintains the necessary equipment and supplies required to teach each program. Adequate student parking is also available.

COLLEGE GOVERNANCE

The ownership of Southern Careers Institute, Inc. is SCI Acquisition Company, Inc., which is wholly owned by Tall Oak Learning, LLC.

Corporate Officers

Jacob Mayhew, Chief Executive Officer

Rachel Lang, Chief Financial Officer

Matthew Hawes, Chief Operations Officer

Nikki England, President

SOUTHERN CAREERS INSTITUTE STAFF AND FACULTY

Southern Careers Institute has selected professionals to teach in each program of instruction offered. These professionals are adept in theory and practical application. All faculty members meet or exceed the minimum education and industry experience requirements as set forth by state approving agencies and accrediting bodies governing SCI. In addition, the instructional staff and support personnel are available for assistance in financial aid, attendance, and other areas to best serve students.

AUSTIN MAIN CAMPUS

NAME	BUSINESS TITLE	EDUCATION (Cert/Dipl/Deg)	EDUCATIONAL INSTITUTION	EXP.	FT / PT
Evans, Rhonda	Campus Director	Master of Health Sciences	University of Phoenix	25 years	N/A
Maye, Johnathan	Director of Career Services	High School Diploma	N/A	2 months	N/A
Johnson, Chandra	Director of Education	Doctor of Education	Trevecca Nazarene University	20 years	N/A
Rocha, Wendy	Director of Financial Aid	High School Diploma	N/A	11 years	N/A
Nieto, Richard	Instructor Online Learning Specialist-General	Bachelor of Arts in Philosophy	UT-Pan American	8 years	FT
Roan, Mia	Instructor Online Learning Specialist-General	Bachelor of Arts in Philosophy	University of Texas Rio Grande Valley	5 years	FT
Wheeler, Eunice	Instructor Online Learning Specialist-Pharmacy Technician	Master of Science in Biology	Alabama A&M	13 years	FT
Amaya, Rodrigo	Instructor-Commercial Motor Vehicle Operator	Associate Degree in Criminal Justice	Southwest Texas State University	15 years	FT
Fisher, Raymond	Instructor-Commercial Motor Vehicle Operator	High School Diploma	N/A	9 years	FT
Gonzales, Steve	Instructor-HVAC	Certificate- HVAC (NCCER)	Everest College	5 years	FT
Granados, Dereck	Instructor-HVAC	Certificate-HVAC (NATE)	North American Technician Excellence	5 years	FT
Bonner, Briel	Instructor-Medical Assistant	Diploma-Medical Assistant	Community Care College/Oklahoma Technical College	7 years	FT
Dickerson, Quinette	Instructor-Medical Assistant	Diploma-Medical Assistant	McLennan Community College	8 years	FT
Marrero, Imelda	Instructor-Medical Billing & Coding Specialist	Certificate-Medical Billing and Coding; Certificate-Medical Administrative	Austin Community College	22 years	FT
Stewart, Amy	Instructor-Medical Billing & Coding Specialist	Certificate-Medical Insurance Billing & Coding	Everest Institute	13 years	FT

Wright, Jessica	Instructor-Medical Billing & Coding Specialist	Master of Science in Health Education	Kaplan University	10 years	FT
McGary, Emilie	Instructor-Pharmacy Technician	Certificate-Pharmacy Technician	Texas Tech University	13 years	FT
Arroyo, Phillip	Instructor-Welding	Certificate-Welding	Austin Community College	7 years	FT
Johnson, Luther	Instructor-Welding	Certificate-Welding	Texas State Technical College N/A	8 years	FT

BROWNSVILLE BRANCH CAMPUS

NAME	BUSINESS TITLE	EDUCATION (Cert/Dipl/Deg)	EDUCATIONAL INSTITUTION	EXP.	FT / PT
Baldwin, Jeremie J.	Campus Director	Associate of Applied Science in Business	American Intercontinental University	15 years	N/A
Villafranca, Candelaria	Director of Admissions	High School Diploma	N/A	10 years	N/A
Cardoza, Marcos	Director or Career Services	Master of Business Administration	Kaplan University	10 years	N/A
Ibanez, Maria E	Director of Education	Bachelor of Science in Technical Management	DeVry University	14 years	N/A
Gavia, Erica	Director of Financial Aid	High School Diploma	N/A	10 years	N/A
Aguilar, Chris G	Instructor-Business	Bachelor of Arts in Spanish	University of Texas at Brownsville and TSC	15 years	FT
Chavez, Robert	Instructor-Business	Bachelor of Arts in Science	University of Mary Hardin Baylor	25 years	FT
Duran, Anthony	Instructor-Electrical Technician	Apprentice-Electrician	N/A	11 years	FT
Garfias, Jesus A	Instructor-Electrical Technician	Journeyman-Electrician	N/A	31 years	FT
Reyna, Ramiro	Instructor-Electrical Technician	Journeyman-Electrician	N/A	11 years	FT
Torres, Raul A	Instructor-Electrical Technician	Apprentice-Electrician	N/A	35 years	FT
Cabrera, Rebecca	Instructor-Medical Assistant	Certificate-Medical Assistant	National Healthcareer Association	25 years	FT
Gonzalez, Maria	Instructor -Medical Assistant	Certificate-Medical Assistant	South Texas Vocational Institute	9 years	FT
Solis, Luz	Instructor-Medical Assistant	Certificate-Medical Assistant	National Healthcareer Association	25 years	FT
Moreno, Lorile	Instructor-Medical Billing & Coding Specialist	Associate of Health and Medical Administrative Services	College of Healthcare Professionals	5 years	FT
Molina, Diana	Instructor-Nurse Aide	Certificate-Licensed Vocational Nurse	Texas Southmost College	6 years	PT
Loff, Kristen Marie	Instructor-Pharmacy Technician	Certificate-Pharmacy Technician	South Texas Vocational Technical Institute	11 years	FT

CORPUS CHRISTI BRANCH CAMPUS

NAME	BUSINESS TITLE	EDUCATION (Cert/Dipl/Deg)	EDUCATIONAL INSTITUTION	EXP.	FT / PT
Olivares, Delilah	Assistant Campus Director	Bachelor of Science in Business Management	University of Phoenix	11 years	N/A
Castillo, Jennifer	Director or Career Services	Diploma-Medical Assistant	Southern Careers Institute	8 years	N/A
Swann, Alicia	Director of Admissions	GED	N/A	10 years	N/A
Ramos, Lily	Director of Financial Aid	High School Diploma	N/A	11 years	N/A
Rodriguez, Raymond	Instructor-Business	Bachelor of Science in Interdisciplinary Studies	University of Texas Rio Grande Valley	30 years	FT
Ayala, Linda	Instructor-Medical Assistant	Associate of Science in Healthcare Administration	Ashworth College	15 years	FT

Ramos, Melody	Instructor-Medical Assistant	Certificate-Medical Assistant	Kaplan College	7 years	FT
Gonzalez, Patricia	Instructor-Medical Billing & Coding	Certificate-Medical Billing & Coding Specialist; Certificate-Electronic Health Records Specialist	Texas School of Business; Kaplan	5 years	FT
Hartley, Brigitte	Instructor-Nurse Aide	Diploma-Licensed Vocational Nurse; Certificate-Medical Assistant; Certificate-Phlebotomy Technician; Certificate-ECG Technician	Southern Careers Institute; American Medical Certification, National Healthcare Association	9 years	FT
Ruiz, Jodie	Instructor-Pharmacy Technician	Certificate-Pharmacy Technician; Certificate-Medical Assistant	US Naval School of Health Sciences	13 years	FT
Maldonado, Andre	Instructor-Welding	Diploma-Welding	Southern Careers Institute	30 years	FT

HARLINGEN BRANCH CAMPUS

NAME	BUSINESS TITLE	EDUCATION (Cert/Dipl/Deg)	EDUCATIONAL INSTITUTION	EXP.	FT / PT
Yates, Shane	Campus Director	Bachelor of Arts	Augustana University	11 years	N/A
Ramos, Mario	Assistant Director of Admissions	High School Diploma	N/A	4 years	N/A
Lopez, Rene	Director of Career Services	Bachelor of Arts in Education	University of Texas at Brownsville	30 years	N/A
Purcell, Colette	Director of Education	Master of Science	Nova Southeastern University	14 years	N/A
Alcocer, Kara	Director of Financial Aid	Bachelor of Business Administration	University of Texas at Brownsville	15 years	N/A
Benavides, Misael	Instructor Online Learning Specialist-Business	Bachelor of Arts in Psychology	University of Texas at Brownsville	6 years	FT
Trevino, Reynaldo	Instructor-Business	Bachelor of Arts in Multi-Disciplinary Studies	University of Texas at Brownsville	20 years	FT
Lerma, Juan	Instructor-HVAC	Certificate – HVAC	Brightwood College	20 years	FT
Medel, Adam	Instructor-HVAC	Certificate-HVAC	Everest Institute	17 years	FT
Cruz, Lisa	Instructor-Medical Billing & Coding Specialist	Certificate-Medical Insurance Billing & Coding Specialist; Certificate-Medical Assistant	Southern Careers Institute	20 years	FT
Sias, Aida	Instructor Lead-Medical Assistant	Certificate - Medical Assisting	South Texas Vo-Tech	21 years	FT
Gonzalez, Francine	Instructor – Medical Assistant	Certificate-Medical Assisting	Fortis College	19 years	FT
Juarez, Maria	Instructor-Business	MBA	St. Mary's University	23 years	FT
Lopez, Juan	Instructor-Welding	Certificate-Welding	Texas State Technical College	14 years	FT

PHARR BRANCH CAMPUS

NAME	BUSINESS TITLE	EDUCATION (Cert/Dipl/Deg)	EDUCATIONAL INSTITUTION	EXP.	FT / PT
Garza, George	Campus Director	Bachelor of Business Administration in Finance	University of Texas Pan American	28 years	N/A
Munoz, Nicole	Director of Admissions	High School Diploma	N/A	20 years	N/A
Longoria, Kayla	Career Services Manager	Bachelor of Applied Science in Psychology	University of the Southwest	5 years	N/A
Rust, Michael	Director of Education	Bachelor of Science in Health and Wellness	Rasmussen University	15 years	N/A
Medrano, Rosa	Director of Financial Aid	Diploma-Business Accounting Certificate	Southern Careers Institute	22 years	N/A
Correa, Gerardo	Corporate Program Director-Business	Master of Business Administration	Texas A&M San Antonio	9 years	FT
Garcia, Conrado	Instructor Online Learning Specialist-General	Bachelor of Business Administration	Sul Ross State University	14 years	FT

Enriquez, Maritza	Instructor-Business	Bachelor of Business Administration	Instituto Internacional de Estudios Superiores	12 years	FT
Gonzalez, Cesar	Instructor-Commercial Motor Vehicle Operator	Certificate-Master Driver Trainer	C&J Energy	10 years	FT
Zarate, Dominic	Instructor-Commercial Motor Vehicle Operator	High School Diploma	N/A	10 years	FT
Amador, Patricia	Instructor-Medical Assistant	Diploma-Medical Assistant	San Antonio College	21 years	FT
Barrera, Gilbert	Instructor-Medical Assistant	Diploma-Medical Assistant	San Antonio College	25 years	FT
Contreras, Krystal	Instructor-Medical Assistant	Diploma-Medical Assistant	Kaplan College	5 years	FT
Rico, Irma	Instructor-Medical Assistant	Diploma-Medical Assistant	Southern Careers Institute	26 years	FT
Sanchez, Juanita	Instructor Lead-Medical Billing & Coding	Diploma-Medical Insurance Billing & Coding Specialist	South Texas Vocational Institute	20 years	FT
Acevedo, Claudia	Instructor-Nurse Aide	Certificate-Licensed Vocational Nurse	Valley Grande Institute	18 years	FT
Garcia, Juan	Instructor-Pharmacy Technician	Bachelor of Arts in Psychology	University of Texas Rios Grande Valley	16 years	FT
Flores, Ivan	Instructor-Welding	Certificate-Welding	Nikki Rowe	14 years	FT
Rodriguez, Reynaldo	Instructor-Welding	Certificate-Welding	South Texas Vocational Institute	11 years	FT

SAN ANTONIO NORTH BRANCH CAMPUS

NAME	BUSINESS TITLE	EDUCATION (Cert/Dipl/Deg)	EDUCATIONAL INSTITUTION	EXP.	FT / PT
Finn Jr, Rick	Campus Director	Bachelor of Arts in Business Management	University of Maryland	32 years	N/A
Tejeda, Delicia	Director of Admissions	High School Diploma	N/A	7 years	N/A
Salazar, Jasmine	Assistant Director of Education	Bachelor of Business Administration	Texas A & M Corpus Christi	8 years	N/A
Salinas, Maria	Director of Financial Aid	Bachelor of Arts in Human Resources	University of Incarnate Word	9 years	N/A
Benavides, Gabriela	Career Services Manager	Licensed Vocational Nurse	Galen College	9 Years	FT
Torres, Luisa	Instructor Online Learning Specialist-General	Master of Arts	Our Lady of the Lake University	5 years	FT
Delarosa, Aileen	Instructor-Business	Bachelor of Arts in Multidisciplinary Studies	University of Texas Rio Grande Valley	7 years	FT
Smith, Nathaniel	Instructor-Commercial Motor Vehicle Operator	High School Diploma	N/A	15 years	FT
Burch, Gary	Instructor-Electrical Technician	High School Diploma	N/A	10 years	FT
Gordert, Joseph	Instructor-Electrical Technician	High School Diploma	N/A	16 years	FT
Deleon, Adam	Instructor-Commercial Motor Vehicle Operator	High School Diploma	N/A	10 Years	FT
Cano, John	Instructor-HVAC	Associate of Applied Science	St Phillips College	24 years	FT
Gloria, Juan	Instructor-HVAC	High School diploma	N/A	10 years	FT
Miller, Jonathan	Instructor-HVAC	Associate of Applied Science	International Academy of Design and Technology	12 years	FT
Castaneda, K C	Instructor-Medical Assistant	Certificate-Medical Assistant	Career Point College	9 years	FT
Hinojosa, Ana	Instructor-Medical Assistant	Diploma-Medical Assistant	Angeline College	6 years	FT
Moore, Joseph	Instructor-Medical Assistant	Bachelor of Business Management	Hallmark University	20 years	FT

Perez, Norma	Instructor-Medical Billing & Coding Specialist	Certificate-Medical Insurance Billing & Coding	St Phillips College	12 years	FT
Butzirus, Mark	Instructor-Welding	High School Diploma	N/A	6 years	FT
Ruiz Correa, Juan	Instructor-Welding	High School Diploma	N/A	20 years	FT
Williams, Allen	Instructor-Welding	Certificate-Welding	National Welding Inspection School	24 years	FT
Garcia, Juan,	Instructor – Commercial Motor Vehicle Operator	Bachelor's Political Science/English	Texas A&M University Kingsville	10 Years	FT
Swain, MacKenzie	Instructor- Commercial Motor Vehicle Operator	High School Diploma	N/A	5 Years	FT

SAN ANTONIO SOUTH BRANCH CAMPUS

NAME	BUSINESS TITLE	EDUCATION (Cert/Dipl/Deg)	EDUCATIONAL INSTITUTION	EXP.	FT / PT
Lokey, Cheryl	Campus Director	Bachelor of Business Administration in Marketing	Delta State University	35 years	N/A
Campos, Kassandra	Director of Admissions	Associate of Arts in Liberal Arts	University of Texas San Antonio	10 years	N/A
Sowers, David	Career Services Manager	Bachelor of Science in Business Administration	Bellevue University	35 years	N/A
Singh, Amardeep	Director of Education	Master of Business Administration	University of Incarnate Word	23 years	N/A
Reyes, David	Assistant Director of Education	Certificate-Medical Assistant, Phlebotomy, EKG	South Texas Training Center & NPCE	15 years	N/A
Hernandez, Marisela	Director of Financial Aid	Bachelor of Business Administration in Management	Texas A&M	16 years	N/A
Carrizales, Rafael	Program Director	Certificate-Diesel & Heavy Truck Mechanic	Texas State Technical College	44 years	FT
Lindsay, Deborah	Program Director-Nurse Aide	Master of Science in Nursing	Gwynedd Mercy University	46 years	PT
Blanquiz, George	Instructor-Business	Master of Business Administration	University of Incarnate Word	39 years	FT
Gonzales, Eduardo	Instructor-Medical Assistant	Associate of Applied Science in Medical Assisting	Career Point College	9 years	FT
Medina, Tamalyn	Instructor-Medical Assistant	Certificate-Medical Assistant	San Antonio Jr College	45 years	FT
Guillen, Irma	Instructor-Medical Billing & Coding Specialist	Certificate-Electronic Health Record Specialist; Certificate-Medical Billing & Coding Specialist	American Academy of Professional Coder	30 years	FT
Belshaw, Kim	Instructor-Nurse Aide	Certificate-Licensed Vocational Nurse	Laredo Community College	24 years	FT
Guzman, Valerie	Instructor-Pharmacy Technician	Certificate-Pharmacy Technician	Kaplan Careers	13 years	FT

WACO BRANCH CAMPUS

NAME	BUSINESS TITLE	EDUCATION (Cert/Dipl/Deg)	EDUCATIONAL INSTITUTION	EXP.	FT / PT
Driskill, Jerry	Campus Director	Master of Business Administration	Lindenwood University	32 Years	N/A
Wilson, Julia	Director of Education	Master of Science	State University of New York	34 Years	N/A
Williams, Greg	Director of Admissions	BA	Texas Southern	27 Years	N/A
Turner, Ambee	Career Services Manager	B.A. Child & Family Development	Cal State University Long Beach	34 years	N/A
Johnson, Erin	Instructor-Business	AAS	Brookdale Community College	9 years	FT
Parks, Ivan	Instructor-Commercial Motor Vehicle Operator	GED	N/A	6 years	FT
Martinez Grimaldo, Juan	Instructor-Electrical Technician	GED	N/A	13 years	FT

Mesa, Manuel	Instructor-Electrical Technician	GED	N/A	22 years	FT
Lane, Samantha	Instructor-Medical Assistant	AAS	McLennan Community College	8 Years	FT
Bartels, Lisa	Instructor-Nurse Aide	Licensed Vocational Nurse	McLennan Community College	12 years	FT
Burkett, William	Instructor-Welding	Certificate-Welding	Texas State Technical College	18 years	FT
Moon, Cynthia Jo	Instructor – Medical Assistant	Diploma – Medical Assistant	Griffin Technical College	26 Years	FT
Tull, Penny	Instructor Medical Assistant	AAS	McLennan Community College	4 Years	FT